

Step Ahead
Series
Connect
1
Second Term
WHICH
WAY
WILL
YOU
CHOOSE
Step Ahead
Together on The Right Way

Contents



Objectives

Vocabulary	dentist, teacher, engineer, doctor, vet, ten, firefighter, police officer.
Language	- He's / She's a (police officer). - I want to be a (doctor). - He / She helps people.
Reading	**Informational text**: making a T-shirt - cotton, grow, make, T-shirt
Phonics	e : egg, exit, engineer, vet, ten l : lamp, leaf, lemon, lamb
Life skills	Creativity Communication - Self- management
Values	**Respect for diversity**: Different jobs / Independence
Issues and challenges	**Non-discrimination:** Boys and girls can choose equal jobs.
Integrated cross-curriculum topics	**Art**: Making a poster about one's self. **Drama**: Role-playing. **Social Studies**: Some occupations and crafts. **Science**: natural and synthetic objects in the environment.


Lesson 1

Pages (2-3) (8-9)


Read and repeat


مستشفى
hospital


طبيب
doctor


طبيب بيطري
vet


طبيب أسنان
dentist

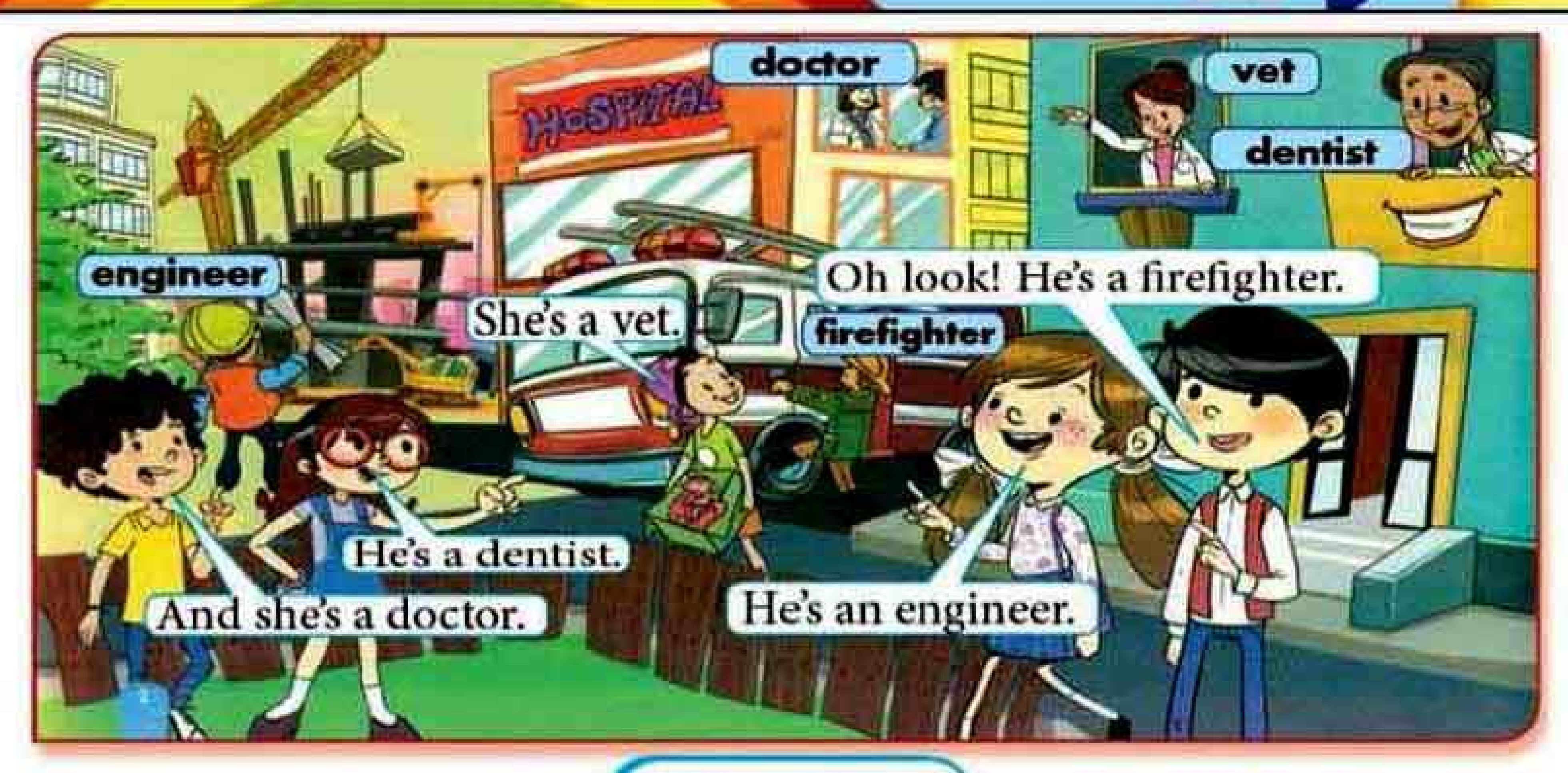

مُعلم _ مُعلمة
teacher


مهندس _ مهندسة
engineer


رجل المطافئ
firefighter


ضابط شرطة
police officer


جندي
soldier



a - an

- There are twenty six letters in the English alphabet. Five are vowels [a – e – i – o – u] and the others are consonants.
- يوجد 26 حرفًا في الإنجليزية , منهم 5 حروف تسمى بالحروف المتحركة وهم: [a – e – i – o – u] وبقية الحروف تسمى بالحروف الساكنة .
- **a** تستخدم قبل الاسم المفرد البادئ بصوت حرف ساكن.

a boy -a girl -a man -a rabbit - a tree

- **an** تستخدم قبل الاسم المفرد البادئ بصوت حرف متحرك.

an apple - an egg - an orange - an insect - an umbrella

- He's a police officer.
- She's an engineer.

I want to be a/an .... أريد أن أكون



- **I want to be a soldier.**



- **I want to be an engineer.**



- **I want to be a doctor.**



1 Write in your best handwriting:

vet	doctor	hospital
dentist	teacher	engineer

soldier	police officer	firefighter

2 Match and write :

1. dentist ....
2. teacher ....
3. soldier ....
4. engineer ....
5. doctor ....
6. firefighter ....
7. vet ....
8. police officer ....

3 Look and match:







4 Supply the missing letters:



hos _ ital



doct _ r



tea _ her

firefi _ hter



en _ ineer



sol _ ier



v _ t



poli _ e of _ icer





den _ ist

5 Choose the correct word:



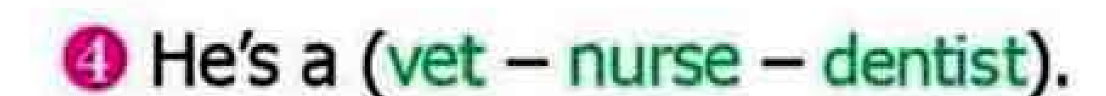
1. He's a (dentist – nurse – doctor).




2. She's a (vet – pupil – teacher).



3. He's a (soldier – firefighter – police officer).




4. He's a (vet – nurse – dentist).



5. He's a (teacher – police officer – doctor).



6. She's an (officer – actor – engineer).



7. He's a (soldier – doctor – teacher).



8. She's a (police officer – vet – doctor).

6 Choose the correct word:

1. This is Ali. (He – She) is a police officer.
2. This is Heba. (He – She) is a doctor.
3. He (am – is – are) a firefighter.
4. This is Dina. (He – She) is a vet.
5. This is Tamer. (He – She) is soldier.
6. She (am – is – are) an engineer.
7. This is Ramy. (He – She) is a police officer.
9. This is Sarah. (He – She) is a teacher.

7 Choose the correct word:

1. He's (a – an) soldier.
2. She's (a – an) vet.
3. She's (a – an) officer.
4. He's (a – an) firefighter.
5. He's (a – an) doctor.
6. She's (a – an) engineer.
7. She's (a – an) teacher.
8. He's (a – an) dentist.

8 Write and draw:

My name is ....

I live in ....

I am .... years old.

I want to be a/an ....



9 Point to the correct picture:

1 teacher




2 firefighter




3 vet




4 soldier

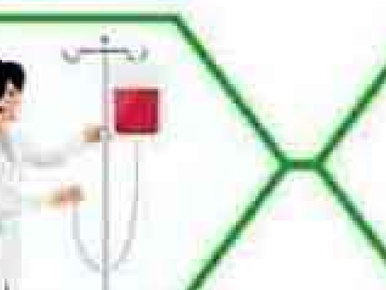



5 doctor




6 police officer




7 dentist




10 Complete the following sentences:

1. I want to be a ....
2. I want to be ....
3. I want to ....
4. I want ....
5. I ....
6. I ....
7. I ....
8. I ....

11 Write the words:



12 Copy the following sentence:

I want to be an engineer.

Lesson 2

Pages (4 - 7)

Phonics the " e " and " l " sounds

بيض



eggs

مهندس



engineer

خروج



exit

(10)



ten

أباچوره



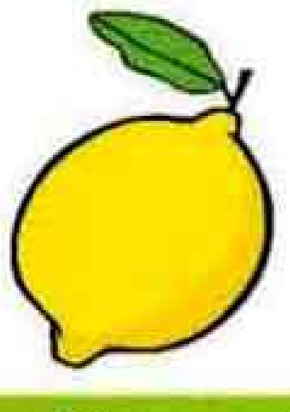
lamp

ورقة شجر



leaf

ليمونة



lemon

صغير الخروف



lamb





1 Write in your best handwriting:

eggs	engineer	exit
ten	teacher	leaf



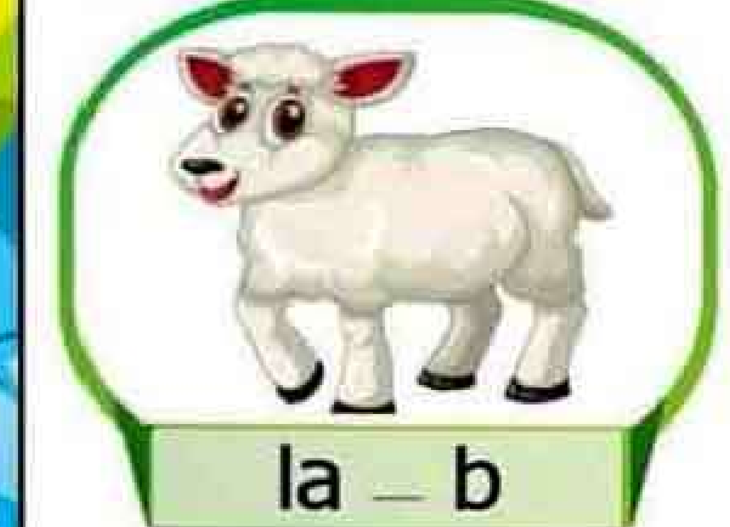
lemon	lamb

2 Match and write :

1. lemon  ....
2. ten ....
3. lamb  ....
4. exit ....
5. leaf  ....
6. eggs ....
6. lamp  ....



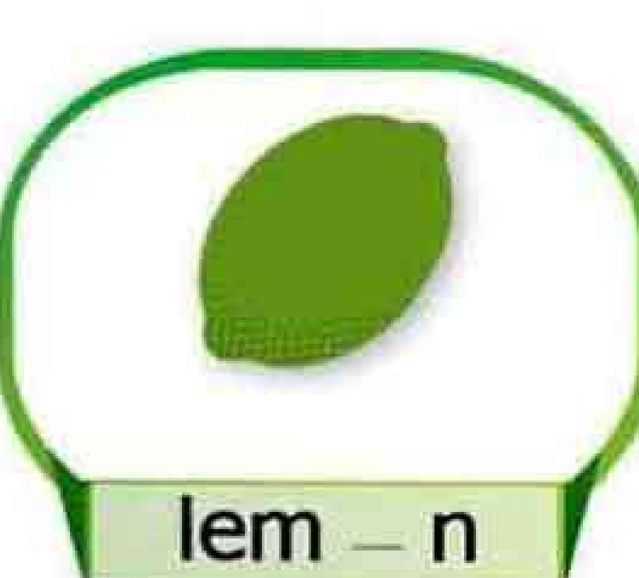
3 Supply the missing letters:



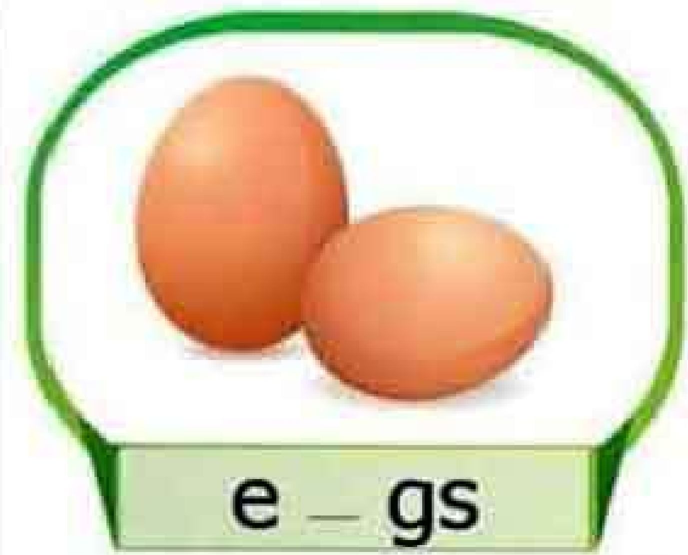
la _ b



e _ it



lem _ n



e _ gs



le _ f



te _



engin _ er



lam _

4 Circle the correct word:



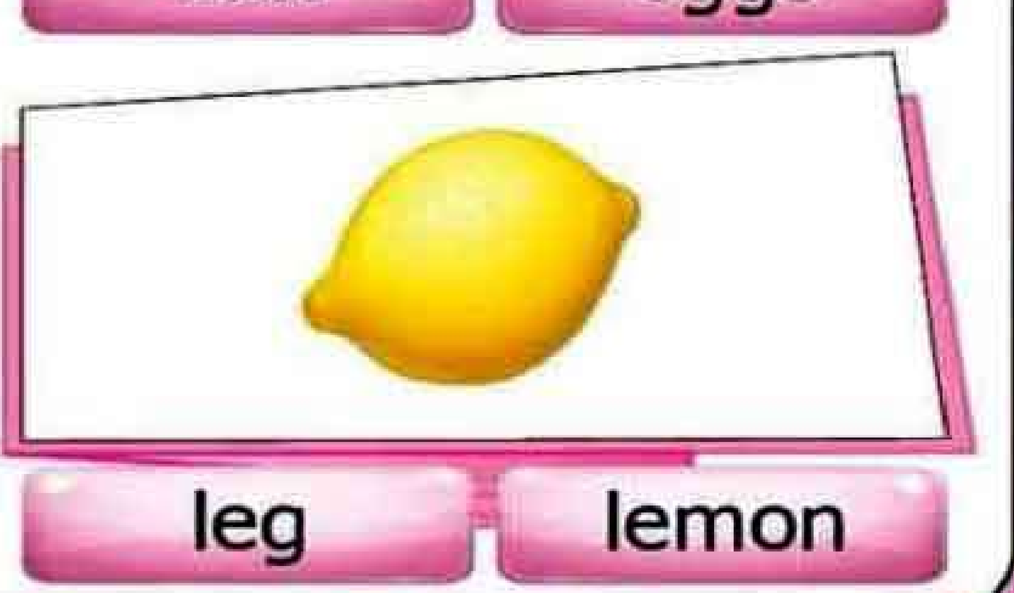
lamb | lamp



exit | eggs



leaf | flower



leg | lemon

lemon	eggs	lamp	lamb

5 Rearrange the letters:

net ....

afle ....

gegs ....

nolme ....

txie ....

pmla ....

mlba ....

egrenine ....

6 Circle the odd one out:

1. lamp – lamb – exit
2. lemon – engineer – dentist
3. ten – two – eggs




Lesson 3

Pages (10-11)


Read and repeat


قطن
cotton


قماش
fabric


تي شيرت
T-shirt


قمح
wheat

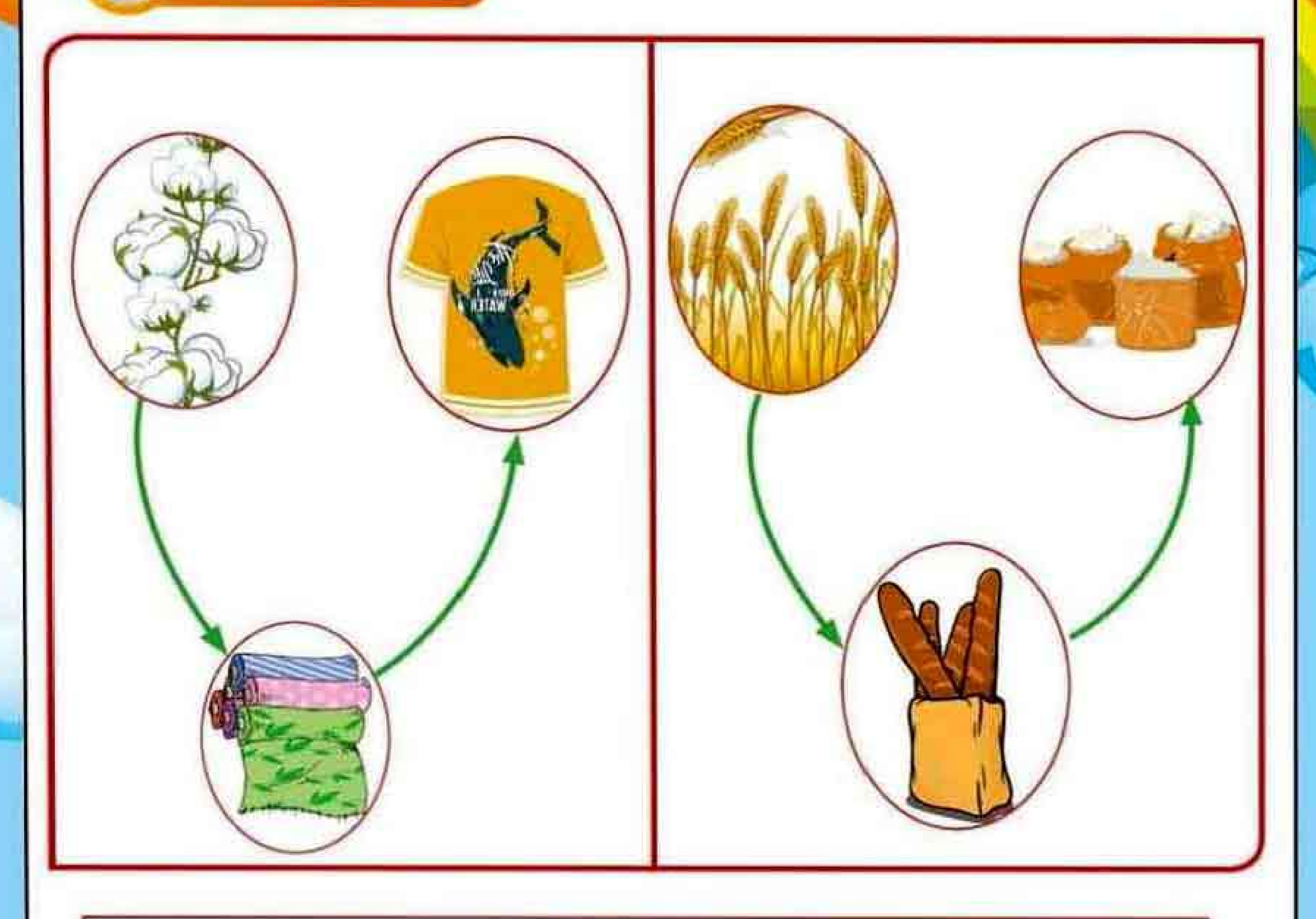

دقيق
flour


خبز
bread


مصنوع من
made from


مصنوع من
made of

Read and learn



- A T-shirt is made of fabric. Fabric is made from cotton.
- Bread is made from flour. Flour is made from wheat.

made of المادة الخام المستخدمة في الصنع لا تتغير بعد الصنع

- **A T-shirt is made of fabric.**
- **A door is made of wood.**

made from المادة الخام المستخدمة في الصنع تتغير بعد الصنع

- **Bread is made from flour.**
- **Paper is made from wood.**



1 Write in your best handwriting:

T-shirt	fabric	cotton
flour	wheat	bread





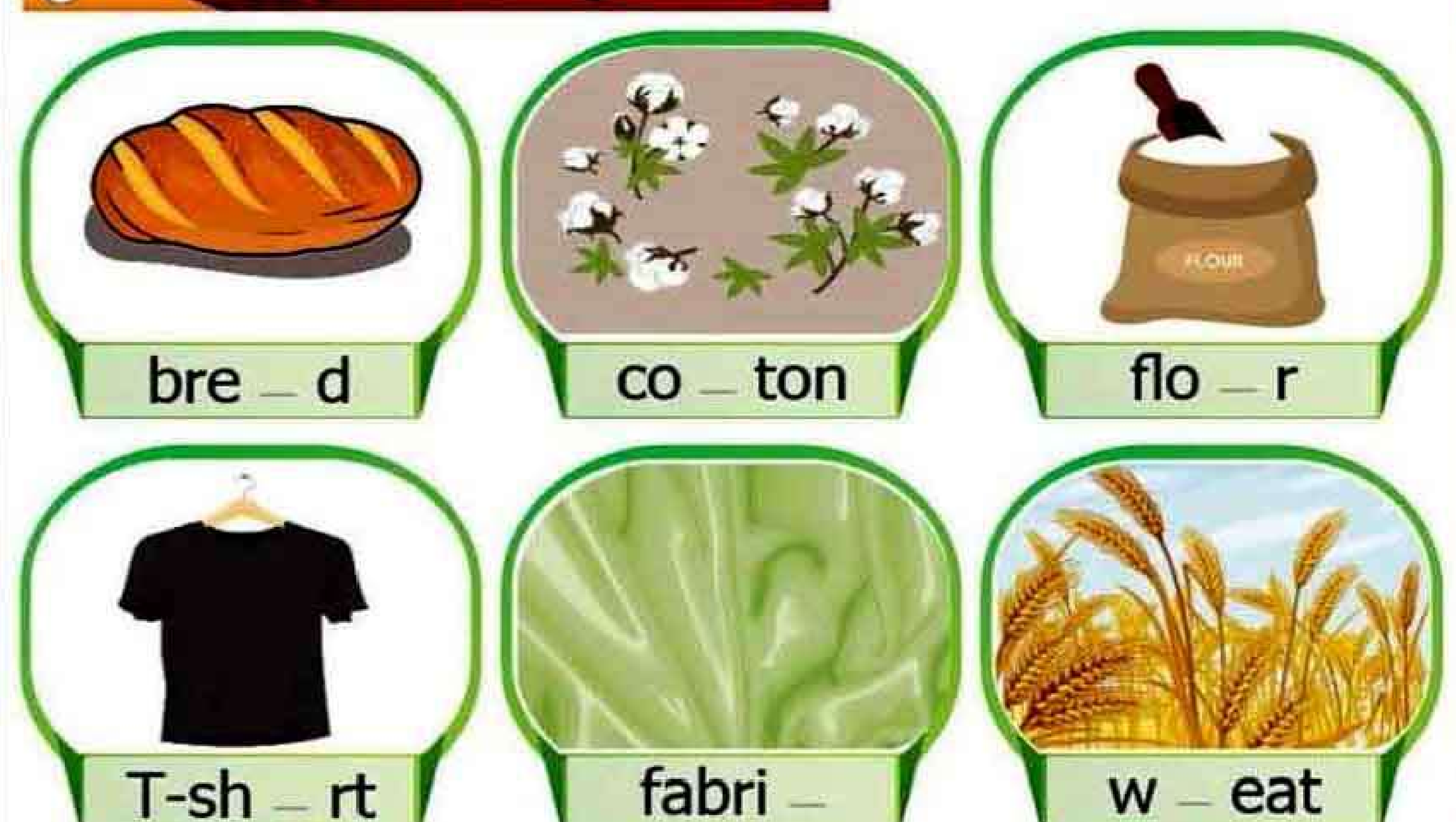
made of	made from

2 Match and write :

1. T-shirt  ....
2. wheat  ....
3. fabric ....
4. flour ....
5. cotton  ....
6. bread  ....



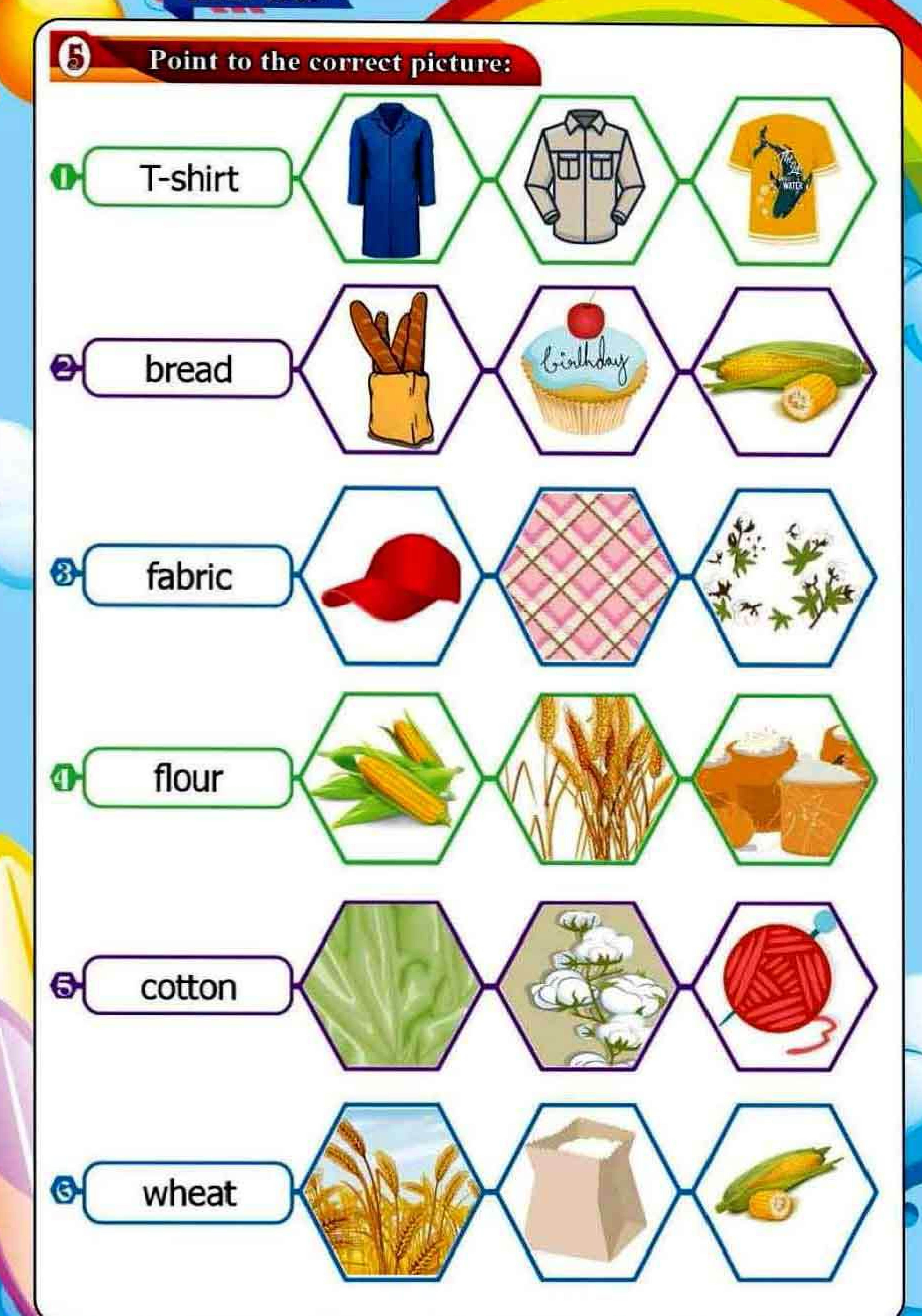
3 Supply the missing letters:



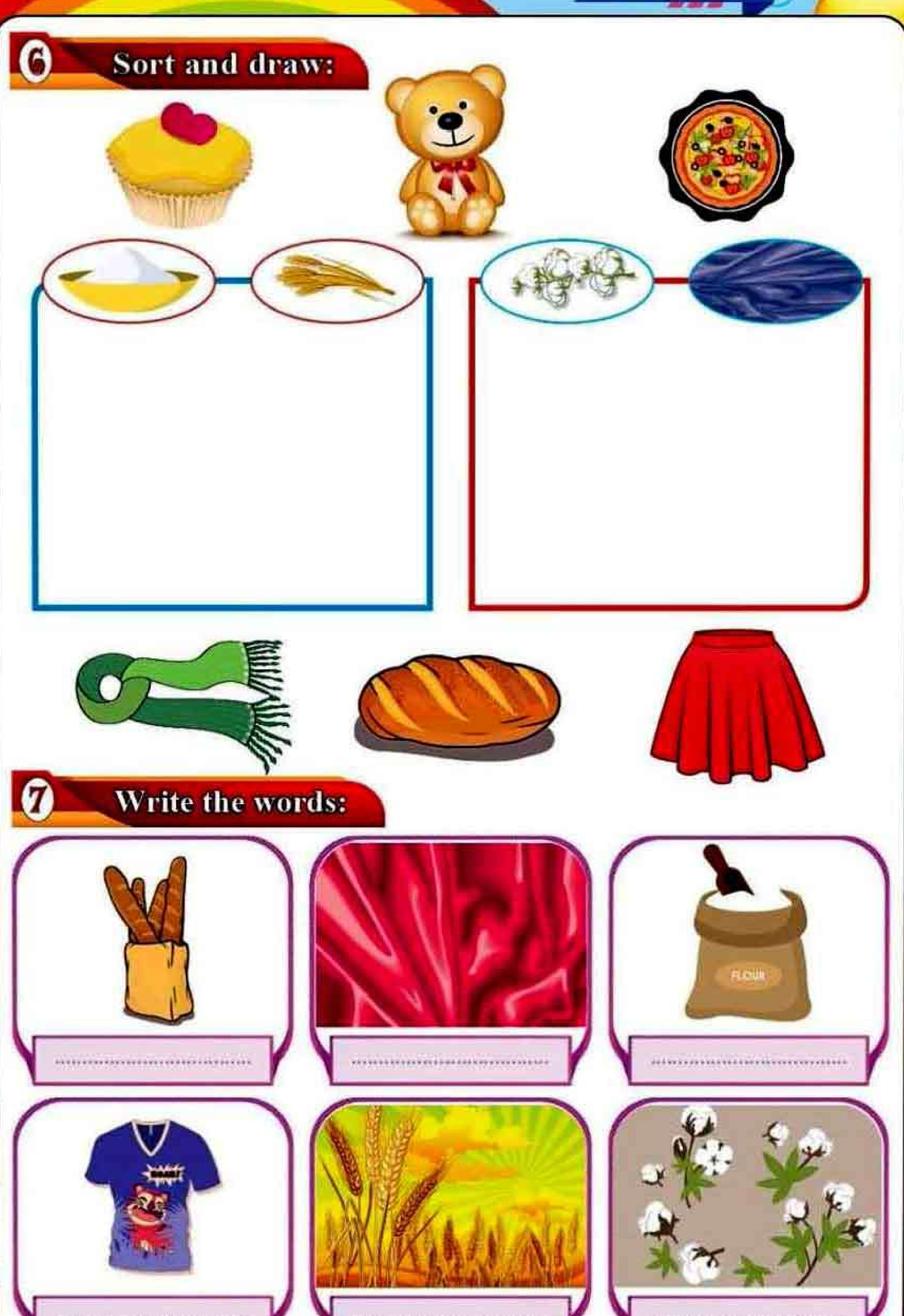
4 Choose the correct word:

1. A T-shirt is made of (wheat – flour – fabric).
2. Bread is made from (flour – fabric – cotton).
3. Fabric is made from (T-shirts – cotton – wheat).
4. Flour is made from (wheat – fabric – cotton).
5. Bread is made (of – from) flour.
6. A T-shirt is made (of – from) fabric.
7. (Flour – Fabric) is made from wheat.
8. A (bread – T-shirt) is made of fabric.
9. (T-shirt – Bread) is made from flour.
10. (Fabric – Flour) is made from cotton.

5 Point to the correct picture:



6 Sort and draw:



7 Write the words:

....

....

....

....

....

....





1 Point to / identify the object:

dentist – fabric – vet

(3Ms)







2 Act as instructed:

(3Ms)

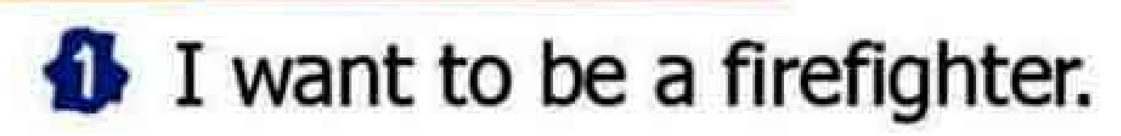
① Stand up.

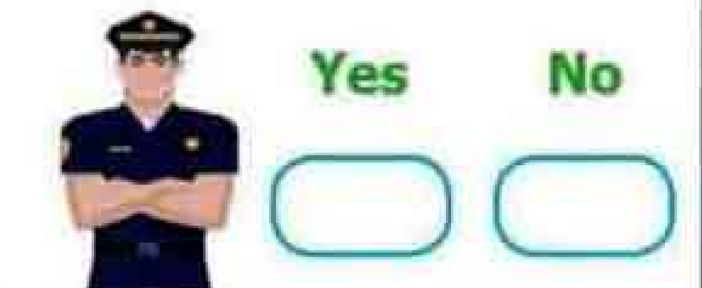
② Read this word "flour".

③ Sit down.

3 Answer Yes / No:

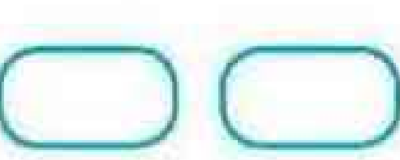
(4Ms)





	Yes	No
1 I want to be a firefighter.		
2 Fabric is made from cotton.		
3 It's a lamp.		
4 She's a doctor.		





4 Read the following sentences:

(3Ms)

- She's an engineer.
- Flour is made from wheat.
- I want to be a police officer.

5 Match: (3Ms)

- teacher
- wheat
- lemon

6 Count: (3Ms)

six, ……………… , eight , ……………… , ……………… .

7 Circle the odd one out: (3Ms)

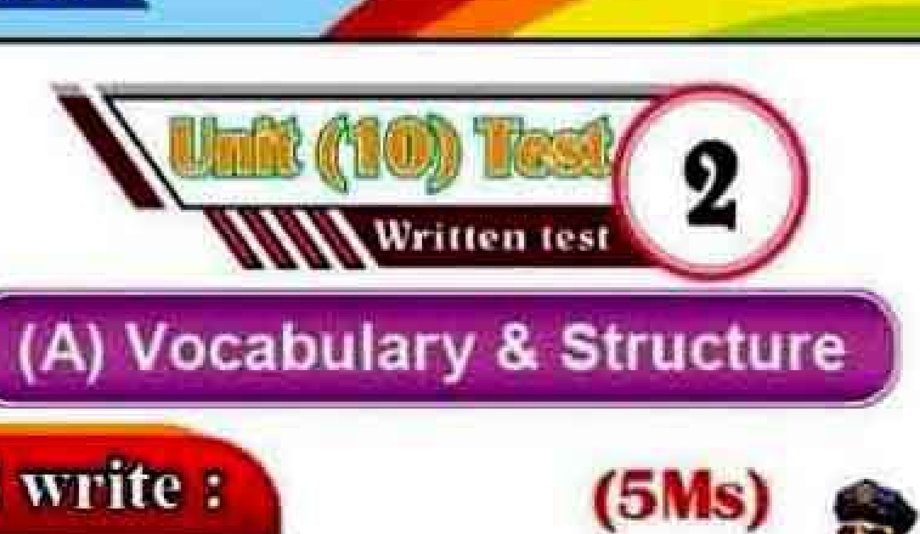
1
2
3

8 Point to the correct picture: (3Ms)

1 police officer

2 lamb

3 fabric

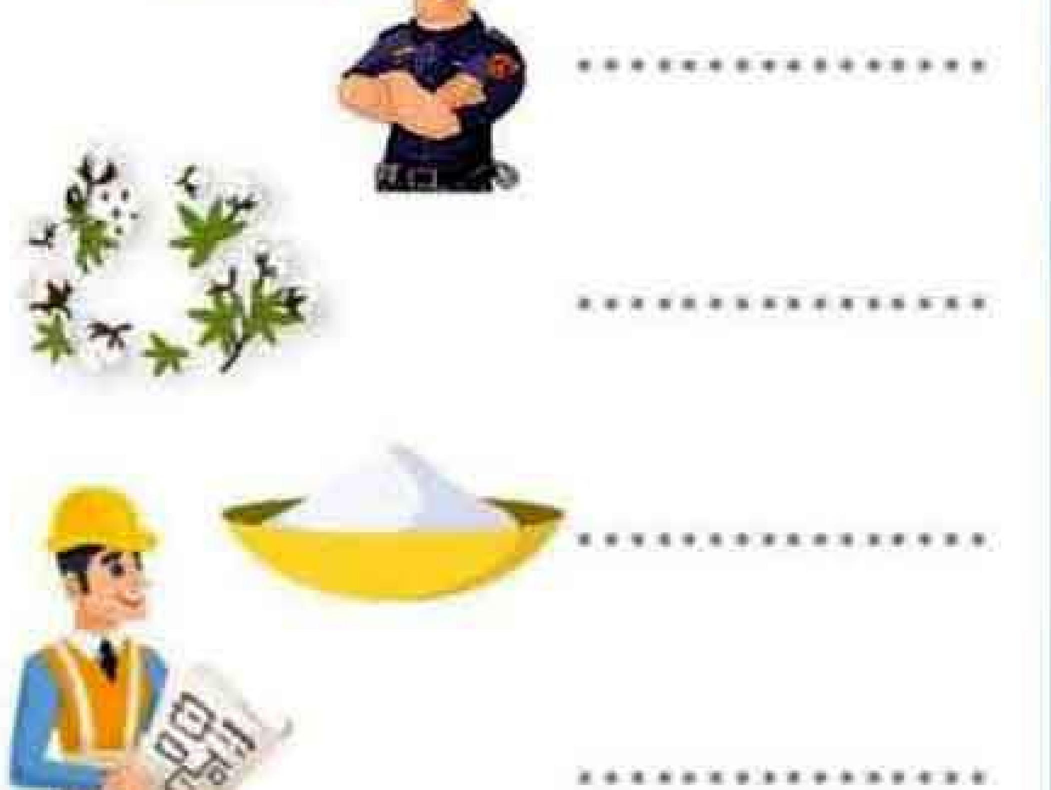




(A) Vocabulary & Structure



1 Match and write : (5Ms)



① engineer ....

② leaf ....

③ cotton ....

④ police officer ....

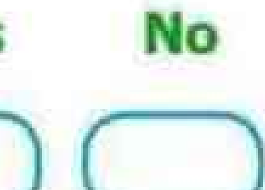
⑤ flour ....

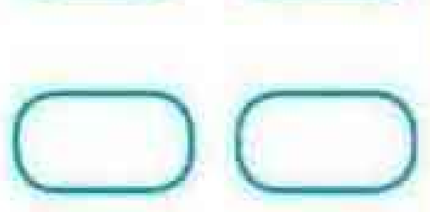
2 Mark (✓) the correct answer: (5Ms)

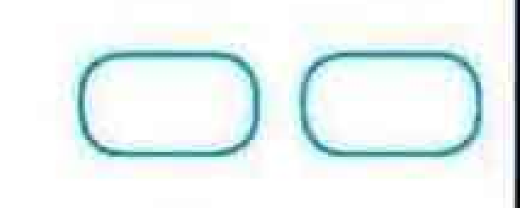
	Yes	No
1 He's a dentist.		
2 It's a lamb.		
3 I want to be a teacher.		
4 A T-shirt is made from fabric.		

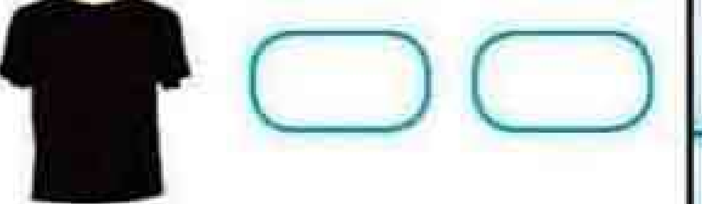






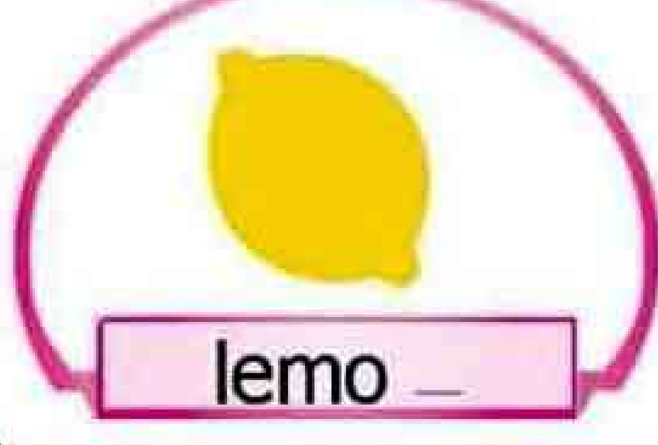








3 Supply the missing letters: (3Ms)



lemo _



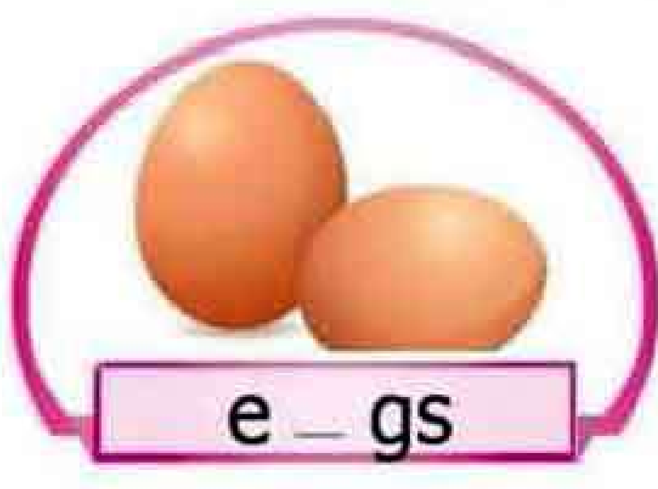
w _ eat



firefi _ hter



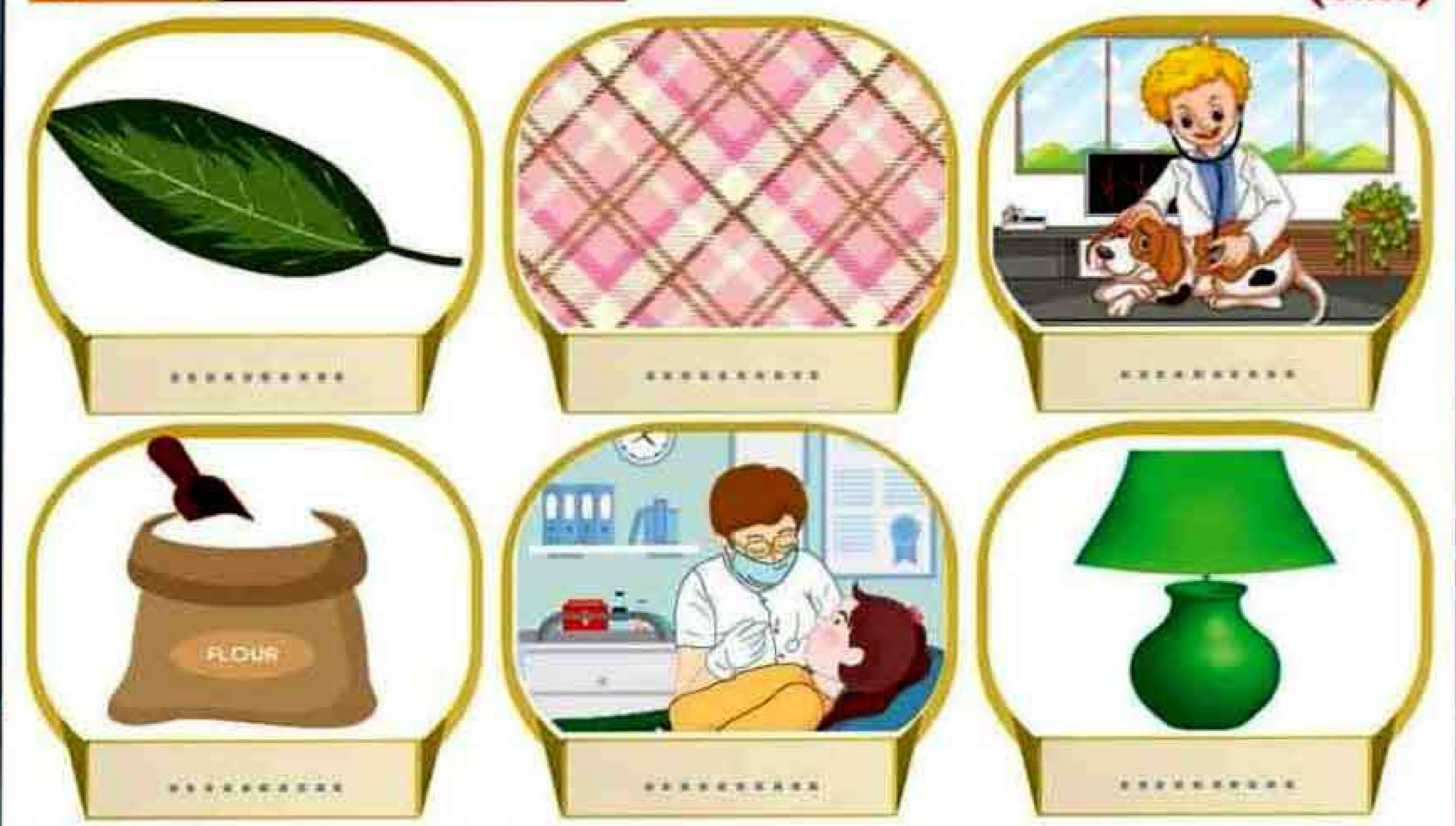




4 Choose the correct word: (5Ms)

1. I want to be a (T-shirt – fabric – firefighter).
2. Flour is made from (bread – wheat – cotton).
3. I live in (Luxor – engineer – doctor).
4. Fabric is made from (cotton – wheat – eggs).
5. I want to be an (dentist – doctor – engineer).

5 Write the words: (6Ms)



6 Copy the following sentence: (4MS)

I want to be an astronaut.



Unit (11)

It's rainy

Objectives

Vocabulary	sunny, cloudy, rainy, windy, hot, cold; window, rainbow, sky, sun, cloud, spring, winter, summer, fall, red, yellow, orange, blue, green, purple
Language	- It's (hot). - What's (red) and (yellow)? - What's this? It's a (red pen). - No, it isn't! - Yes, it is!
Phonics	**w** : windy, window, watch **m** : moon, map, mom
Life skills	**Communication**: Self-expression
Values	**Curiosity**: Seasons
Issues and challenges	**Citizenship**: Winter in Egypt
Integrated cross-curriculum topics	- **Art**: colors - **Science**: rainbows - **Geography**: The map of Egypt



Unit (11)
Lesson 1
Pages (14-15)
مشمس
sunny
مغيم
cloudy
ممطر
rainy
منسم ـ عاصف
windy
حار
hot
بارد
cold
شمسية
umbrella
اليوم
today
أيضًا
too
It's rainy today!
الجو ممطر اليوم.
I like rainy days.
It's windy, too.
أنا أحب الأيام المطيرة. إنه عاصف أيضًا.
Whoa! My umbrella!
واو! شمسيتي.
Connect 1
29
Step Ahead Series



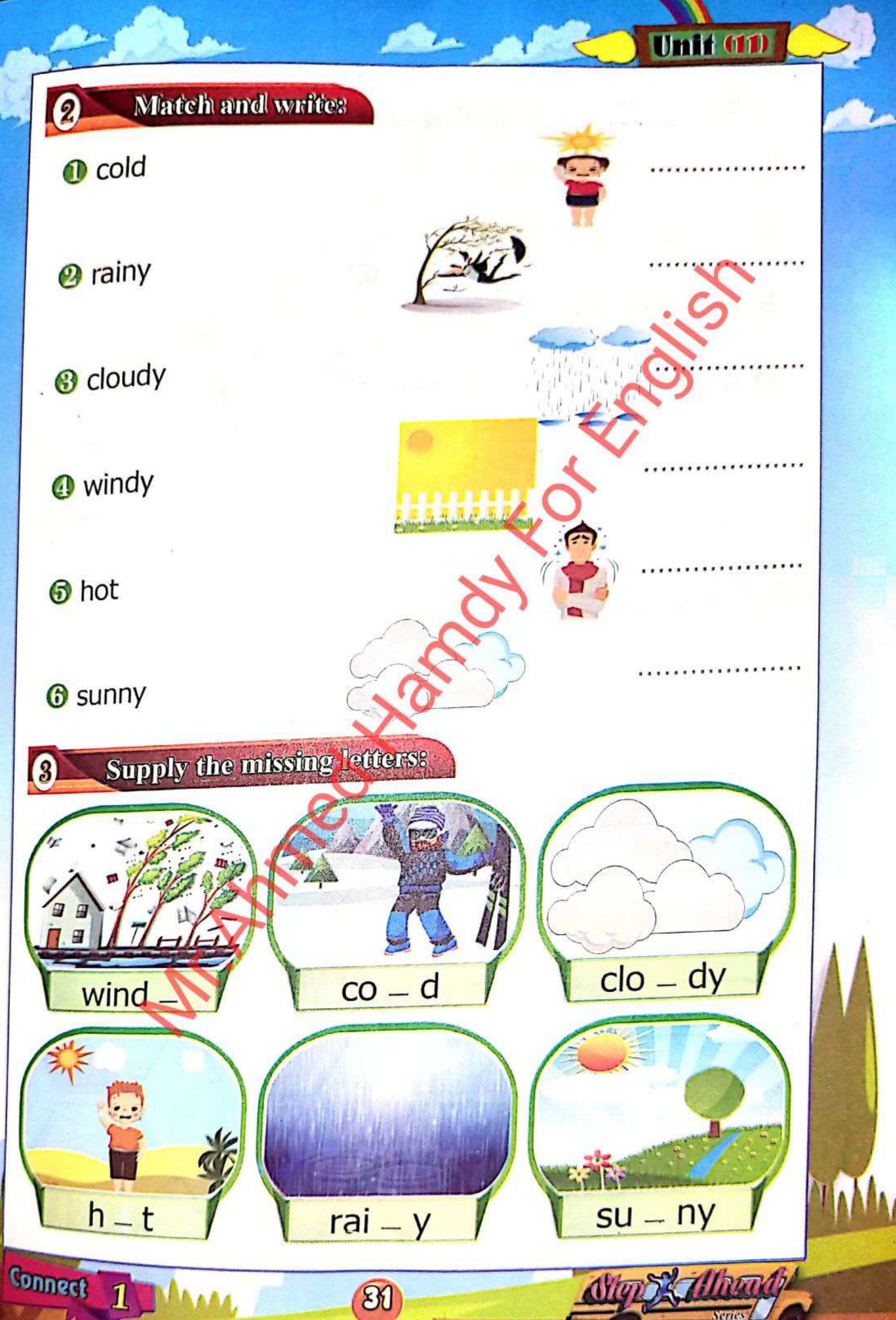
1 Write in your best handwriting:

sunny	cloudy	rainy
windy	hot	cold

2 Match and write:

1. cold ....
2. rainy ....
3. cloudy ....
4. windy ....
5. hot ....
6. sunny ....

3 Supply the missing letters:



4 Choose the correct word:

❶ It's (cloudy – sunny – windy).

❷ It's (hot – cold – sunny).

❹ It's (sunny – windy – rainy).

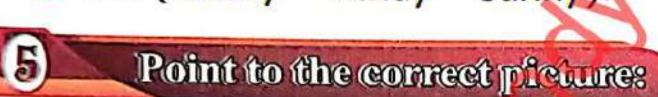
❺ It's (windy – sunny – cloudy).

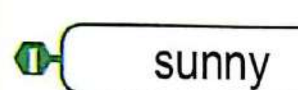
❻ It's (rainy – cold – hot).

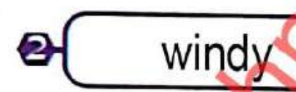
❼ It's (cloudy – windy – sunny).







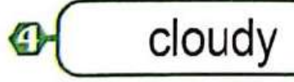
1 

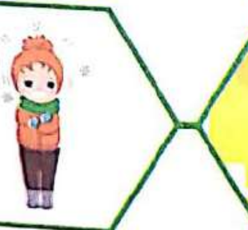
2 

3 

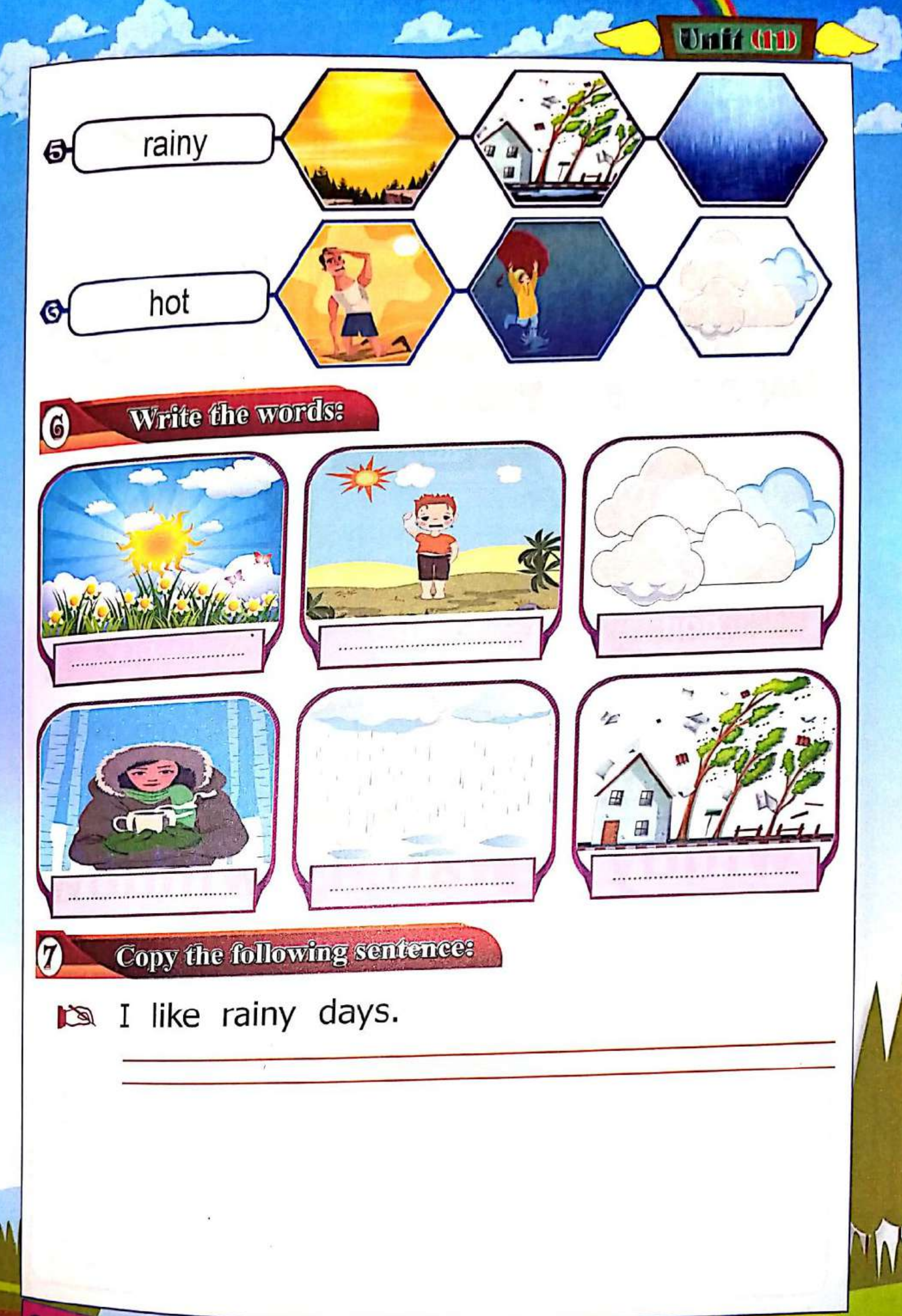




4 







6 Write the words:

7 Copy the following sentence:

I like rainy days.



Pages (16 - 17)

Phonics the " m" and " w" sounds

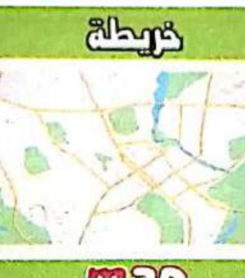






القمر

moon





Exercises on lesson 2

1 Write in your best handwriting:

windy	watch	window

moon	map	mom

2 Match and write:

1. moon
2. window
3. map
4. watch
5. mom

....

....

....

....

....



3 Supply the missing letters:


_ atch


mo _


windo _

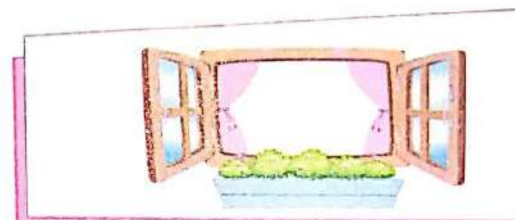

mo _ n

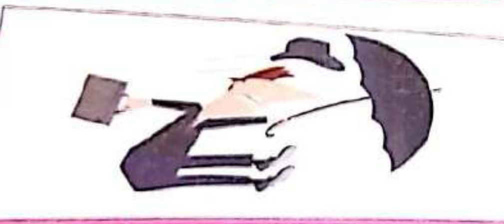

w _ ndy

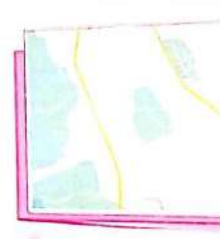

ma _

4 Circle the correct word:


dad | mom


door | window


windy | cloudy


map | photo


clock | watch


moon | sun



5 Rearrange the letters:



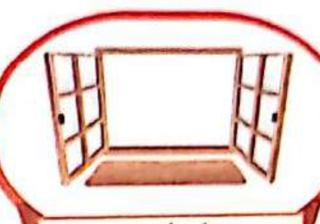
pam

....



onom

....



wodniw

....

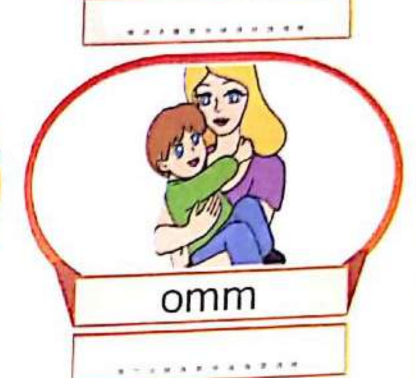


twhca

....

dwyin

....



omm

....

6 Circle the odd one out:

1. windy – cloudy – mom
2. map – window – watch
3. sun – rainy – moon

7 Write the words:



....



....



....



....



....



....



Lesson 3

Pages (18-19) (22-23)



Read and repeat

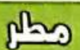
سحابة

cloud

سماء
sky

شمس

sun

مطر


rain

ألوان الطيف (قوس قزح)

rainbow

ملون ـ مزركش

colorful

أزرق

blue

أخضر


green

برتقالي

orange

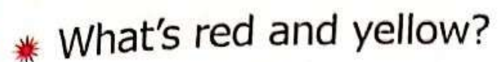
بنفسج


purple

أحمر

red

أصفر
yellow



* What's red and yellow?
+ Red and yellow make orange.



* What's red and blue?
+ Red and blue make purple.



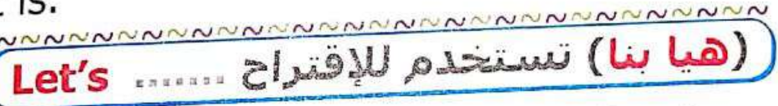
* What's yellow and blue?
+ Yellow and blue make green.



- What's this (ما هذا)? للسؤال عن شيءٍ لا نعرفه.
  - It's a cloud (إنها سحابة).
- Is it a red pen (هل هذا قلم أحمر)?
  - No, it isn't.



- Is it a rainbow (هل هذه ألوان الطيف)?
  - Yes, it is.



> Let's play outside. هيا نلعب في الخارج.

لاحظ أن: (Let's) لا بد أن تتبع بالفعل في المصدر. مصدر الفعل هو الفعل كما هو بدون أي إضافات.







Exercises on lesson 3

1 Write in your best handwriting:

sun	sky	cloud
rain	rainbow	colorful



2 Match and write:

1. sky ………………
2. rain ………………
3. sun ………………
4. rainbow ………………
5. cloud ………………

3 Supply the missing letters:

yel _ ow

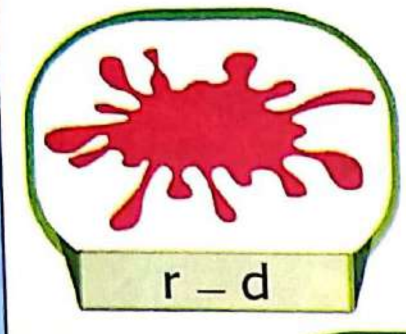
clou _

bl _ e

su _

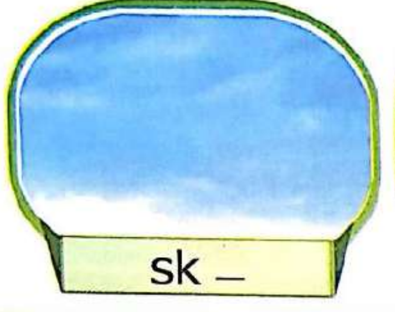
oran _ e

rai _


r _ d


rain _ ow


gre _ n


sk _


pur _ le

4 Answer the following questions:

① What's this?

↳ ....

② Is it a cloud?

↳ ....

③ What's this?



↳ ....

④ Is it a rainbow?

↳ ....

⑤ What's this?



↳ ....

⑥ Is it a sky?

↳ ....

⑦ What's color is it?



↳ ....

⑧ Is it orange?



↳ ....

5 Choose the correct word:

1. (What – Who – How) is this? - It's a pen.
2. Red and yellow make (purple – orange – green).
3. (Am – Is – Are) it a sky?
4. Yes, it (is – isn't).
5. Yellow and blue make (green – orange – purple).
6. Is (you – I – it) a rainbow?
7. No, it (is – isn't).
8. Red and blue make (orange – purple – green).
9. It (am – is – are) a moon.
10. (Yes – No), it isn't.

6 Point to the correct picture:

1. cloud
2. sun
3. sky
4. rainbow
5. rain



7 Write the words:

....

....

....

....

....

....

....

....

....

....

....

8 Copy the following sentence:

A rainbow is colorful.



Unit (11)
Lesson 4
Pages (20-21)
Read and repeat
فصل ـ موسم
season
الشتاء
winter
الربيع
spring
الصيف
summer
الخريف
fall
Read and learn
Alexandria
Port Said
Cairo
Egypt
Luxor
Aswan
Cairo.
القاهرة.
It's cloudy.
الطقس مغيم.
Connect 1
45
Step Ahead Series



Exercises on lesson 4

1 Write in your best handwriting:

winter	spring
summer	fall

2 Match and write:

1. spring
2. summer
3. fall
4. winter

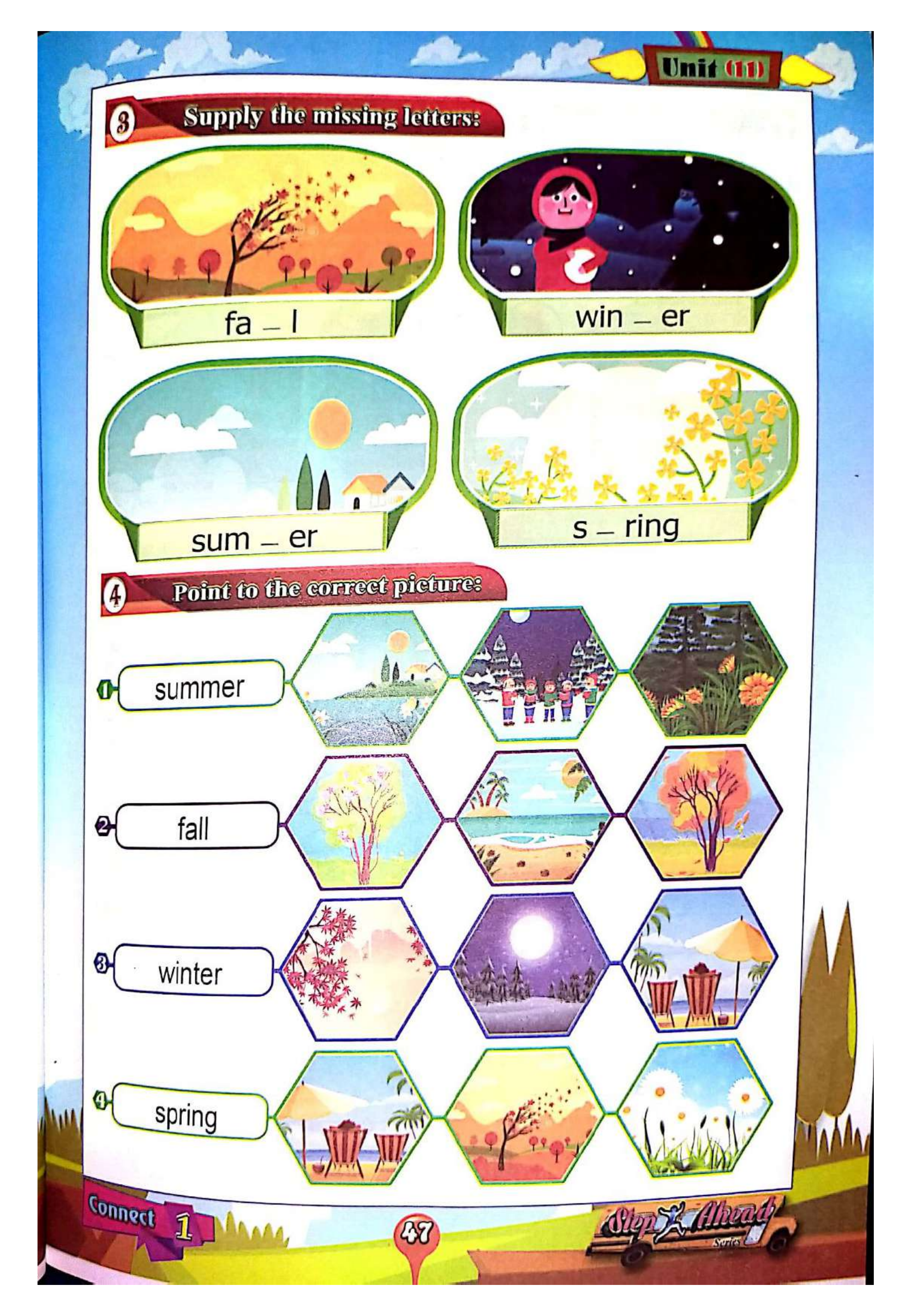
 ....

 ....

 ....

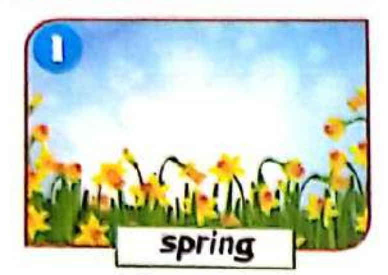
....

3 Supply the missing letters:

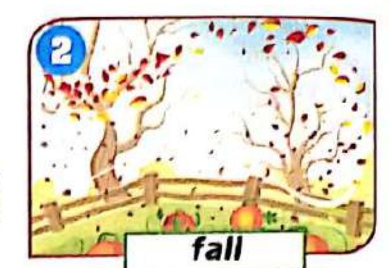


4 Point to the correct picture:

5 Look and match:













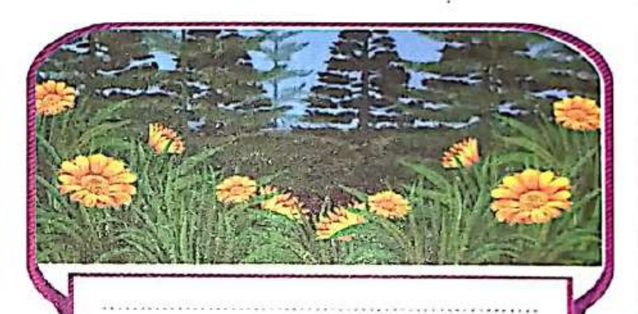






6 Write the words:


....


....


....

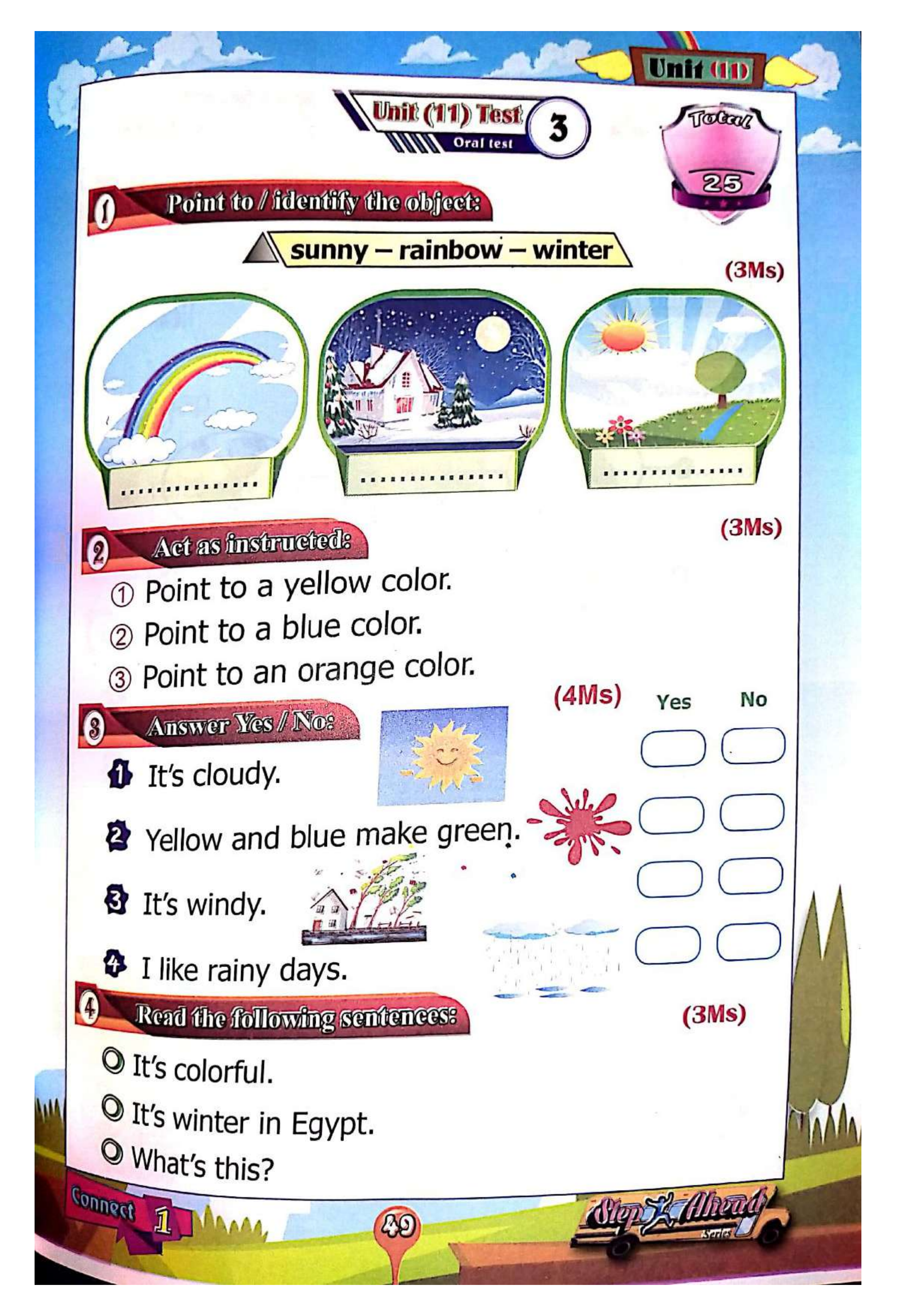

....

7 Copy the following sentence:

 It's winter in Egypt.

____

____



Unit (11) Test 3
Oral test

Total
25

1 Point to / identify the object:

sunny – rainbow – winter

(3Ms)

....

2 Act as instructed:

(3Ms)

① Point to a yellow color.
② Point to a blue color.
③ Point to an orange color.

3 Answer Yes / No:

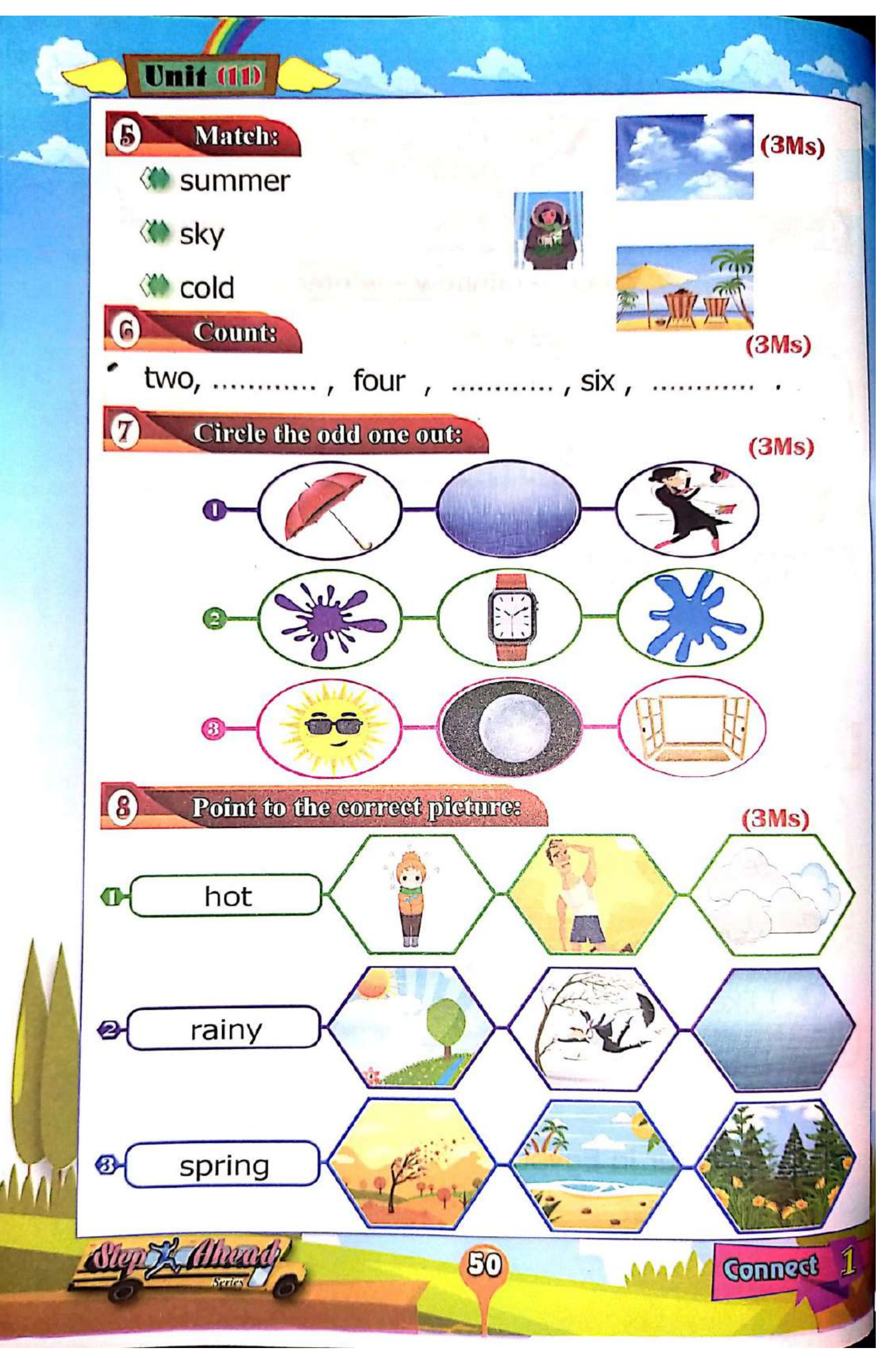
(4Ms)

	Yes	No
1 It's cloudy.		
2 Yellow and blue make green.		
3 It's windy.		
4 I like rainy days.		

4 Read the following sentences:

(3Ms)

- It's colorful.
- It's winter in Egypt.
- What's this?



5 Match: (3Ms)

- summer
- sky
- cold

6 Count: (3Ms)

two, ………… , four , ………… , six , ………… .

7 Circle the odd one out: (3Ms)

1
2
3

8 Point to the correct picture: (3Ms)

1. hot
2. rainy
3. spring



Unit (11) Test 4
Written test

Total
30

1 Match and write: (5Ms)

① windy ……………
② fall ……………
③ map ……………
④ rainbow ……………
⑤ rain ……………

2 Mark (✓) the correct answer: (5Ms)

	Yes	No
1 It's sunny.		
2 I like summer.		
3 It's a moon.		
4 Red and blue make purple.		

3 Supply the missing letters: (3Ms)

_ inter

wat _ h

ho _



4 Choose the correct word: (5Ms)

1. It's hot in (winter – summer – fall).
2. (Am – Is – Are) it green?
3. No, it (is – aren't – isn't).
4. It's (cold – hot – sunny) in winter.
5. (Who – What – How) is this? - It's the moon.

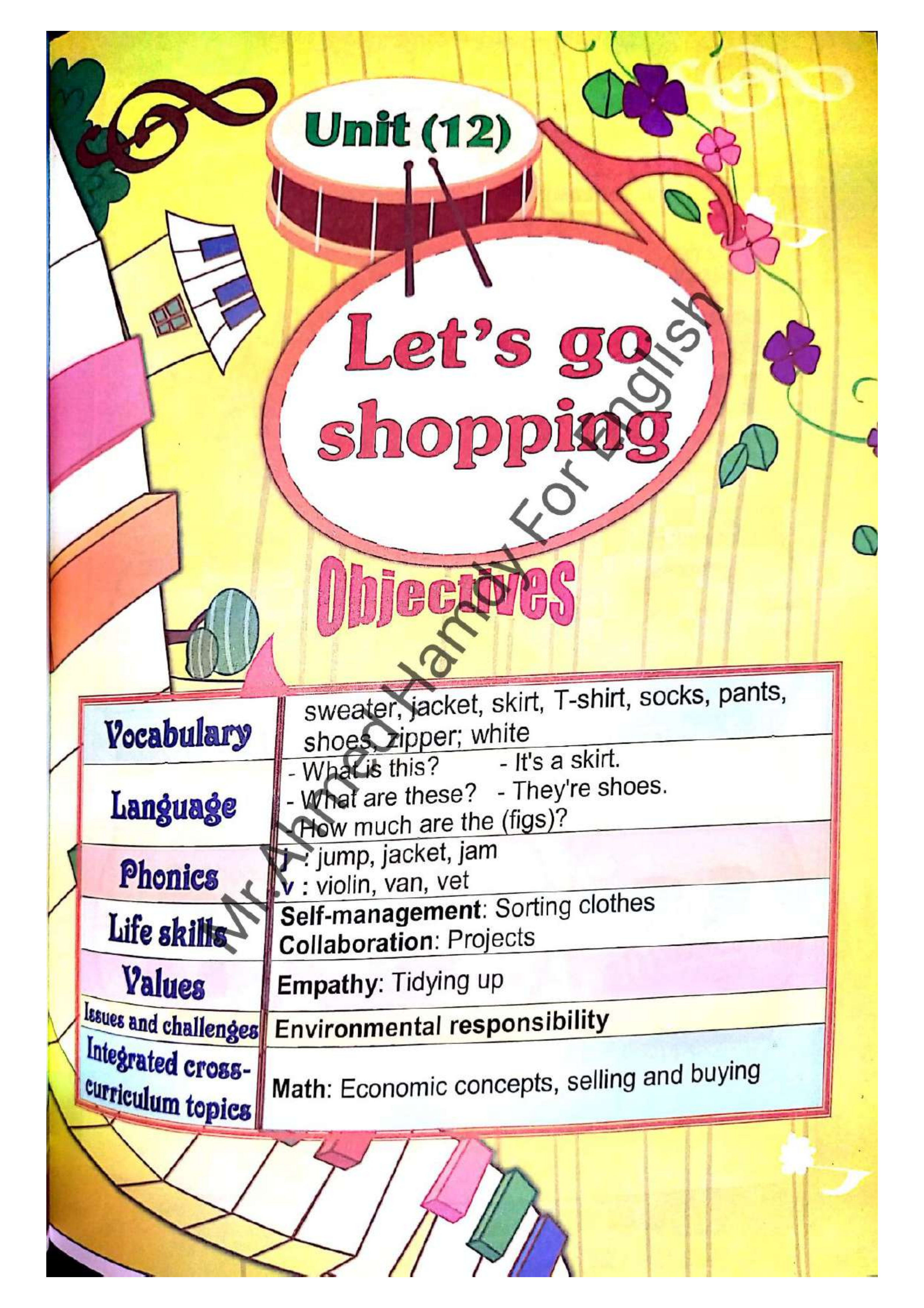
5 Write the words: (6Ms)

....

....

6 Copy the following sentence: (4MS)

There are four seasons in a year.



Unit (12)

Let's go shopping

Objectives

Vocabulary	sweater, jacket, skirt, T-shirt, socks, pants, shoes, zipper; white
Language	- What is this? - It's a skirt. - What are these? - They're shoes. - How much are the (figs)?
Phonics	j : jump, jacket, jam v : violin, van, vet
Life skills	**Self-management**: Sorting clothes **Collaboration**: Projects
Values	**Empathy**: Tidying up
Issues and challenges	**Environmental responsibility**
Integrated cross-curriculum topics	**Math**: Economic concepts, selling and buying



Pages (26-27) (31)

Read and repeat





















Read and learn

(*It is* – *This is*) → صيغ تستخدم مع المفرد

(*They are* – *These are*) → صيغ تستخدم مع الجمع

- What's this? عند السؤال عن المفرد.
  - It's a skirt. It's red.
- What are these? عند السؤال عن الجمع.
  - They're shoes. They're white.

لاحظ الملابس التي تعامل معاملة المفرد والملابس التي تعامل معاملة الجمع.

This is – It's

↓

a sweater – a jacket – a skirt – a T-shirt – a zipper

These are – They're

↓

shoes – socks – pants





Exercises on lesson 1

1 Write in your best handwriting:

clothes	sweater	jacket
T-shirt	skirt	zipper

socks	shoes	pants

2 Match and write:

1. jacket ……………
2. zipper ……………
3. pants ……………
4. sweater ……………
5. skirt ……………
6. shoes ……………
7. clothes ……………
8. T-shirt ……………
9. socks ……………



3 Supply the missing letters:



s _ oes

s _ irt



swe _ ter



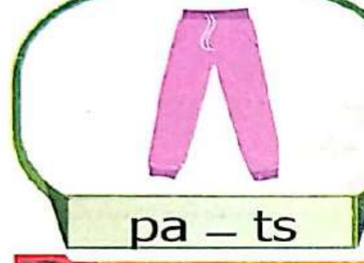
clo _ hes



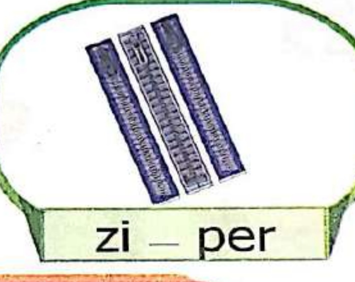
T-shir _



so _ ks



pa _ ts



zi _ per



ja _ ket

4 Choose the correct word:

1. What (am – is – are) this?
2. What (am – is – are) these?
3. It (am – is – are) a pencil.
4. They (am – is – are) glasses.
5. It's a (shoes – socks – skirt).
6. They are (sweater – pants – T-shirt).
7. (They – It – He) are gloves.
8. (You – They – It) is a dress.
9. It's a (jacket – pants – socks).
10. They're (zipper – shoes – sweater).

5 Ask and answer questions:





① What's this?

↳ ....

② What are these?

↳ ....

③ .... ?

↳ It's a jacket.





④ .... ?

↳ They're pants.

⑤ .... ?

↳ It's a skirt.

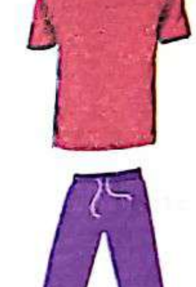


⑥ .... ?

↳ They're shoes.

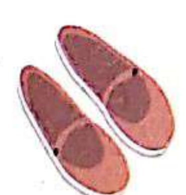
6 Read and match:















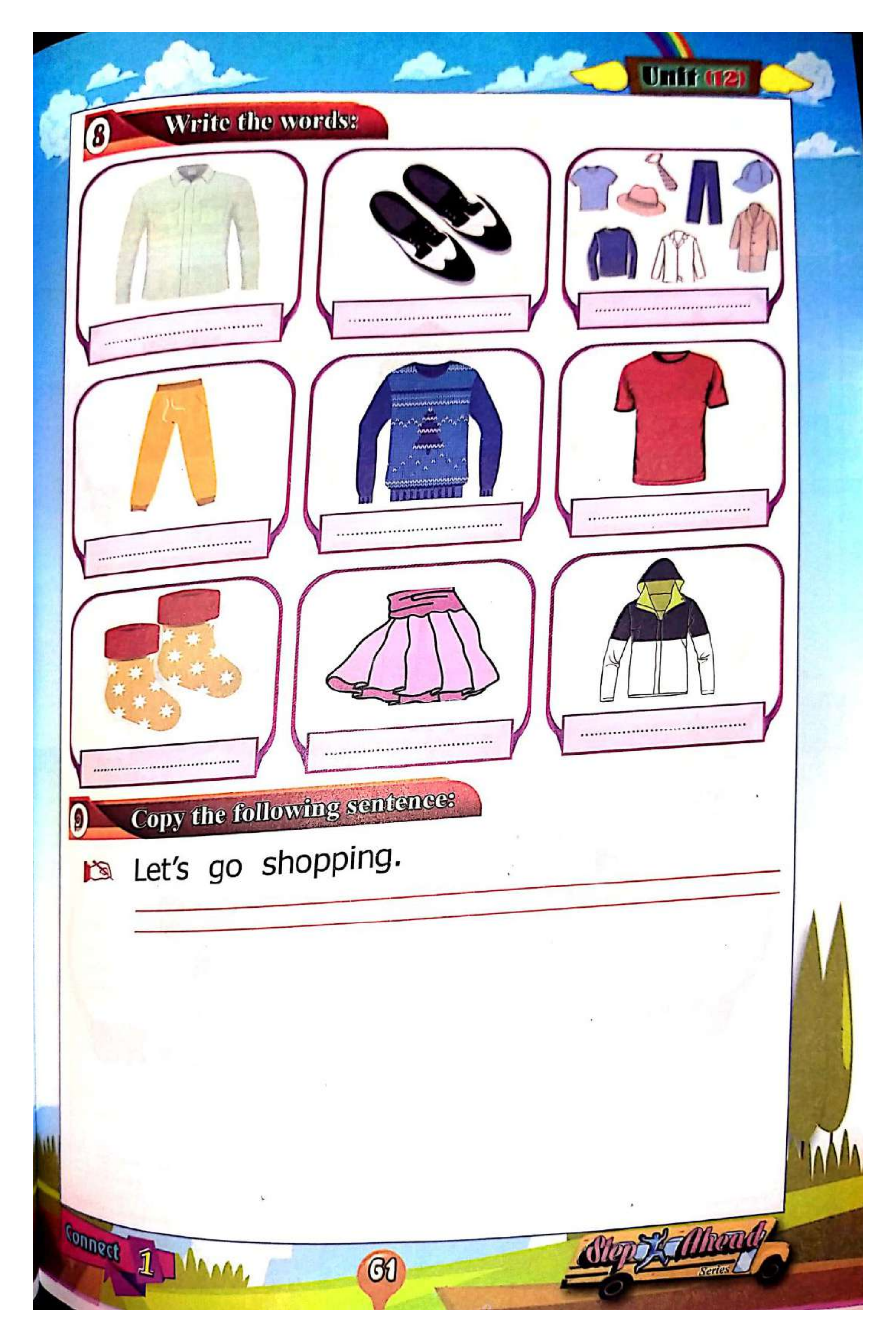






7 Point to the correct picture:

1. T-shirt
2. zipper
3. socks
4. sweater
5. pants
6. skirt
7. jacket
8. shoes



8 Write the words:

....

....

....

9 Copy the following sentence:

Let's go shopping.



Phonics the " j " and " v " sounds

يقفز	چاكت	مربى
		
jump	jacket	jam
عربة مغلقة	كمان	طبيب بيطري
		
van	violin	vet
بيجامة	5	
		
pajamas	five	



Exercises on lesson 2

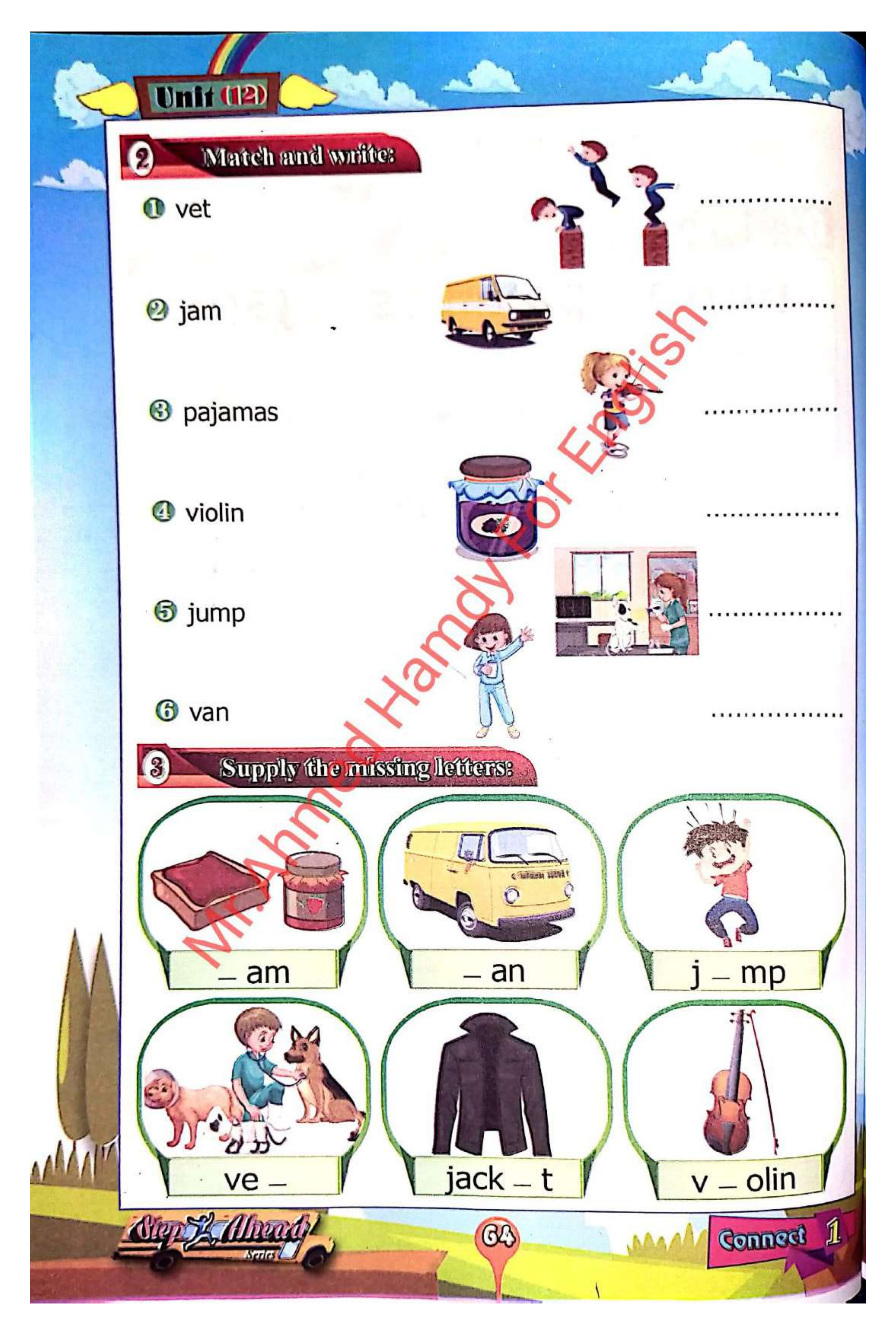
1 Write in your best handwriting:

jump	pajamas	jam
van	violin	vet

2 Match and write:

1. vet ....
2. jam ....
3. pajamas ....
4. violin ....
5. jump ....
6. van ....

3 Supply the missing letters:





4 Circle the correct word:



5 Rearrange the letters:


invloi
....


mja
....

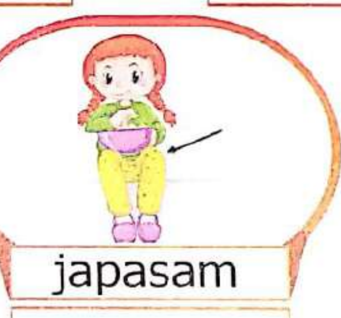

tve
....


mujp
....


nva
....


tejkca
....


ievf
....


japasam
....

6 Circle the odd one out:

1. jump – van – vet
2. T-shirt – sweater – car
3. jam – violin – jacket
4. skirt – shoes – socks

7 Copy the following sentence:

I like jam.

Lesson 3

Pages (32 - 33)

Read and repeat







Read and learn









(*Is it* – *Is this*) → صيغ تستخدم للسؤال عن المفرد

(*Are they* – *Are these*) → صيغ تستخدم للسؤال عن الجمع

Is this your skirt? عند السؤال عن المفرد.

Yes, it is.

Are these your pants? عند السؤال عن الجمع.

Yes, they are.

Exercises on lesson 3

1 Choose the correct word:

1. (Am – Is – Are) this your skirt?
2. (Am – Is – Are) these your glasses?
3. Yes, it (is – isn't – are).
4. No, they (are – isn't – aren't).
5. Is (these – this) your sweater?
6. Are (these – this) your jeans?
7. Yes, they (aren't – are – is).
8. No, it (is – are – isn't).
9. Is this your (shoes – socks – jacket)?
10. Are these your (pants – T-shirt – skirt)?

2 Ask and answer questions:

① Is this your T-shirt?
…………………………… .

② Are these your shoes?
…………………………… .

③ Is this your skirt?
…………………………… .

④ Are these your jeans?
…………………………… .

⑤ …………………………… ?
Yes, it is. It's my sweater.

⑥ …………………………… ?
No, they aren't my pants.



Unit (12) Test 5

Oral test

Total
25

1 Point to / identify the object:

sweater – jump – clothes

(3Ms)

....

2 Act as instructed:

(3Ms)

① Put away your books.

② Count to five.

③ Jump.

3 Answer Yes / No:

(4Ms)

	Yes	No
1 Is it a skirt?		
2 Are these shoes?		
3 It's a zipper.		
4 They're pants.		

4 Read the following sentences:

(3Ms)

- Let's put the clothes away.
- Are these your pants?
- Let's go shopping.



5 Match: (3Ms)

- T-shirt
- socks
- jacket

6 Count: (3Ms)

one, ... , three , ... , five, ...

7 Circle the odd one out: (3Ms)

1
2
3

8 Point to the correct picture: (3Ms)

1. shoes
2. violin
3. jam



Unit (12) Test 6
Written test

Total / 30

1 Match and write: (5Ms)

① jam ....

② skirt ....

③ van ....

④ pants ....

⑤ zipper ....

2 Mark (✓) the correct answer: (5Ms)

	Yes	No
1 Is this a sweater?		
2 It's a violin.		
3 Are these socks?		
4 They're shoes.		

3 Supply the missing letters: (3Ms)

clo _ hes

ve _

j _ cket



4 Choose the correct word: (5Ms)

1. (Am – Is – Are) this your sweater?
2. No, they (are – isn't – aren't).
3. (Are – Is – Am) these your shoes?
4. Yes, it (isn't – is – are).
5. Are these your (skirt – socks – zipper)?

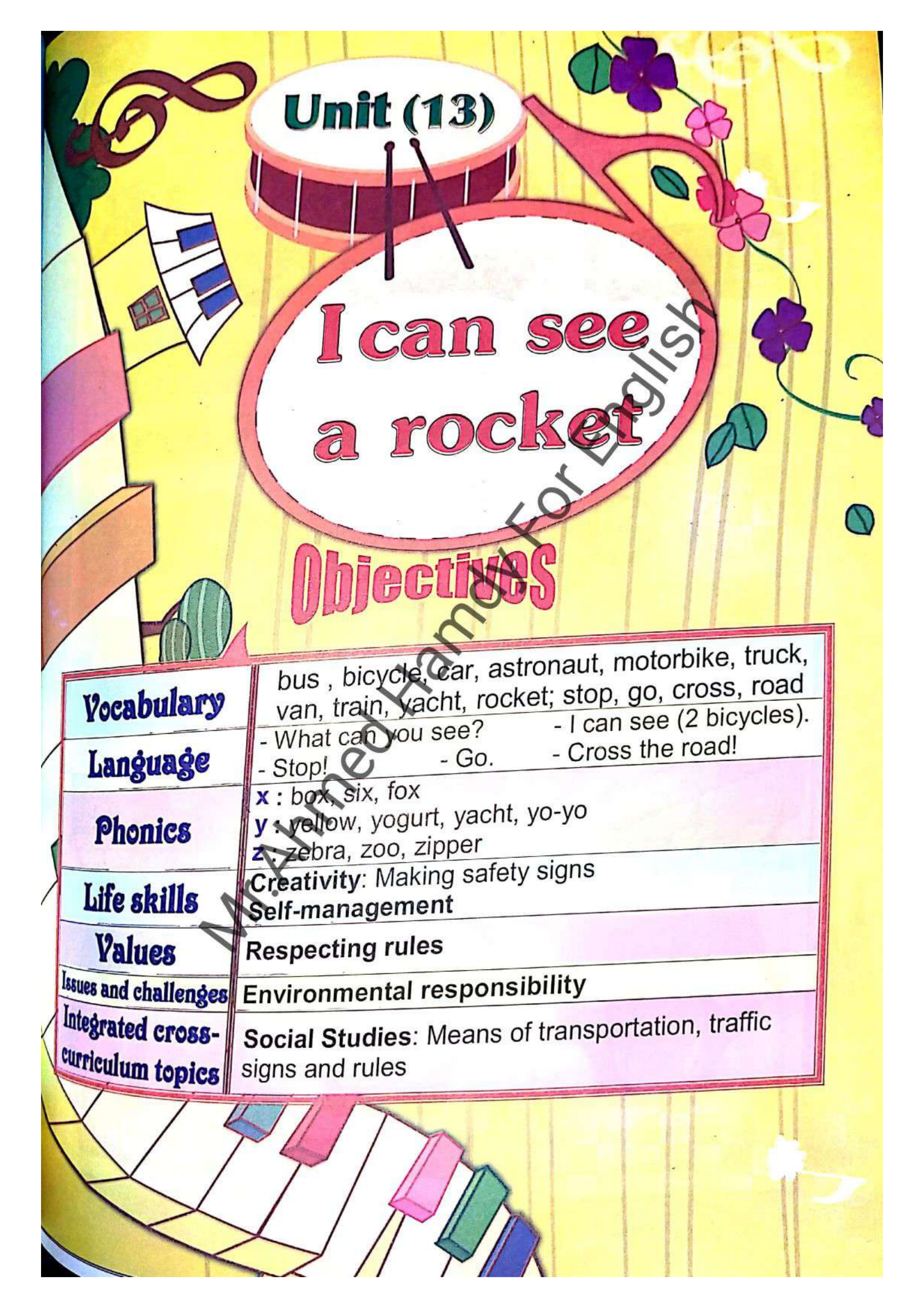
5 Write the words: (6Ms)

....

....

6 Copy the following sentence: (4MS)

Can you jump?



Unit (13)

I can see a rocket

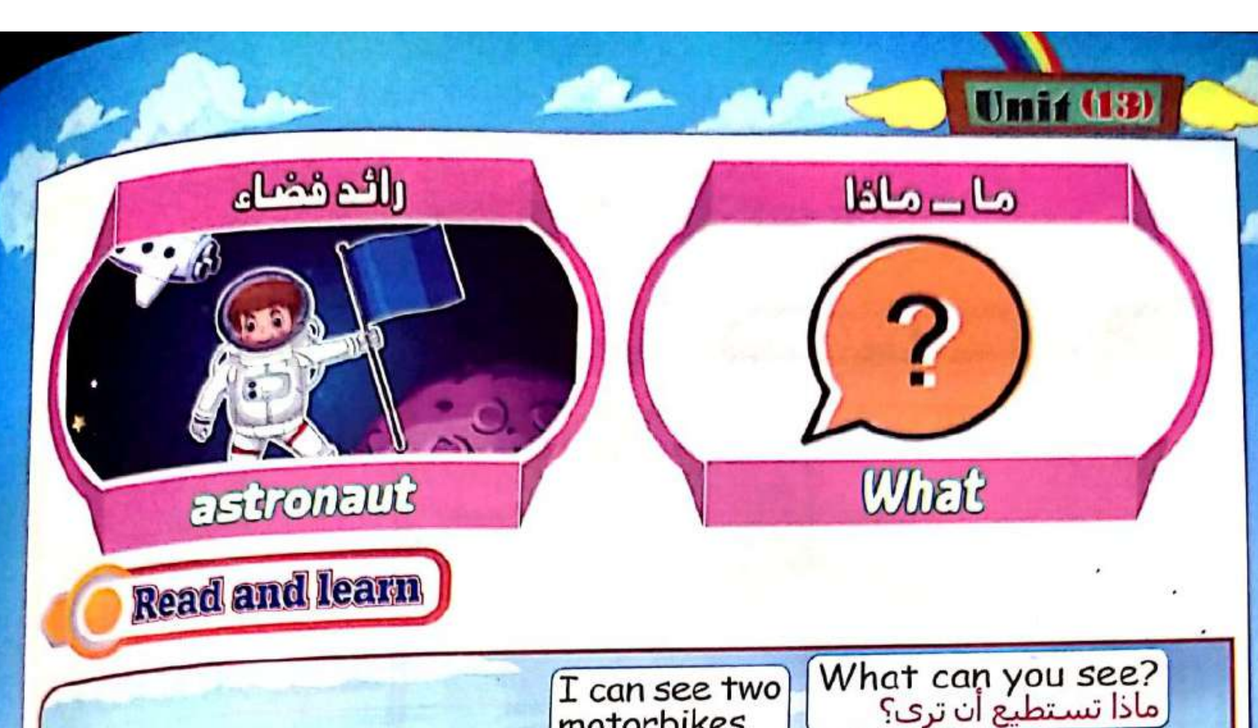
Objectives

Vocabulary	bus , bicycle, car, astronaut, motorbike, truck, van, train, yacht, rocket; stop, go, cross, road
Language	- What can you see? - I can see (2 bicycles). - Stop! - Go. - Cross the road!
Phonics	x : box, six, fox y : yellow, yogurt, yacht, yo-yo z : zebra, zoo, zipper
Life skills	**Creativity**: Making safety signs **Self-management**
Values	**Respecting rules**
Issues and challenges	**Environmental responsibility**
Integrated cross-curriculum topics	**Social Studies**: Means of transportation, traffic signs and rules

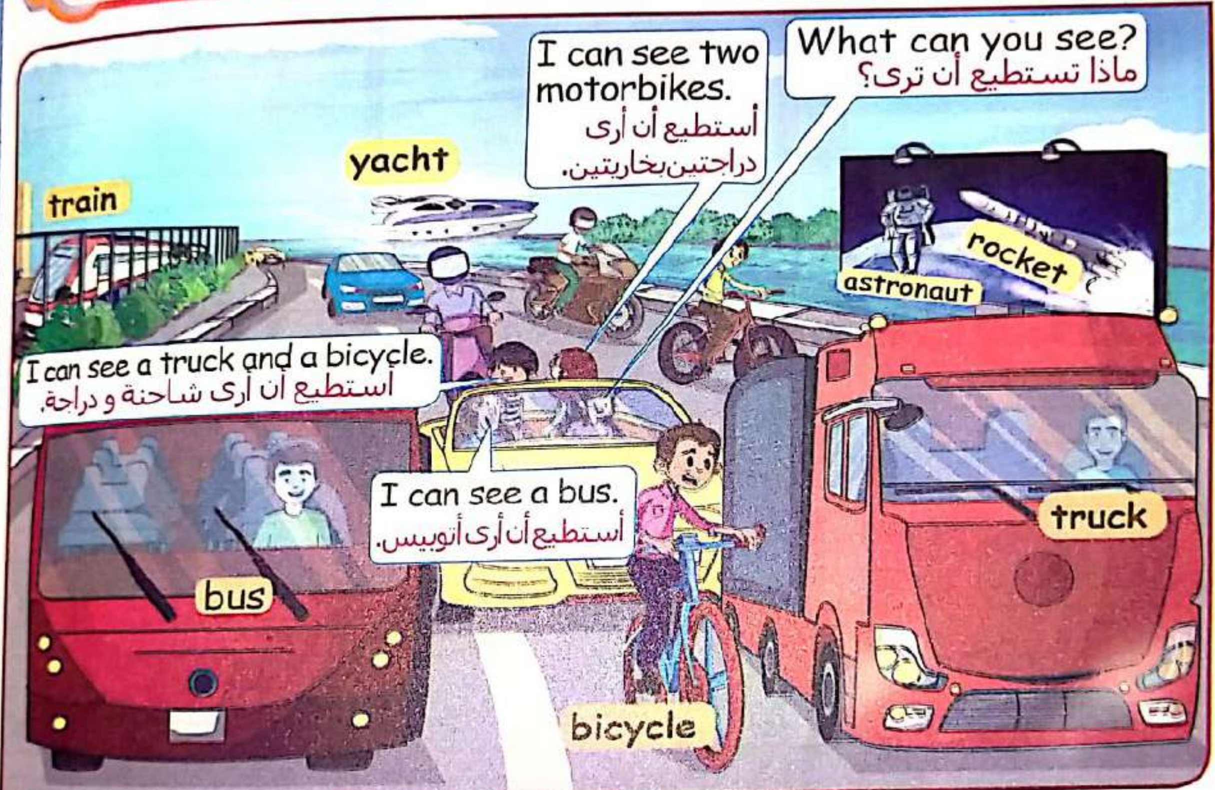
Lesson 1

Pages (38-39)(43)





Read and learn



What can you see? ماذا تستطيع أن ترى؟

- I can see a truck and a bicycle.
  أستطيع أن أرى شاحنة و دراجة.
- I can see two motorbikes.
  أستطيع أن أرى دراجتين بخاريتين.
- I can see a bus.
  أستطيع أن أرى أتوبيس.







Exercises on lesson 1

1 Write in your best handwriting:

bus	car	van
bicycle	motorbike	truck
train	yacht	rocket



2 Match and write:

1. van ....
2. truck ....
3. rocket ....
4. Cross the road! ....
5. car ....
6. motorbike ....
7. yacht ....
8. Go! ....
9. astronaut ....
10. bus ....



11. bicycle ....



12. Stop! ....
13. train ....

3 Supply the missing letters:



4 Ask and answer questions:

① What can you see?

↳ I can see two ....

② What can you see?

↳ I can see a ....

③ What can you see?

↳ ....

④ What can you see?

↳ ....

⑤ What can you see?

↳ ....



⑥ What can you see?

↳ ....

⑦ What can you see?

↳ ....

⑧ What can you see?

↳ ....

5 Write the words:

6 Copy the following sentence:

Let's go shopping.



Phonics the " x, y " and " z " sounds



















Exercises on lesson 2

1 Write in your best handwriting:

fox	yoyo	zipper
six	yogurt	zoo

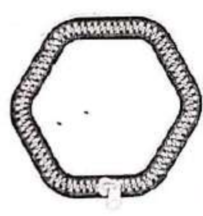
box	yacht	zebra



2 Match and write:

1. zoo ....
2. yogurt ....
3. six ....
4. zebra ....
5. box ....
6. yoyo ....
7. zipper ....
8. fox ....

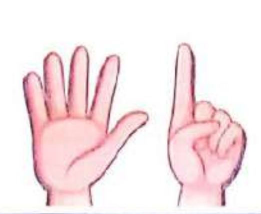














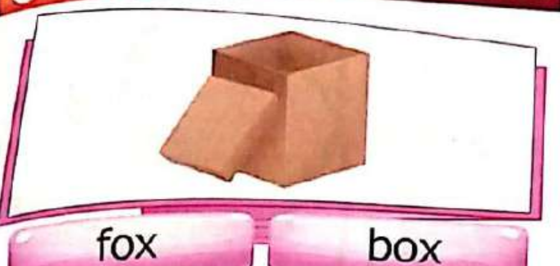


3 Circle the odd one out:

1. yacht – six – train
2. fox – box – yoyo
3. yogurt – zoo – zebra
4. zipper – yoyo – yogurt



4 Circle the correct word:



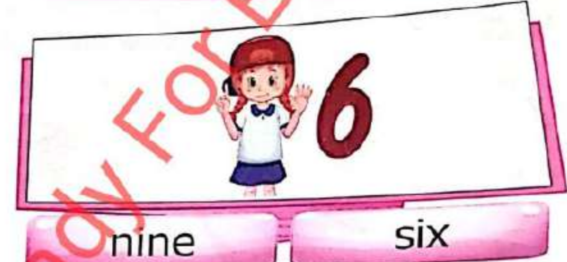
fox | box



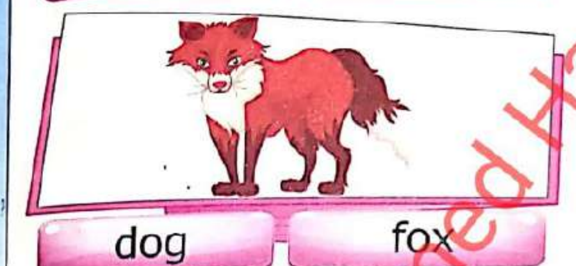
yacht | rocket



zebra | donkey



nine | six



dog | fox

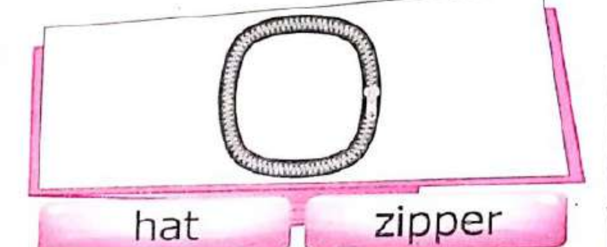


yogurt | jam

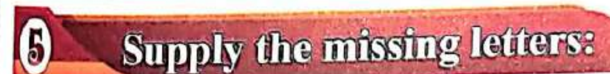




zoo | park



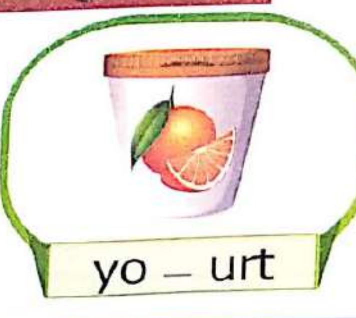
hat | zipper



5 Supply the missing letters:



ze _ ra



yo _ urt



fo _





z _ pper

s _ x

_ ox

yac _ t

z _ o

yo _ o

6 Rearrange the letters:

xfo	oyoy	przpie
....	....	....
xsi	guytro	ozo
....	....	....
obx	cytha	arzbe
....	....	....

7 Copy the following sentence:

The zebra is in the zoo.



Unit (13) Test 7

Oral test

Total 25

1 Point to / identify the object:

truck – yogurt – motorbike (3Ms)

2 Act as instructed: (3Ms)

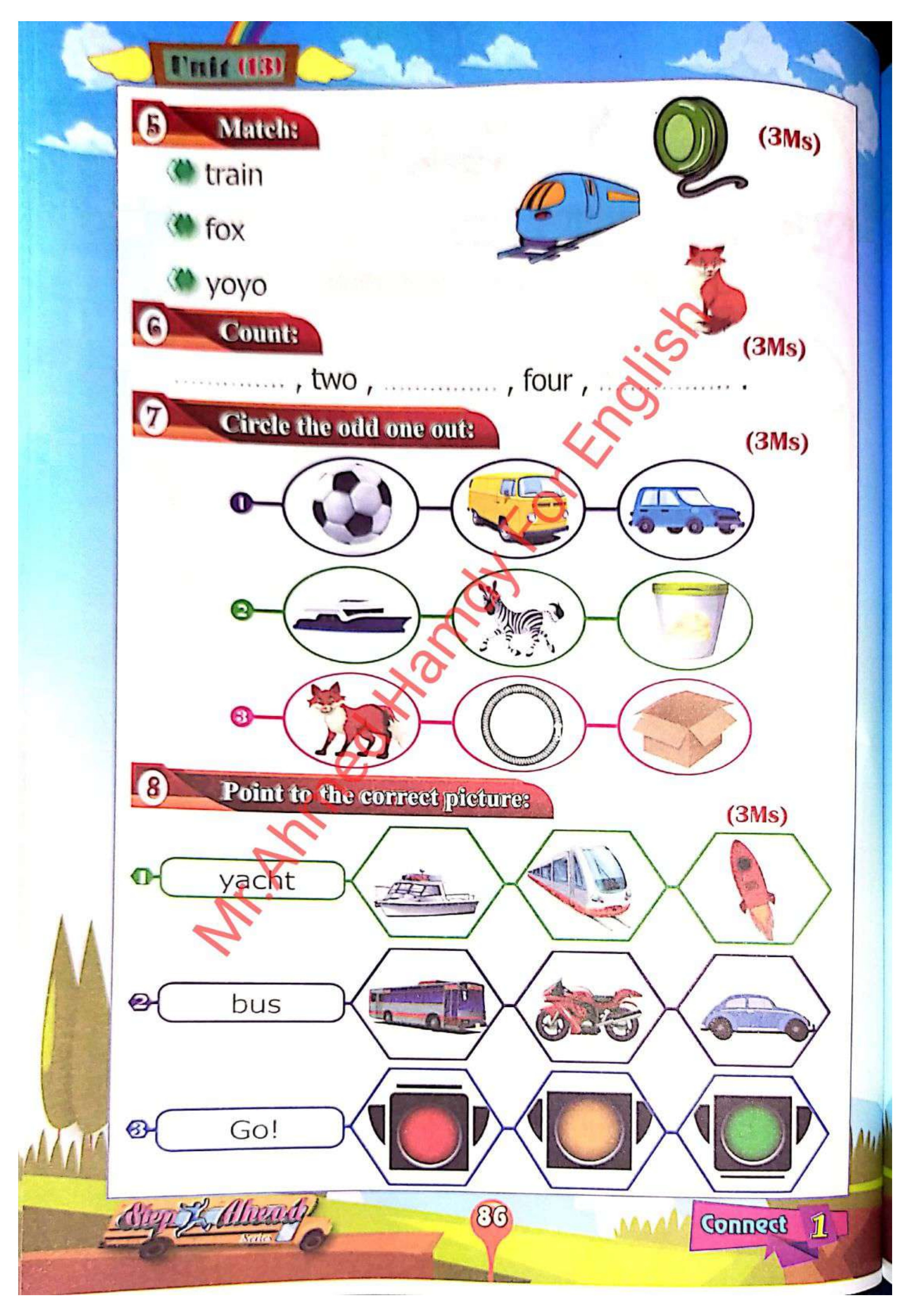
① Go!
② Stop!
③ Cross the road!

3 Answer Yes / No: (4Ms)

	Yes	No
1 I can see two vans.		
2 I can see a rocket.		
3 Stop!		
4 I can see three cars.		

4 Read the following sentences: (3Ms)

- Let's be safe.
- I can see a truck.
- He's an astronaut.



5 Match: (3Ms)

- train
- fox
- yoyo

6 Count: (3Ms)

.... , two , ... , four , ...

7 Circle the odd one out: (3Ms)

1
2
3

8 Point to the correct picture: (3Ms)

1. yacht
2. bus
3. Go!



Unit (13) Test 8

Written test

Total 30

1 Match and write: (5Ms)

① rocket ....

② zipper ....

③ Cross the road! ....

④ truck ....

⑤ box ....

2 Mark (✓) the correct answer: (5Ms)

	Yes	No
1 I can see a yacht.		
2 Go!		
3 I can see two motorbikes.		
4 I can see three buses.		

3 Supply the missing letters: (3Ms)

t _ ain

fo _

zeb _ a



zo _   ca _   _ an

4 Choose the correct word: (5Ms)

1. I can see two (car – bus – vans).
2. (Cross – Go – Stop) the road!
3. I can see a (yacht – cars – rockets).
4. The zebra is in the (box – zipper – zoo).
5. I can see (two – a – three) truck.

5 Write the words: (6Ms)

....

....

6 Copy the following sentence: (4MS)

Let's be safe.

Review (4)

Exercises on units (10- 11- 12- 13)

1 Write the words:




....


....


....


....


....


....


....


....


....


....


....


....


....


....


....


Review (4)
Mr.Ahmed Hamdy For English
Connect 1
91
Step Ahead
Series

....

....

....

....

....


Step Ahead
Series



1 Point to identify the object:

teacher – cloudy – sweater

(3Ms)

....

2 Act as instructed:

(3Ms)

① Point to an orange color.

② Jump.

③ Cross the road.

3 Answer Yes / No:

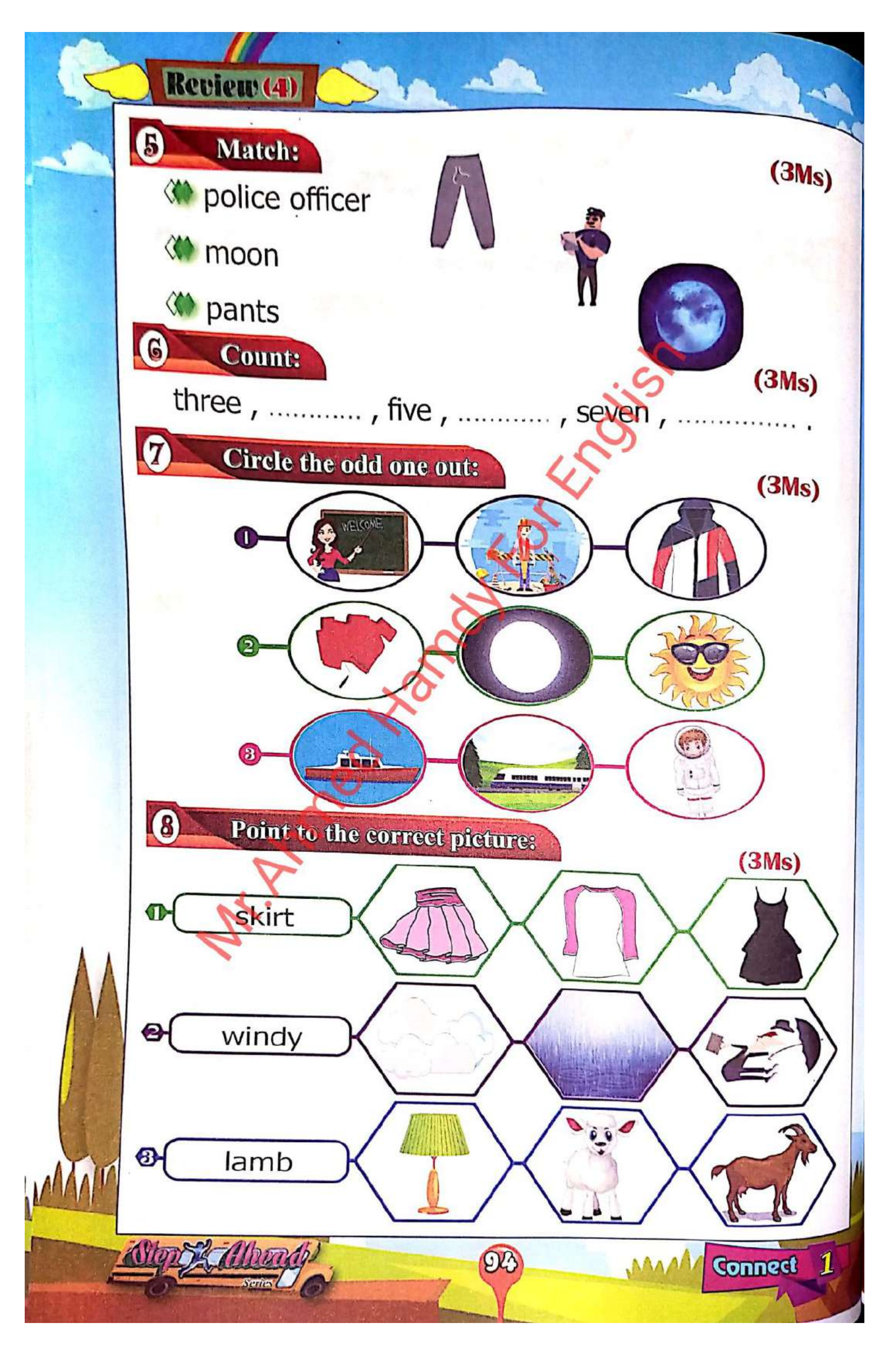
(4Ms)

1. I want to be a dentist.
2. They're shoes.
3. I can see a rocket.
4. It's cold.

4 Read the following sentences:

(3Ms)

- I live in Luxor.
- Fabric is made from cotton.
- Yellow and blue make green.



5 Match:

(3Ms)

- police officer
- moon
- pants

6 Count:

(3Ms)

three , ... , five , ... , seven , ...

7 Circle the odd one out:

(3Ms)

1
2
3

8 Point to the correct picture:

(3Ms)

1 skirt
2 windy
3 lamb



Units (10-11-12-13) Test 10

Written test

Total / 30

1 Match and write: (5Ms)

① firefighter ....
② fall ....
③ zipper ....
④ flour ....
⑤ truck ....

2 Mark (✓) the correct answer: (5Ms)

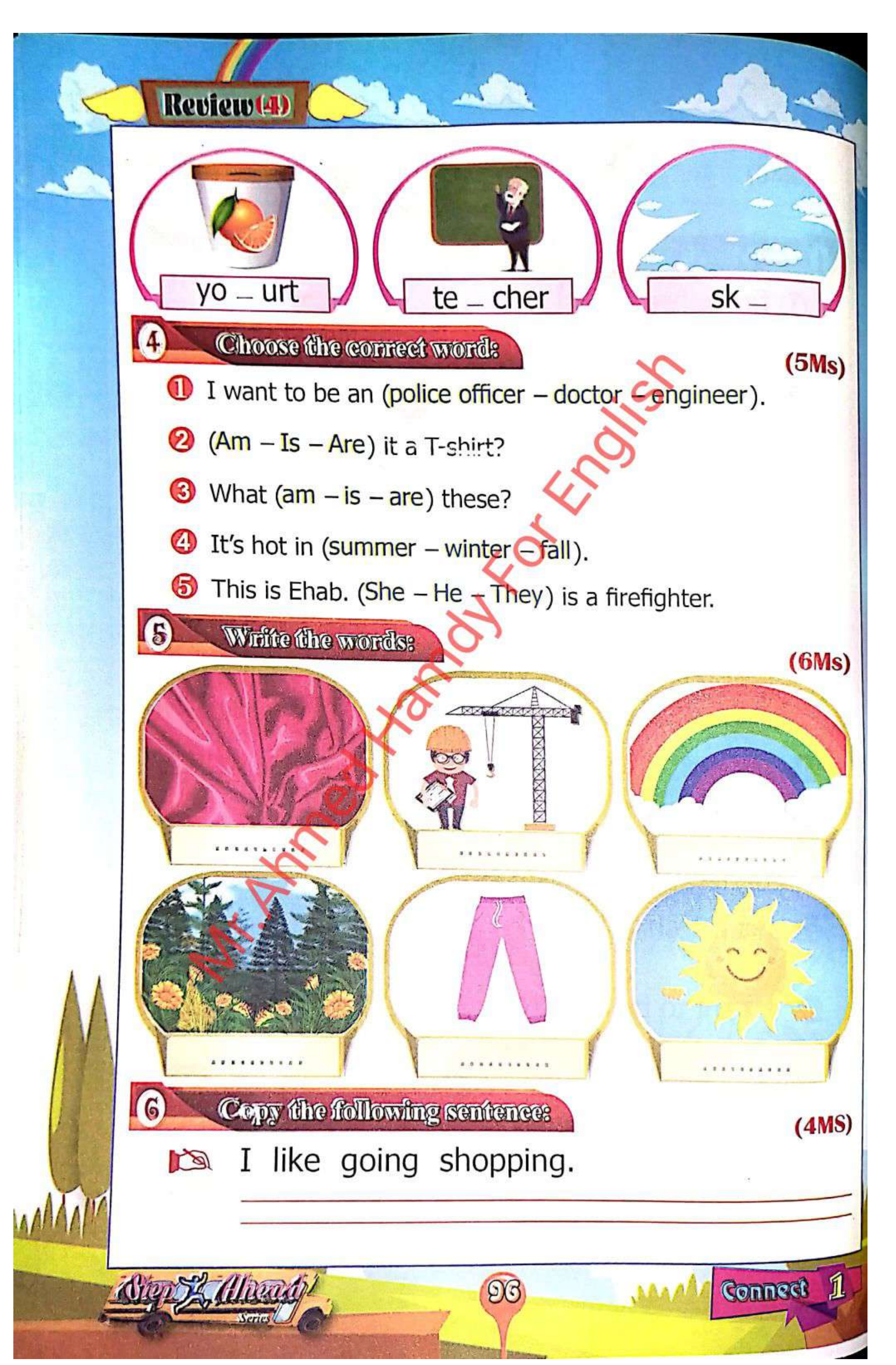
	Yes	No
1 It's hot.		
2 I can see a bus.		
3 It's a T-shirt.		
4 I want to be a doctor.		

3 Supply the missing letters: (3Ms)

wi _ ter

s _ eater

c _ r



4 Choose the correct word:

(5Ms)

1. I want to be an (police officer – doctor – engineer).
2. (Am – Is – Are) it a T-shirt?
3. What (am – is – are) these?
4. It's hot in (summer – winter – fall).
5. This is Ehab. (She – He – They) is a firefighter.

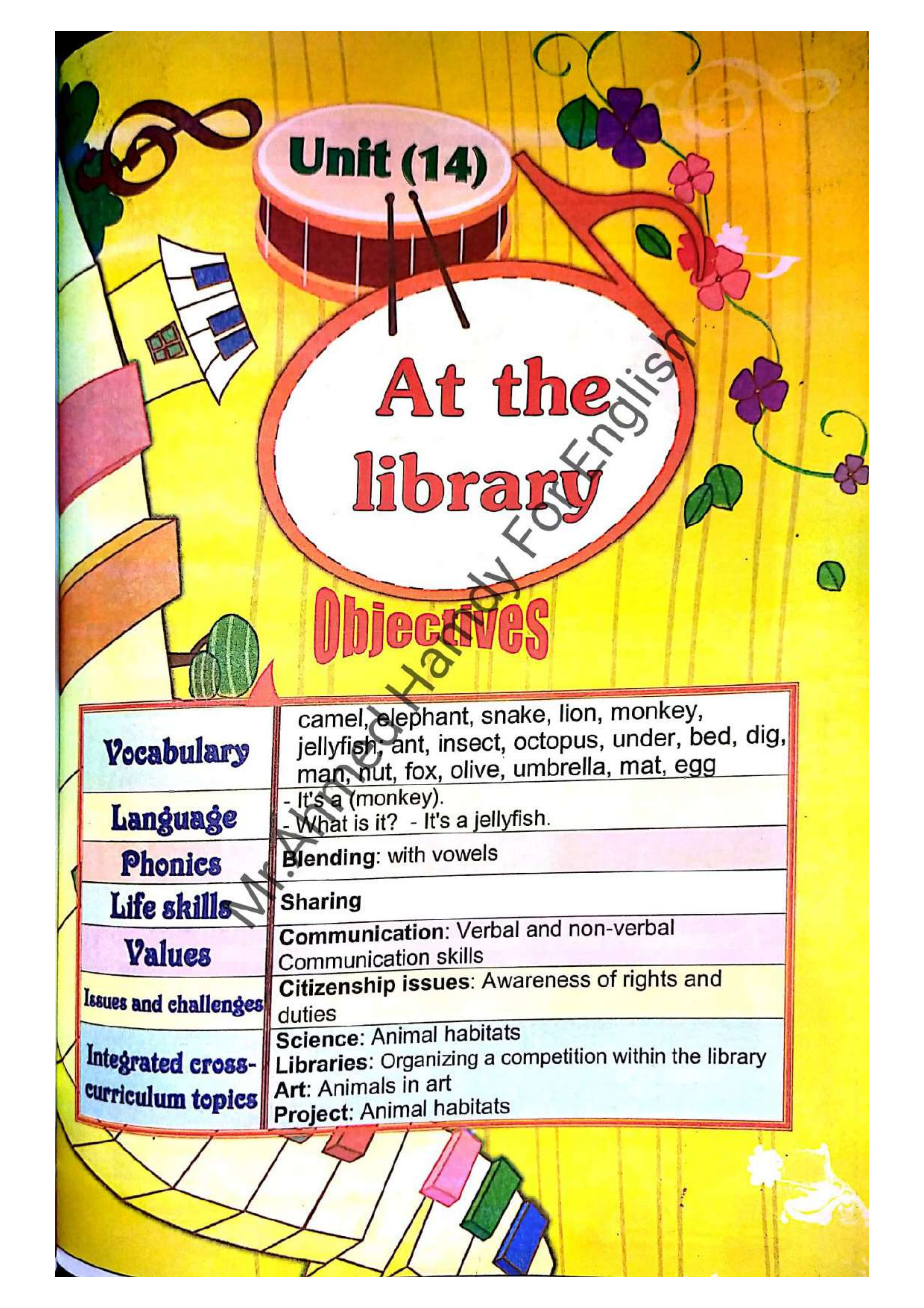
5 Write the words:

(6Ms)

6 Copy the following sentence:

(4MS)

I like going shopping.



Unit (14)

At the library

Objectives

Vocabulary	camel, elephant, snake, lion, monkey, jellyfish, ant, insect, octopus, under, bed, dig, man, nut, fox, olive, umbrella, mat, egg
Language	- It's a (monkey). - What is it? - It's a jellyfish.
Phonics	**Blending**: with vowels
Life skills	**Sharing**
Values	**Communication**: Verbal and non-verbal Communication skills
Issues and challenges	**Citizenship issues**: Awareness of rights and duties
Integrated cross-curriculum topics	**Science**: Animal habitats **Libraries**: Organizing a competition within the library **Art**: Animals in art **Project**: Animal habitats





Pages (54-55)

Read and repeat

حيوانات



animals

جمل



camel

فيل



elephant

ثعبان



snake

أسد



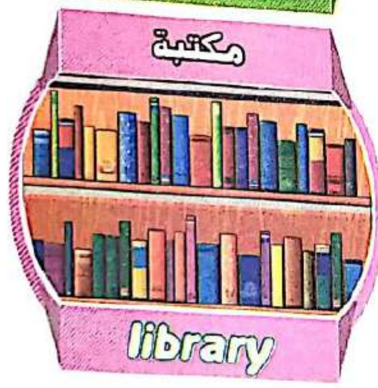
lion

قرد



monkey

مكتبة



library

يعيش



live

قنديل البحر



jellyfish

دغل ـ غابة



jungle

بحر

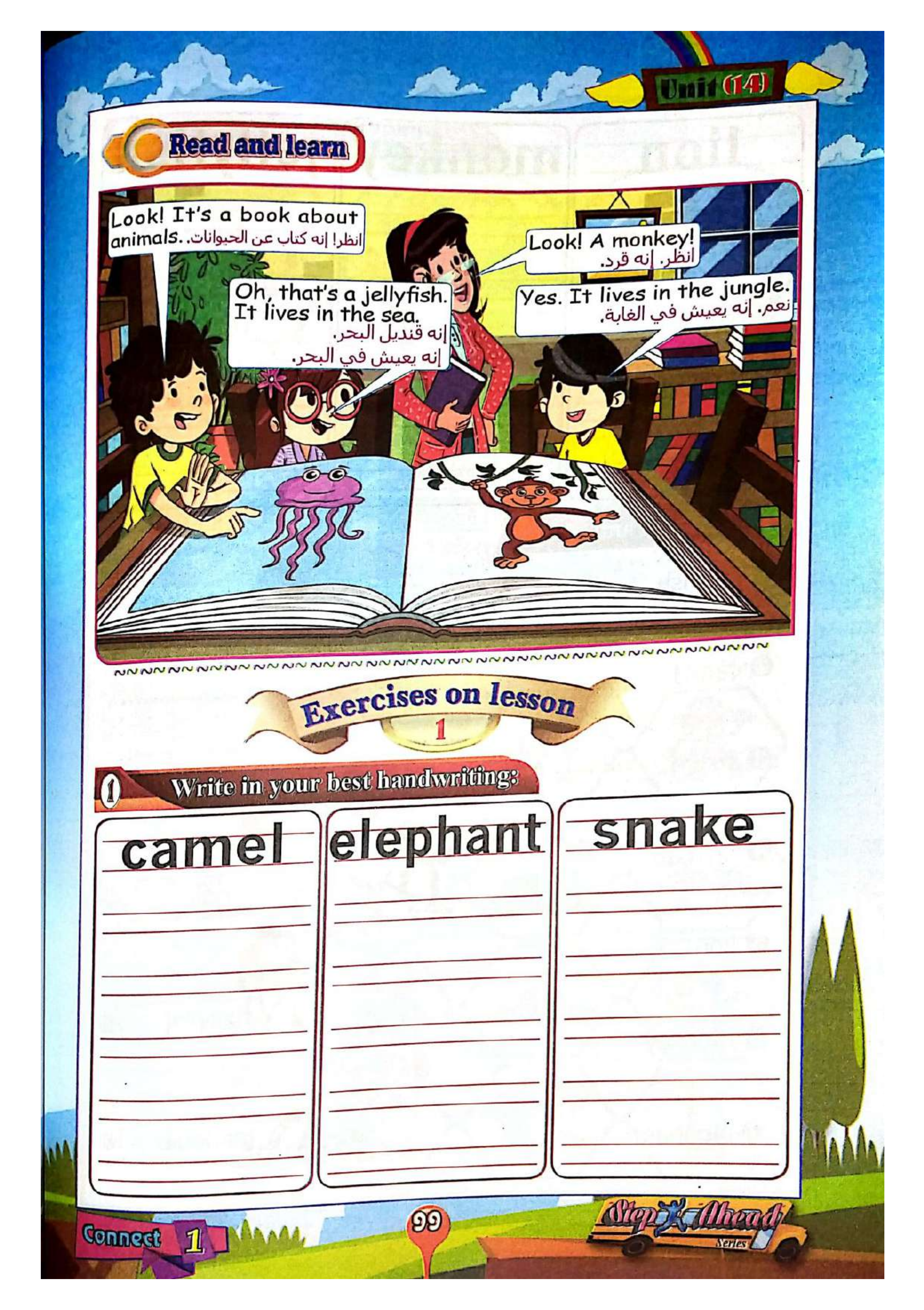


sea

صحراء



desert


Read and learn
Look! It's a book about animals. انظر! إنه كتاب عن الحيوانات.
Oh, that's a jellyfish. It lives in the sea.
إنه قنديل البحر.
إنه يعيش في البحر.
Look! A monkey!
انظر. إنه قرد.
Yes. It lives in the jungle.
نعم. إنه يعيش في الغابة.
Exercises on lesson 1
1 Write in your best handwriting:
camel
elephant
snake

lion	monkey	jellyfish

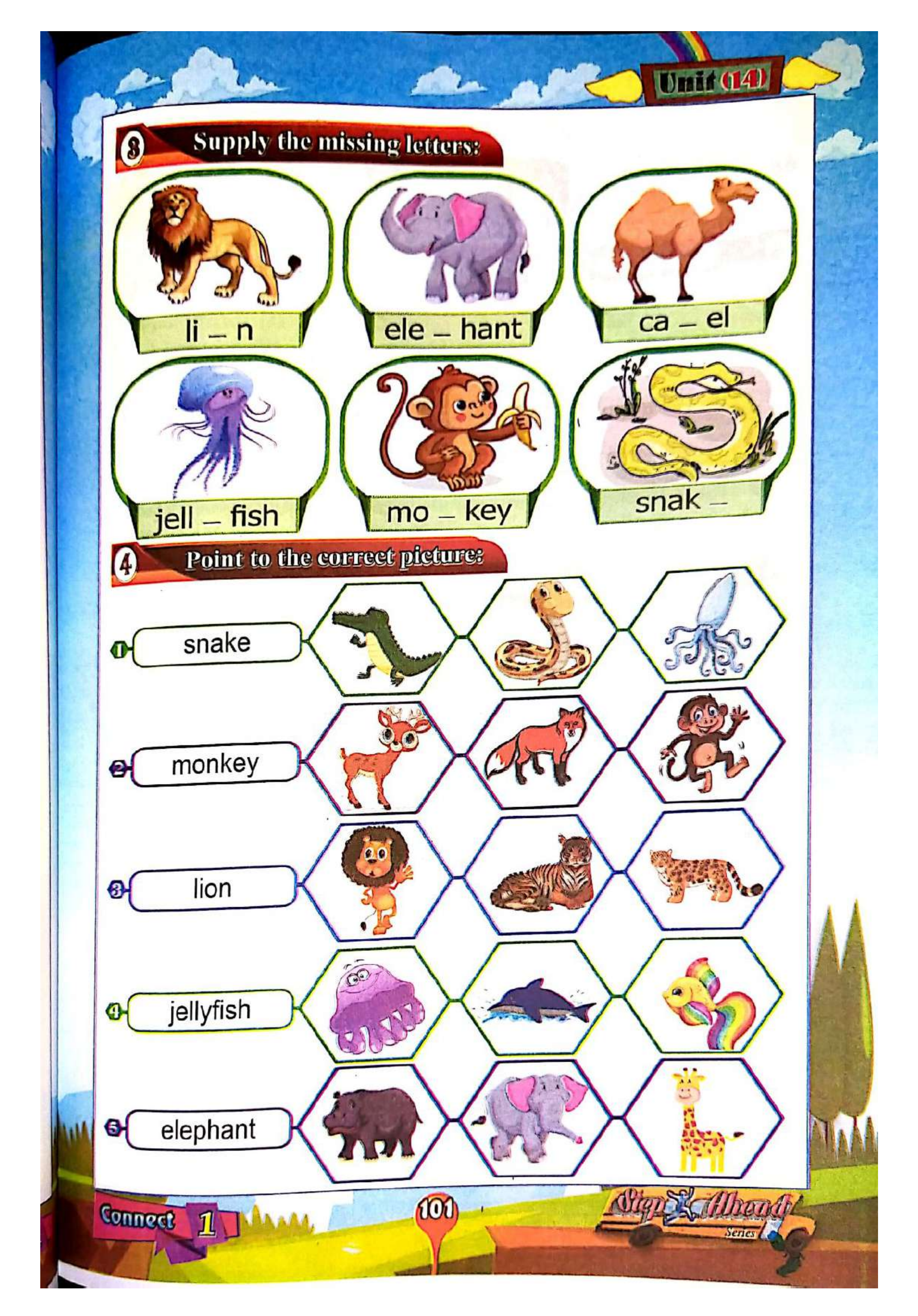
2 Match and write:

1. jellyfish
2. camel
3. snake
4. animals
5. lion
6. monkey
7. elephant






....
....
....
....
....
....
....



3 Supply the missing letters:

li _ n

ele _ hant

ca _ el

jell _ fish

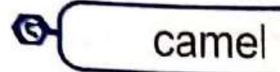
mo _ key

snak _

4 Point to the correct picture:

1. snake
2. monkey
3. lion
4. jellyfish
5. elephant



6 

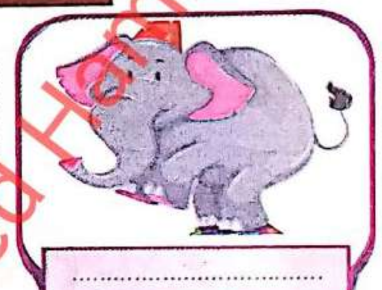



5 Choose the correct word:

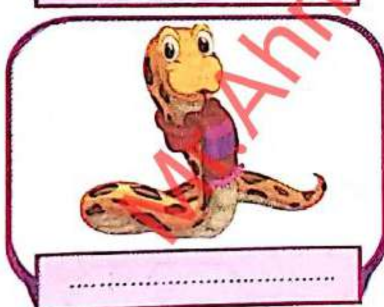
1. The (cow – lamb – lion) lives in the jungle.
2. The (camel – monkey – jellyfish) lives in the desert.
3. The (elephant – fish – camel) lives in the jungle.
4. The (monkey – jellyfish – parrot) lives in the sea.
5. The (camel – snake – dolphin) lives in the jungle.
6. The (jellyfish – camel – monkey) lives in the jungle.

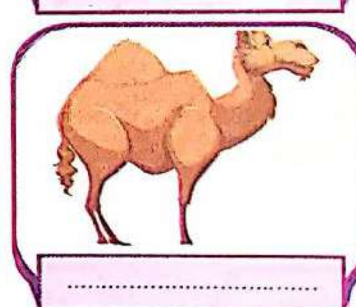
6 Write the words:

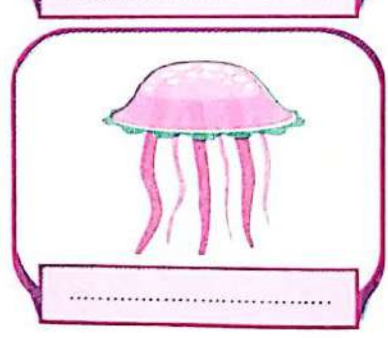

....


....


....


....


....


....

7 Copy the following sentence:

It's a book about animals.

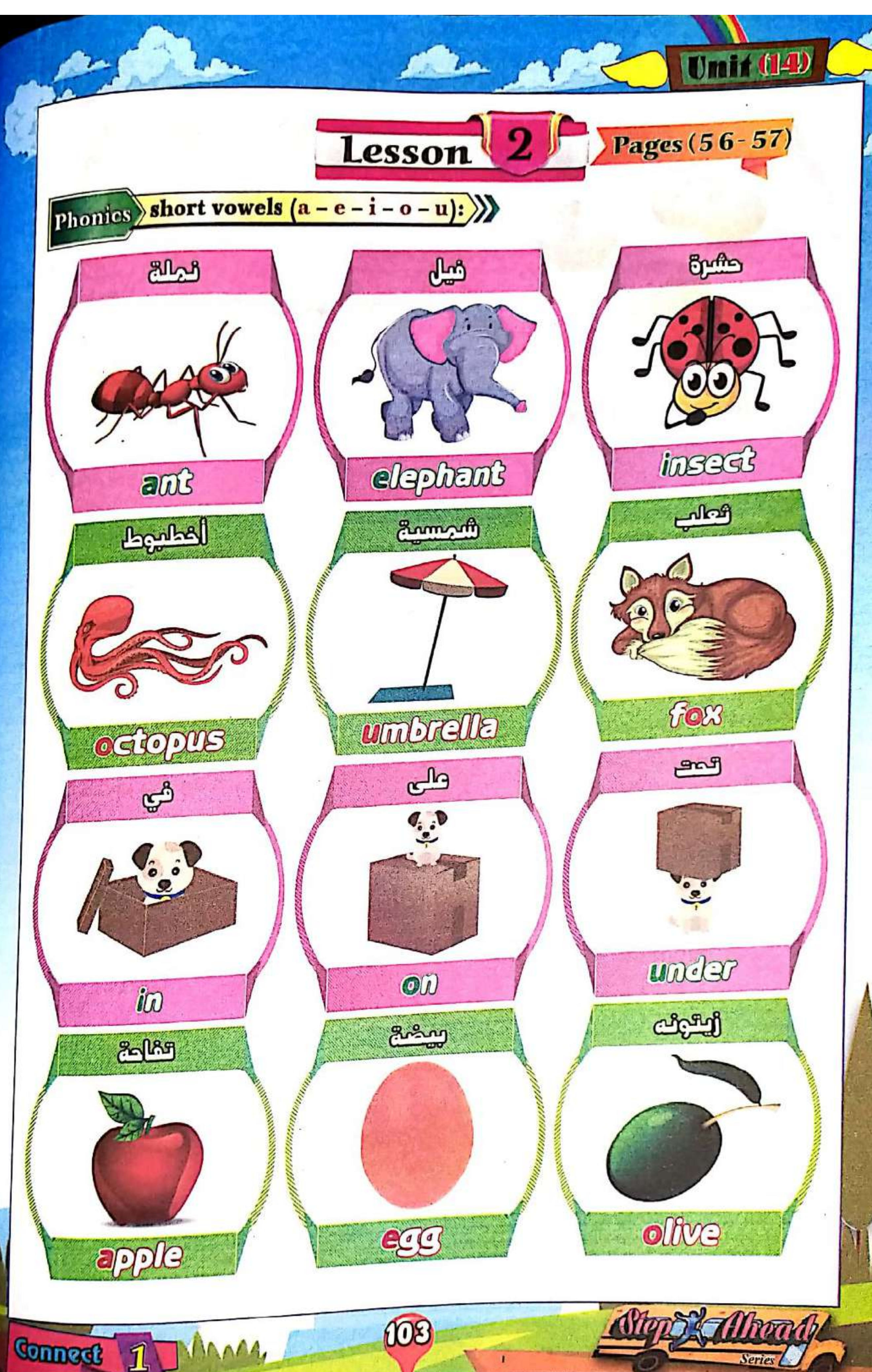
____

____

Lesson 2

Pages (56-57)

Phonics **short vowels (a – e – i – o – u):**









Read and learn

a - an

- There are twenty six letters in the English alphabet. Five are vowels [a – e – i – o – u] and the others are consonants.

- يوجد ٢٦ حرفًا في الإنجليزية , منهم ٥ حروف تسمى بالحروف المتحركة وهم: [a – e – i – o – u] وبقية الحروف تسمى بالحروف الساكنة.

a

- تستخدم قبل الاسم المفرد البادئ بصوت حرف ساكن.

a jellyfish – a camel – a lion - a rabbit - a tree

an

- تستخدم قبل الاسم المفرد البادئ بصوت حرف متحرك.

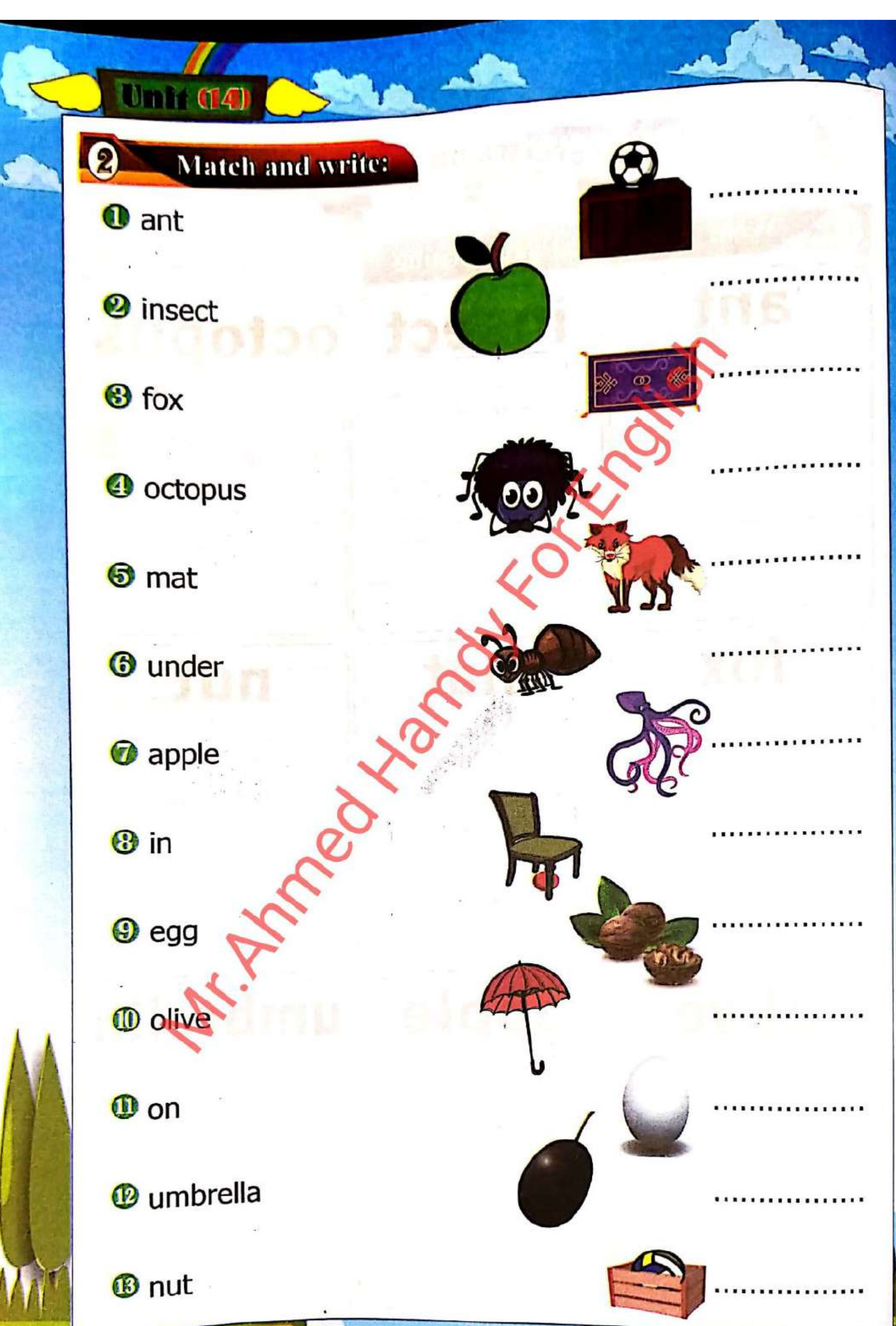
an ant - an elephant - an olive - an insect - an umbrella

Exercises on lesson 2

1 Write in your best handwriting:

ant	insect	octopus
fox	mat	nut
olive	apple	umbrella

2 Match and write:



1. ant ....
2. insect ....
3. fox ....
4. octopus ....
5. mat ....
6. under ....
7. apple ....
8. in ....
9. egg ....
10. olive ....
11. on ....
12. umbrella ....
13. nut ....

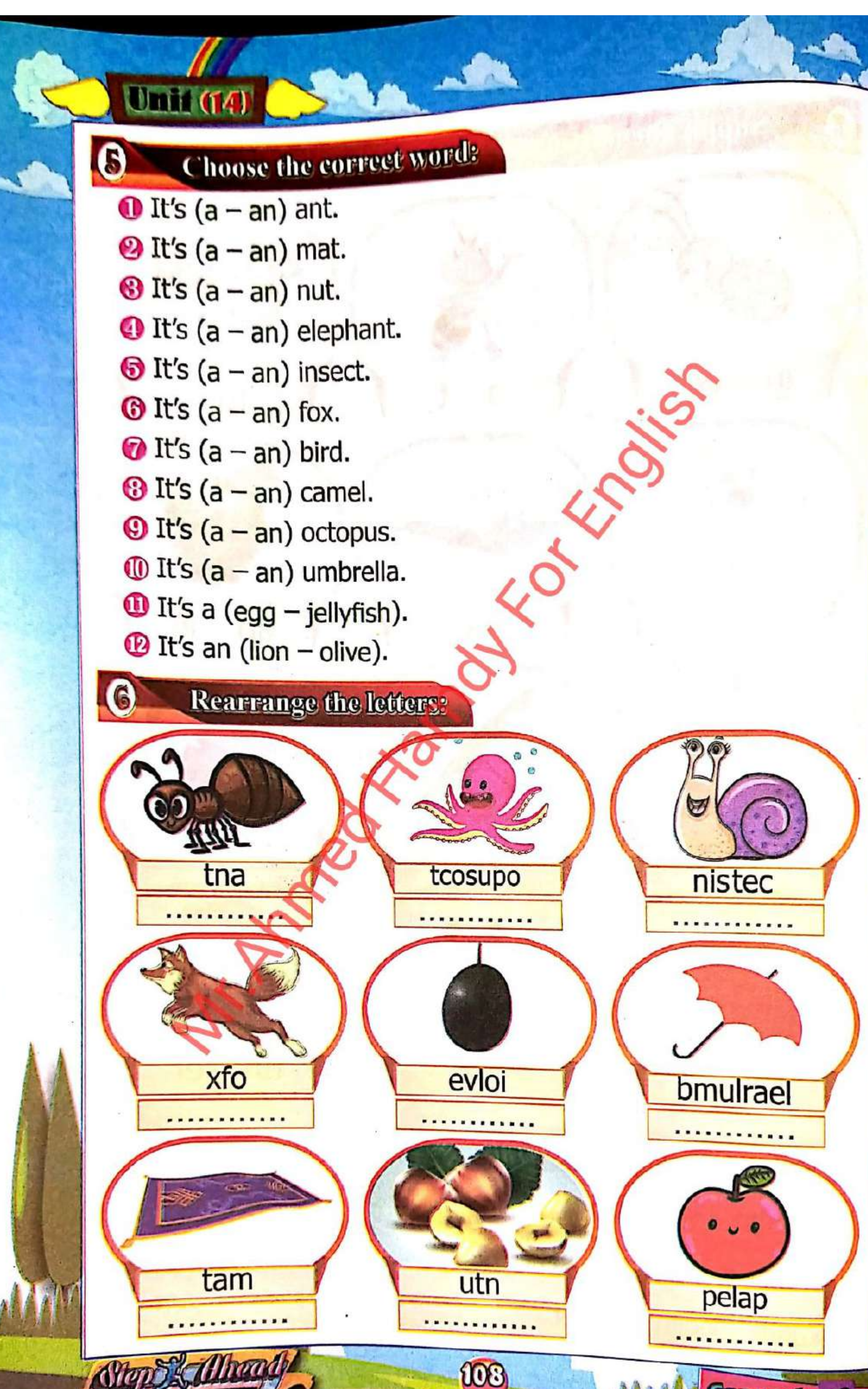


3 Supply the missing letters:

in _ ect
a _ t
fo _
o _ topus
ma _
ap _ le
n _ t
um _ rella
oli _ e
o _
_ n
un _ er

4 Circle the odd one out:

1. jump – van – vet
2. T-shirt – sweater – car
3. jam – violin – jacket



5 Choose the correct word:

1. It's (a – an) ant.
2. It's (a – an) mat.
3. It's (a – an) nut.
4. It's (a – an) elephant.
5. It's (a – an) insect.
6. It's (a – an) fox.
7. It's (a – an) bird.
8. It's (a – an) camel.
9. It's (a – an) octopus.
10. It's (a – an) umbrella.
11. It's a (egg – jellyfish).
12. It's an (lion – olive).

6 Rearrange the letters:

tna	tcosupo	nistec
....	....	....
xfo	evloi	bmulrael
....	....	....
tam	utn	pelap
....	....	....

7 Circle the correct word:



8 Copy the following sentence:

It's an octopus.

Lesson 3

Pages (58 - 65)

Read and repeat



Read and learn

- What's this (ما هذا)?
  - It's a jellyfish.

للسؤال عن شيءٍ لا نعرفه.

- Where does it live (أين يعيش)?
  - It lives in the sea.

لاحظ أن: (does) لابد أن تتبع بالفعل في المصدر. مصدر الفعل هو الفعل كما هو بدون أي إضافات.

ولكن في الإجابة إذا كان الفاعل (It) نضيف للفعل بعده (s) ، (lives).

Where does it live (أين يعيش)?

The lion lives in the jungle.	الأسد يعيش في الغابة.
The monkey lives in the jungle.	القرد يعيش في الغابة.
The elephant lives in the jungle.	الفيل يعيش في الغابة.
The parrot lives in the jungle.	الببغاء يعيش في الغابة.
The camel lives in the desert.	الجمل يعيش في الصحراء.
The fox lives in the desert.	الثعلب يعيش في الصحراء.
The jellyfish lives in the sea.	قنديل البحر يعيش في البحر.
The octopus lives in the sea.	الأخطبوط يعيش في البحر.
The dolphin lives in the sea.	الدولفين يعيش في البحر.

The lion eats meat.	الأسد يأكل اللحوم.
The crocodile eats meat.	التمساح يأكل اللحوم.
The tiger eats meat.	النمر يأكل اللحوم.
The elephant eats plants.	الفيل يأكل النباتات.
The panda eats plants.	الباندا تأكل النباتات.
The giraffe eats plants.	الزرافة تأكل النباتات.

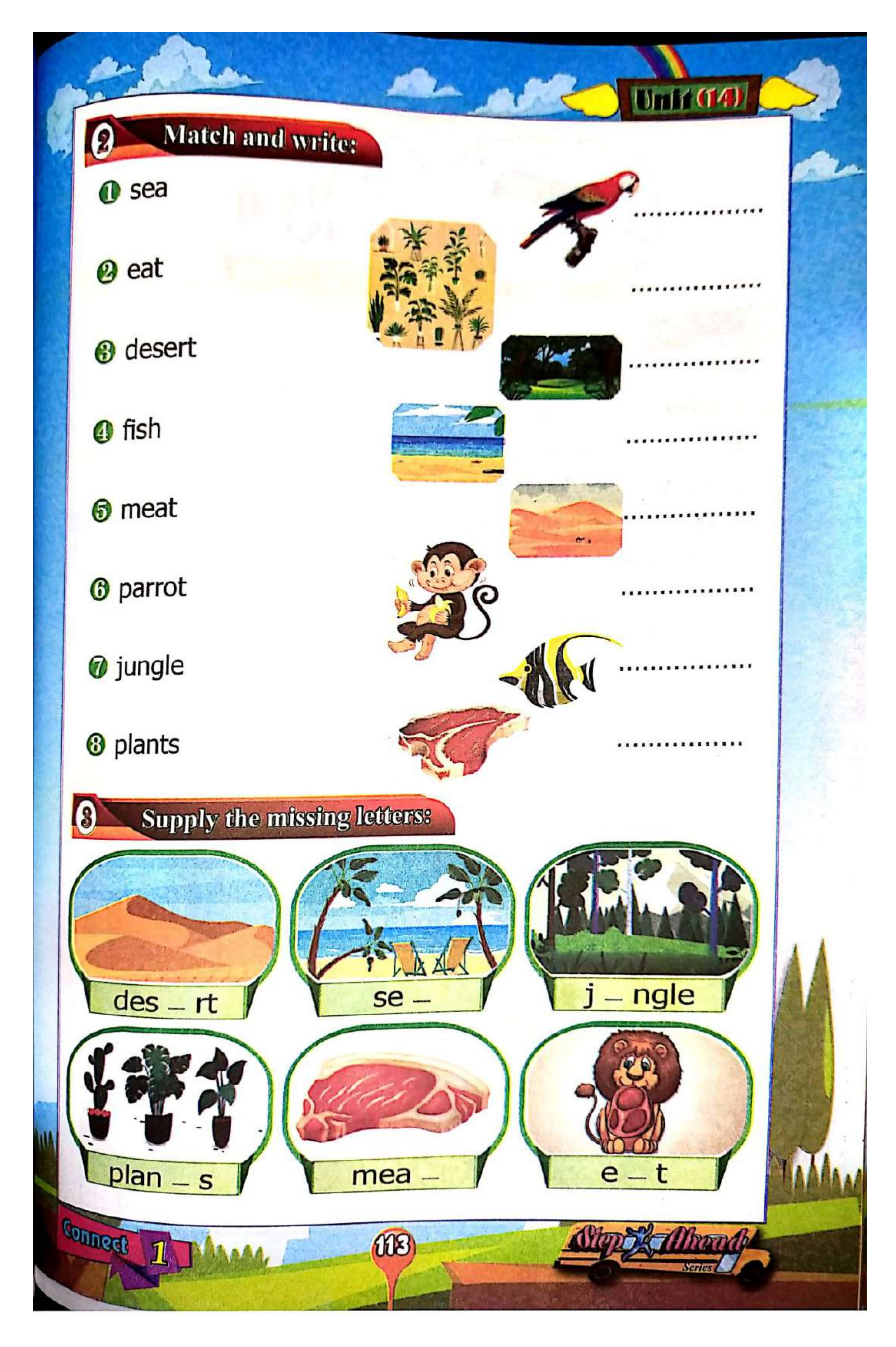
Exercises on lesson 3

1 Write in your best handwriting:

jungle	desert	sea
meat	plants	parrot



2 Match and write:



1. sea ....
2. eat ....
3. desert ....
4. fish ....
5. meat ....
6. parrot ....
7. jungle ....
8. plants ....

3 Supply the missing letters:

des _ rt

se _

j _ ngle

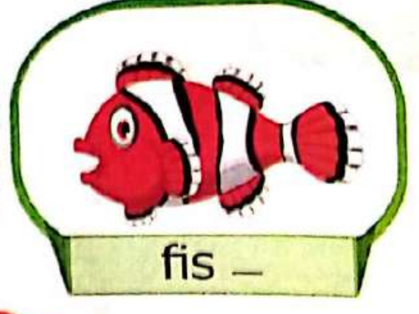
plan _ s

mea _

e _ t







4 Choose the correct word:

1. What (am – is – are) it?
2. Where (do – does) it live?
3. It (eat – eats) plants.
4. It (lives – live) in the sea.
5. Where does it (live – lives)?
6. (It – They – You) is a jellyfish.
7. The lion eats (meat – plants).
8. The elephant eats (meat – plants).
9. Fish lives in the (jungle – desert – sea).
10. The monkey lives in the (sea – jungle – desert).
11. The camel lives in the (desert – sea – jungle).
12. The (camel – fox) eats plants.

5 Match:

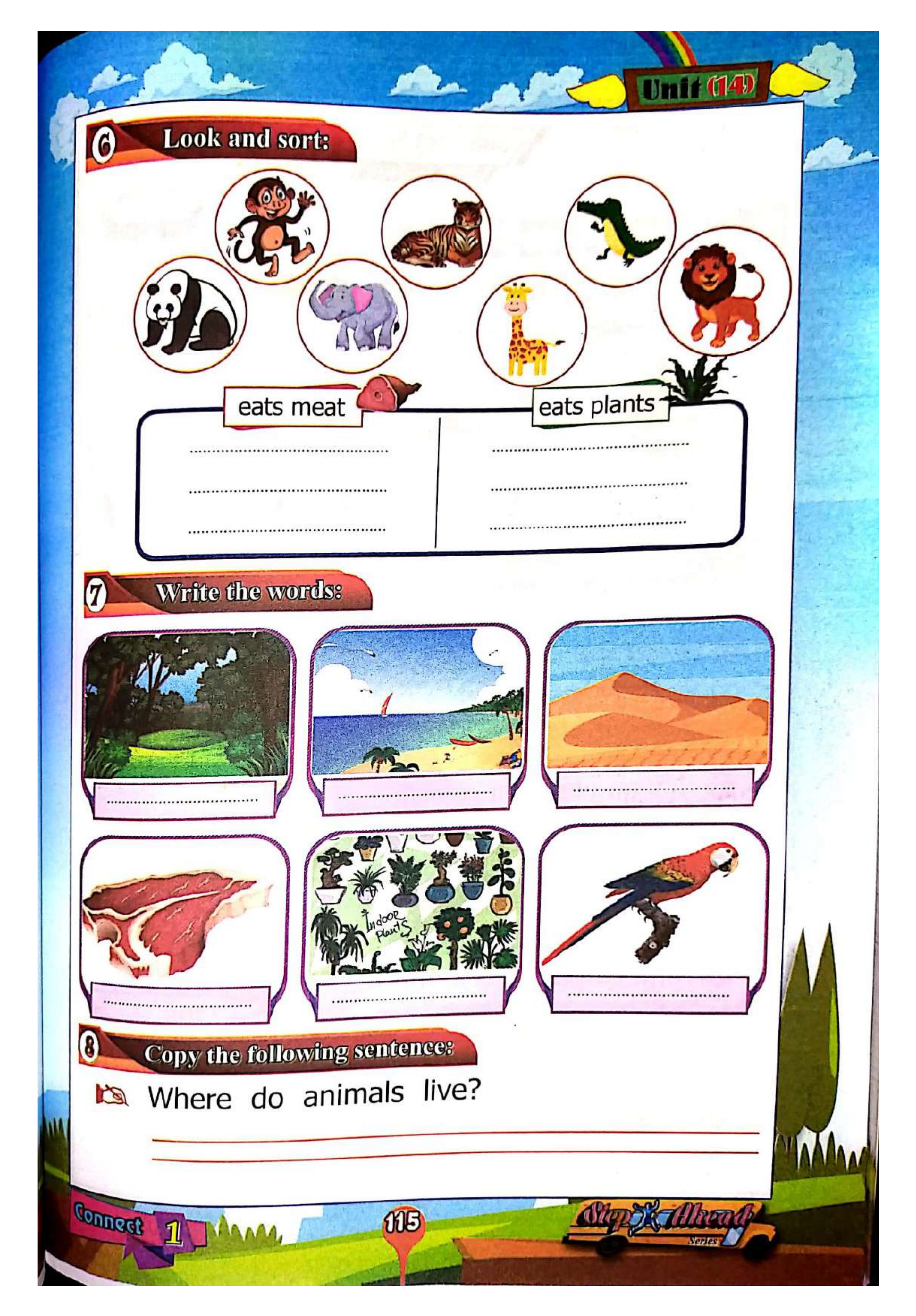










6 Look and sort:

eats meat	eats plants
....	....
....	....
....	....

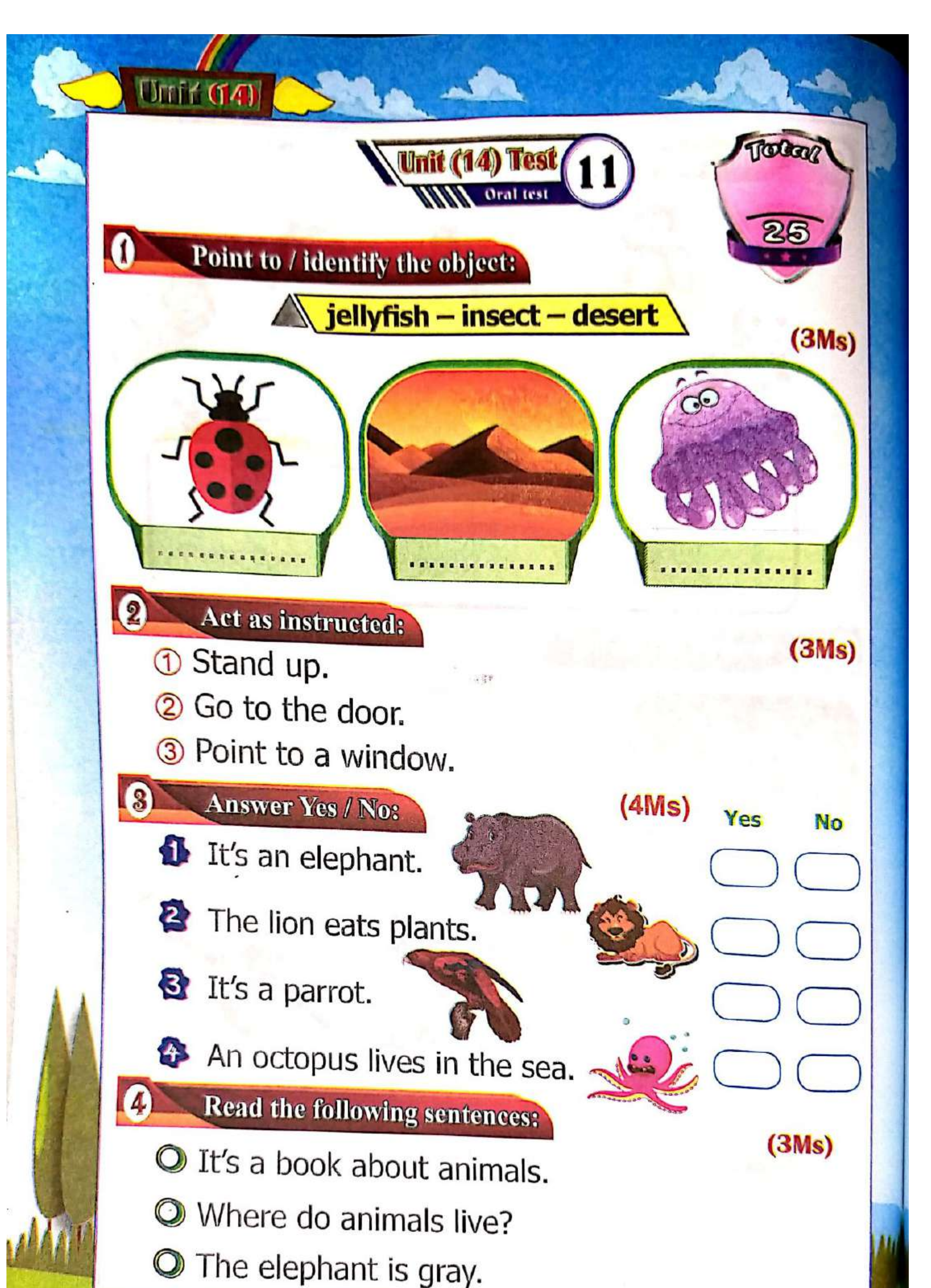
7 Write the words:

....

....

8 Copy the following sentence:

Where do animals live?



Unit (14) Test 11

Oral test

Total 25

1 Point to / identify the object:

jellyfish – insect – desert

(3Ms)

....

2 Act as instructed:

(3Ms)

① Stand up.

② Go to the door.

③ Point to a window.

3 Answer Yes / No:

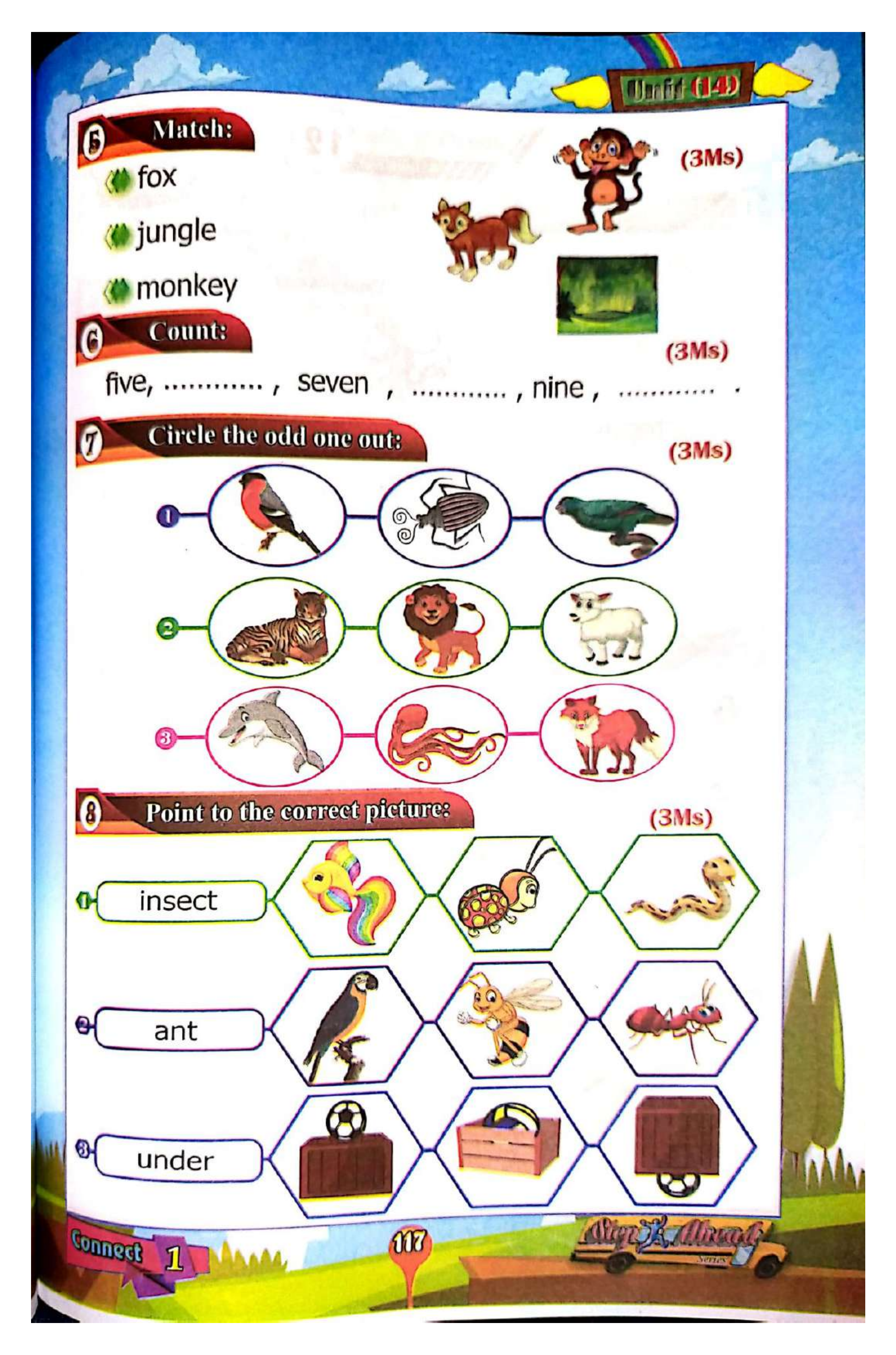
(4Ms)

	Yes	No
1 It's an elephant.		
2 The lion eats plants.		
3 It's a parrot.		
4 An octopus lives in the sea.		

4 Read the following sentences:

(3Ms)

- It's a book about animals.
- Where do animals live?
- The elephant is gray.



5 Match: (3Ms)

- fox
- jungle
- monkey

6 Count: (3Ms)

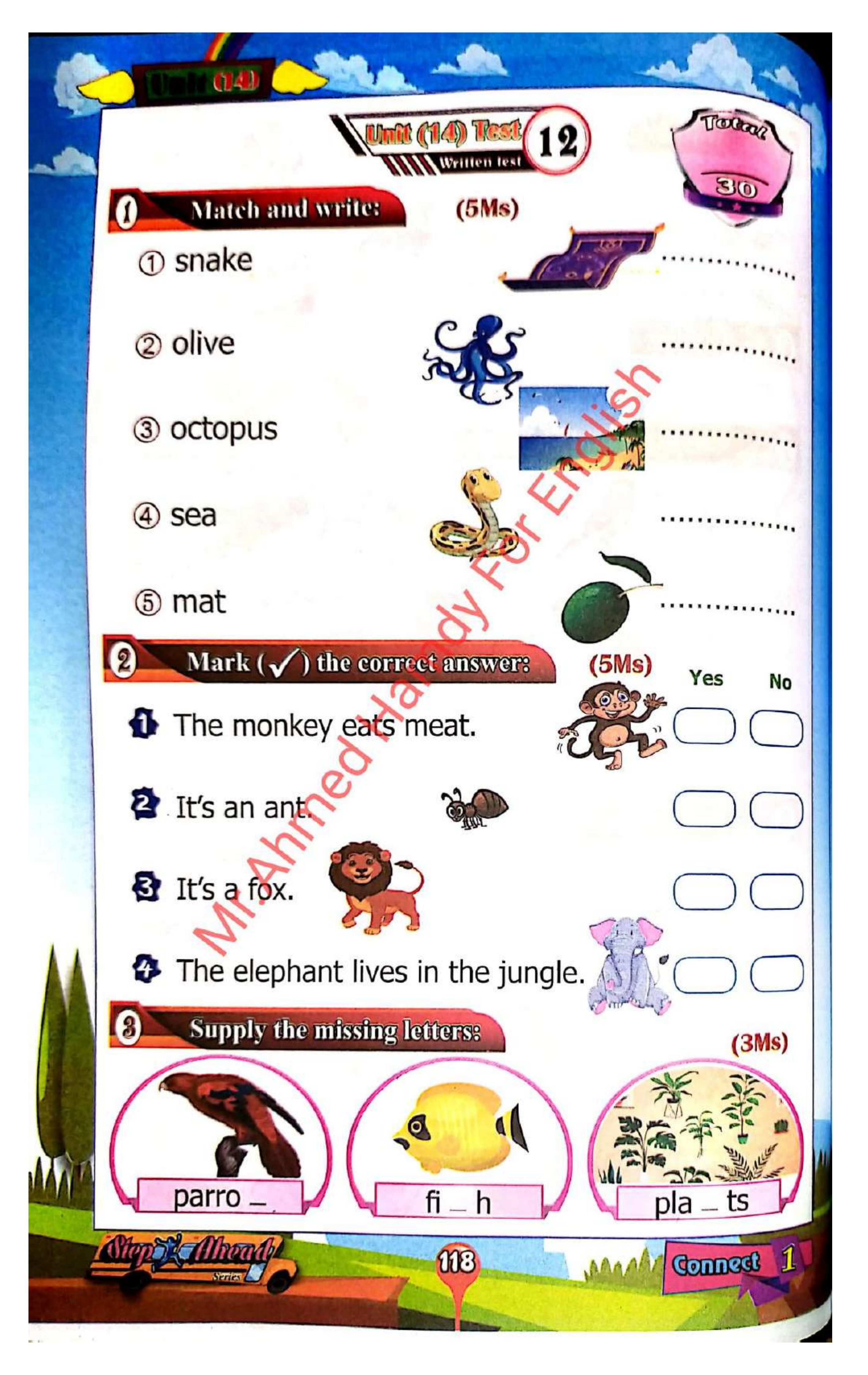
five, ………… , seven , ………… , nine , ………… .

7 Circle the odd one out: (3Ms)

1
2
3

8 Point to the correct picture: (3Ms)

1 insect
2 ant
3 under



Unit (14) Test 12

Written test

Total 30

1 Match and write: (5Ms)

① snake ....

② olive ....

③ octopus ....

④ sea ....

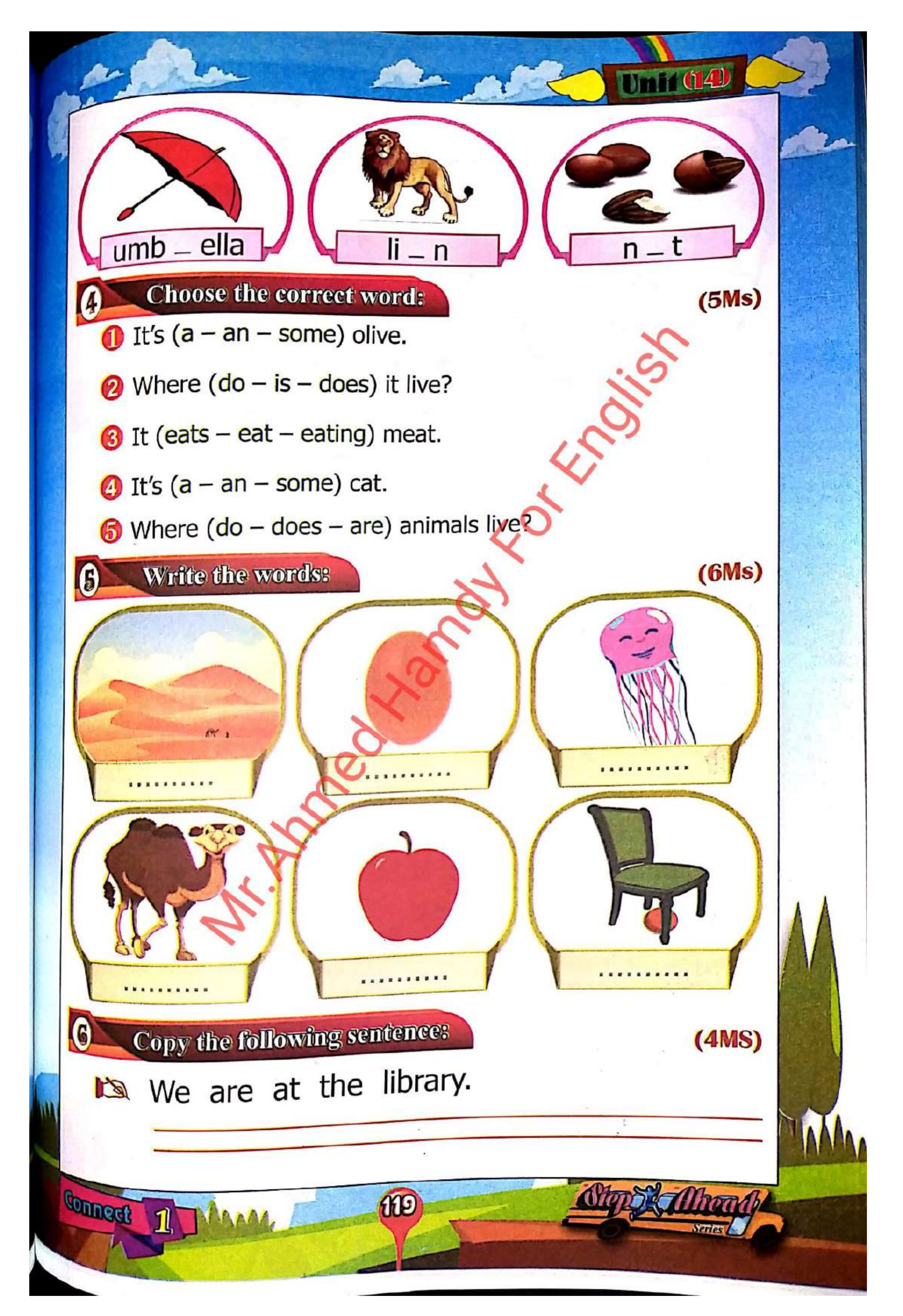
⑤ mat ....

2 Mark (✓) the correct answer: (5Ms)

	Yes	No
1 The monkey eats meat.		
2 It's an ant.		
3 It's a fox.		
4 The elephant lives in the jungle.		

3 Supply the missing letters: (3Ms)

parro _ fi _ h pla _ ts



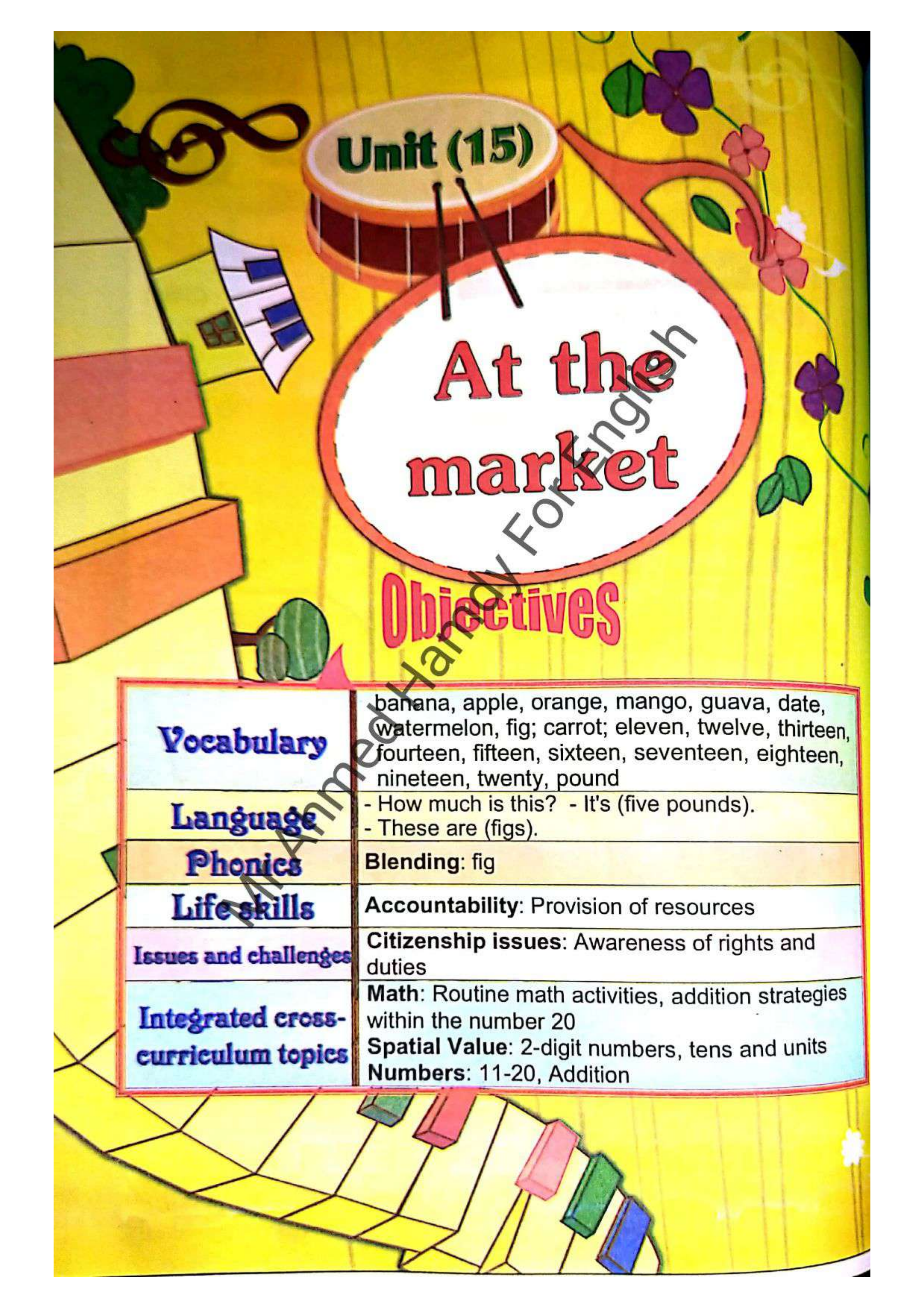
4 Choose the correct word: (5Ms)

1. It's (a – an – some) olive.
2. Where (do – is – does) it live?
3. It (eats – eat – eating) meat.
4. It's (a – an – some) cat.
5. Where (do – does – are) animals live?

5 Write the words: (6Ms)

6 Copy the following sentence: (4MS)

We are at the library.



Unit (15)

At the market

Objectives

Vocabulary	banana, apple, orange, mango, guava, date, watermelon, fig; carrot; eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, pound
Language	- How much is this? - It's (five pounds). - These are (figs).
Phonics	**Blending**: fig
Life skills	**Accountability**: Provision of resources
Issues and challenges	**Citizenship issues**: Awareness of rights and duties
Integrated cross-curriculum topics	**Math**: Routine math activities, addition strategies within the number 20 **Spatial Value**: 2-digit numbers, tens and units **Numbers**: 11-20, Addition



Unit (15)
Lesson 1
Pages (66-69)
Read and repeat
السوق
market
موزه
banana
تفاحة
apple
برتقالة
orange
مانجو
mango
جوافة
guava
تين
fig
بطيخة
watermelon
بلحة
date
باذنجان
eggplant
جزرة
carrot
خيار
cucumber
Connect 1
121
Step Ahead Series



- How much is a mango (ما ثمن واحدة المانجو)?

للسؤال عن ثمن شيء مفرد.

  - It's 5 pounds (ثمنها ٥ جنيهات).

- How much are the dates (ما ثمن البلح)?

للسؤال عن ثمن شيء جمع.

  - They are 10 pounds (ثمنهم ١٠ جنيهات).

1 syllables مقطع واحد	2 syllables مقطعين	3 syllables ثلاثة مقاطع
fig – date	apple – carrot – eggplant	cucumber – banana

syllable مقطع

لاحظ أن: الكلمة في اللغة الإنجليزية يمكن أن تتكون من مقطع واحد فقط أي ننطقها مره واحدة في نفس واحد مثل كلمة (fig). ويمكن أن تتكون الكلمة من مقطعين مثل كلمة (car. rot). ويمكن أن تتكون الكلمة من ثلاثة مقاطع مثل كلمة (ba. na. na).



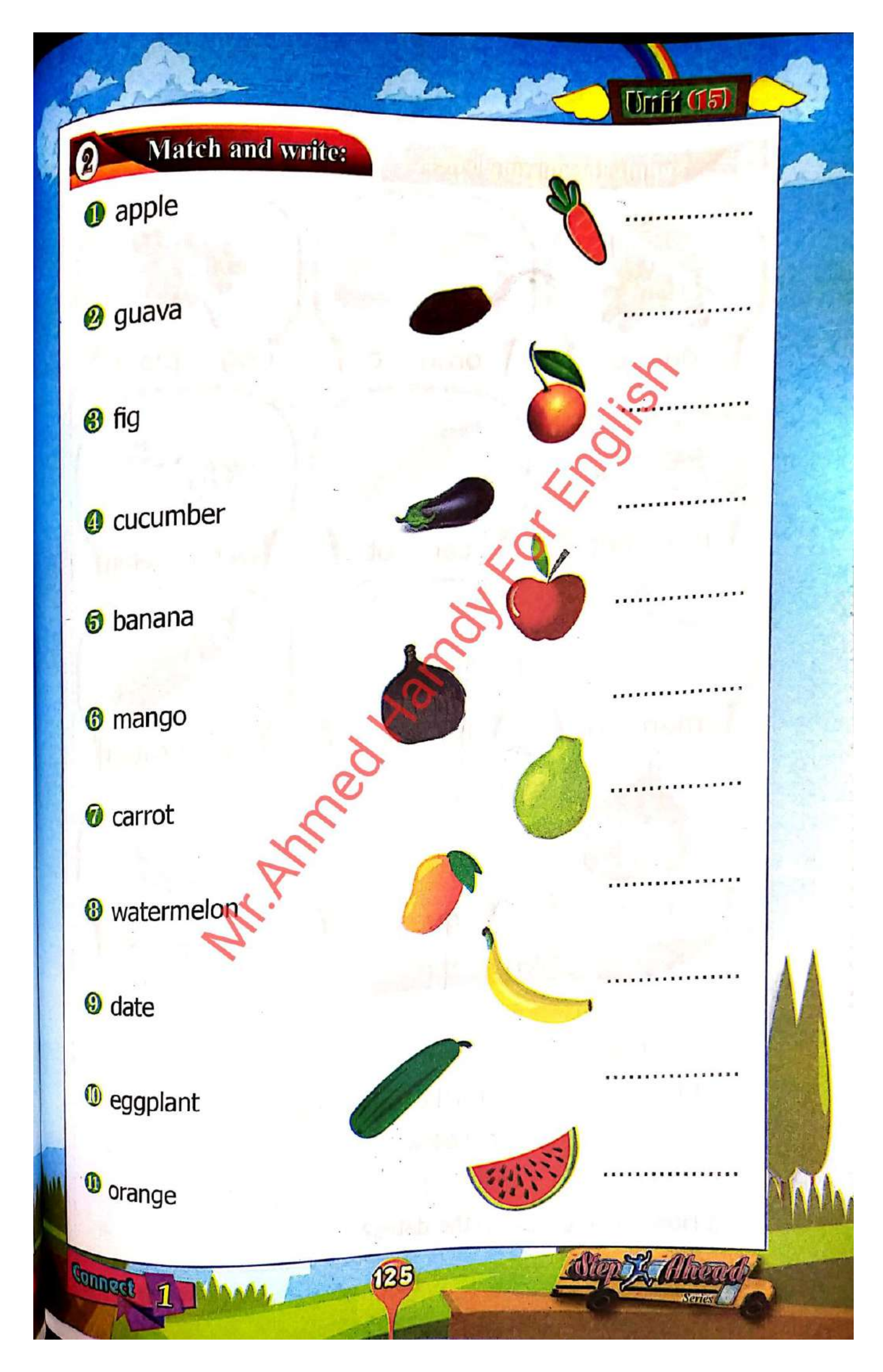
Exercises on lesson 1

1 Write in your best handwriting:

market	banana	apple
orange	mango	guava

date	carrot	fig

eggplant	watermelon	cucumber



2 Match and write:

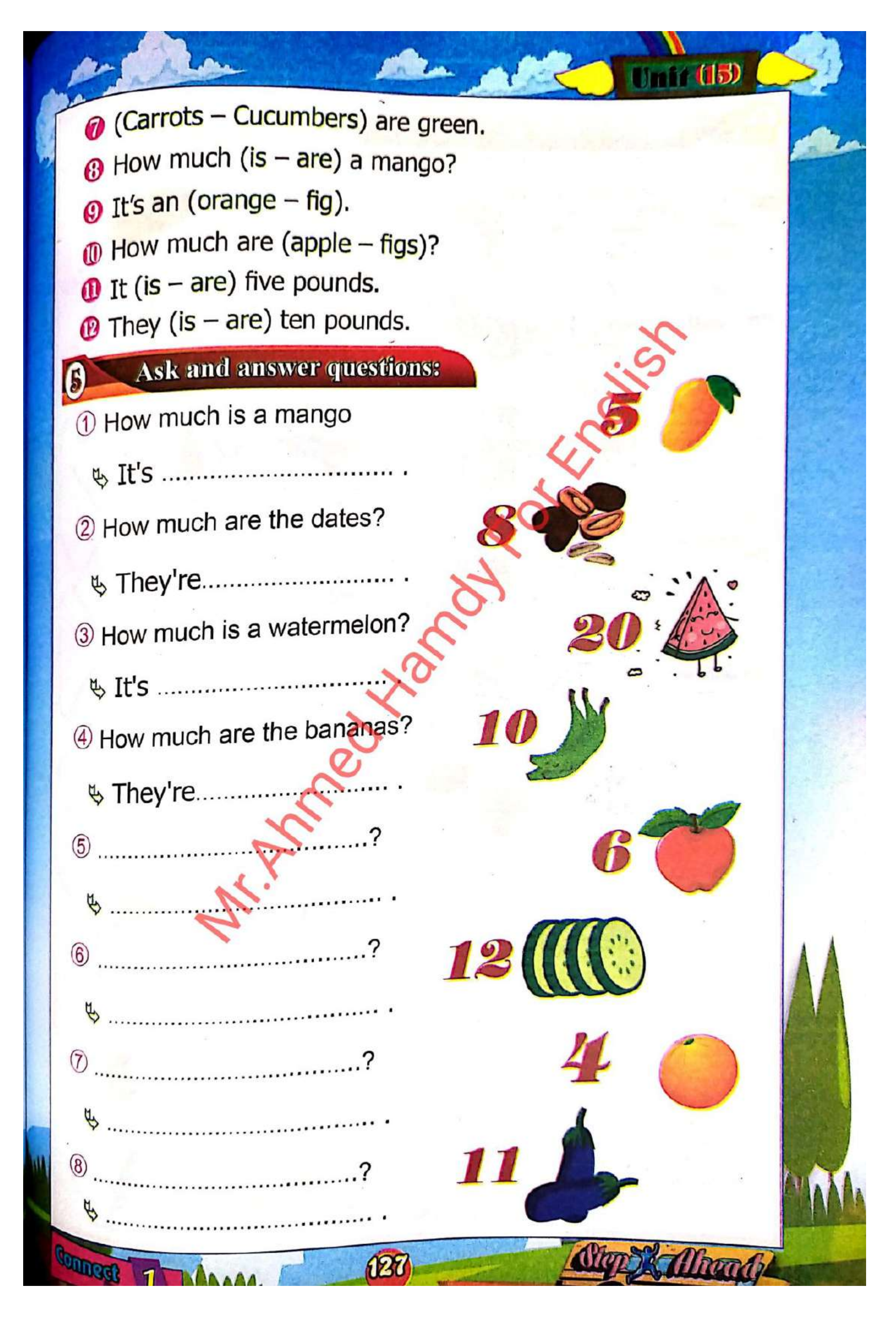
1. apple ....
2. guava ....
3. fig ....
4. cucumber ....
5. banana ....
6. mango ....
7. carrot ....
8. watermelon ....
9. date ....
10. eggplant ....
11. orange ....

3 Supply the missing letters:



4 Choose the correct word:

1. It's an (guava – apple).
2. This is a (orange – watermelon).
3. How (many – much) is the watermelon?
4. (Bananas – Figs) are yellow.
5. It's an (carrot – eggplant).
6. How much (is – are) the dates?



7 (Carrots – Cucumbers) are green.
8 How much (is – are) a mango?
9 It's an (orange – fig).
10 How much are (apple – figs)?
11 It (is – are) five pounds.
12 They (is – are) ten pounds.

5 Ask and answer questions:

① How much is a mango

↳ It's ....

② How much are the dates?

↳ They're......................... .

③ How much is a watermelon?

↳ It's ....

④ How much are the bananas?

↳ They're......................... .

⑤ ....?

↳ ....

⑥ ....?

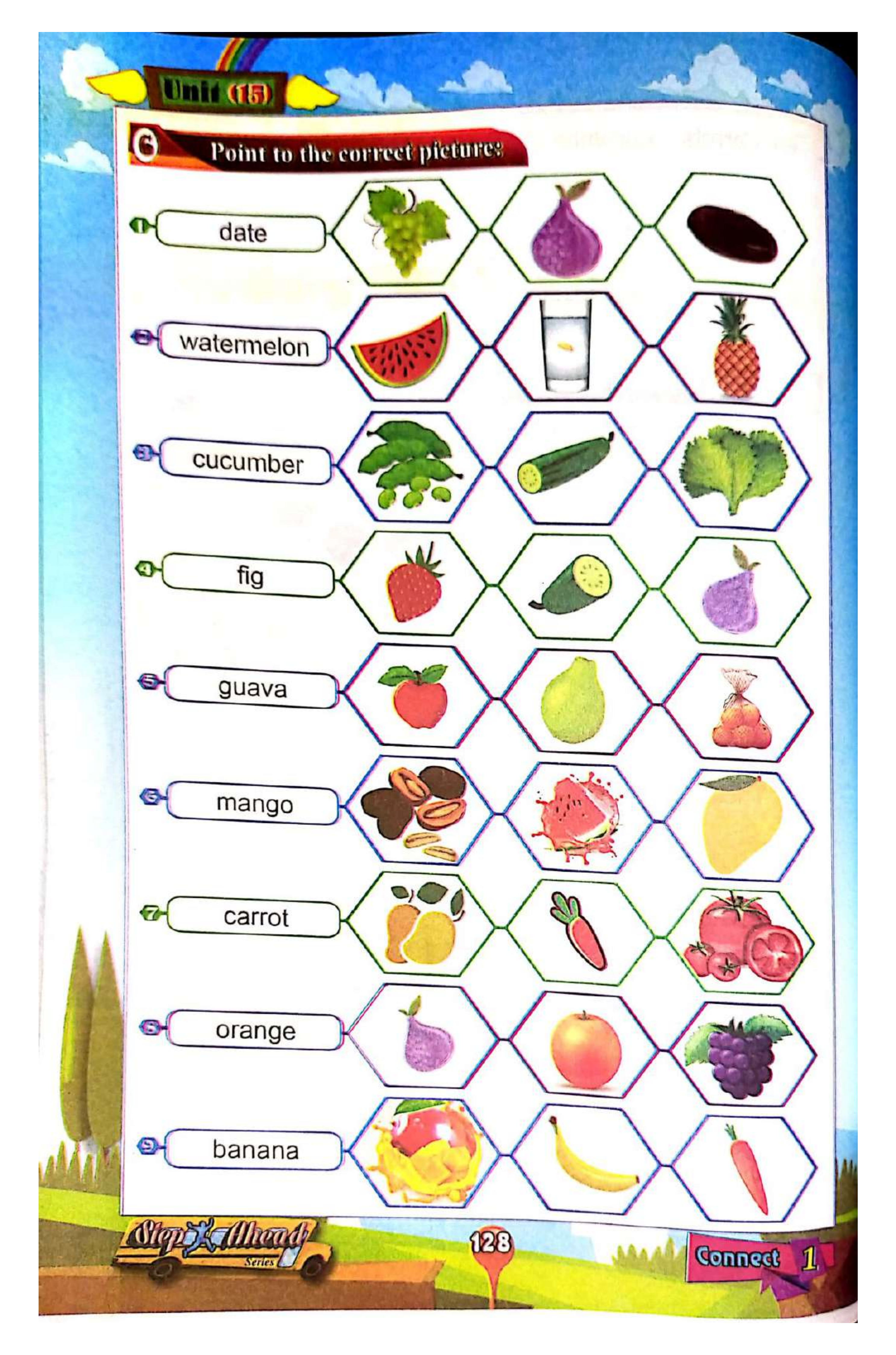
↳ ....

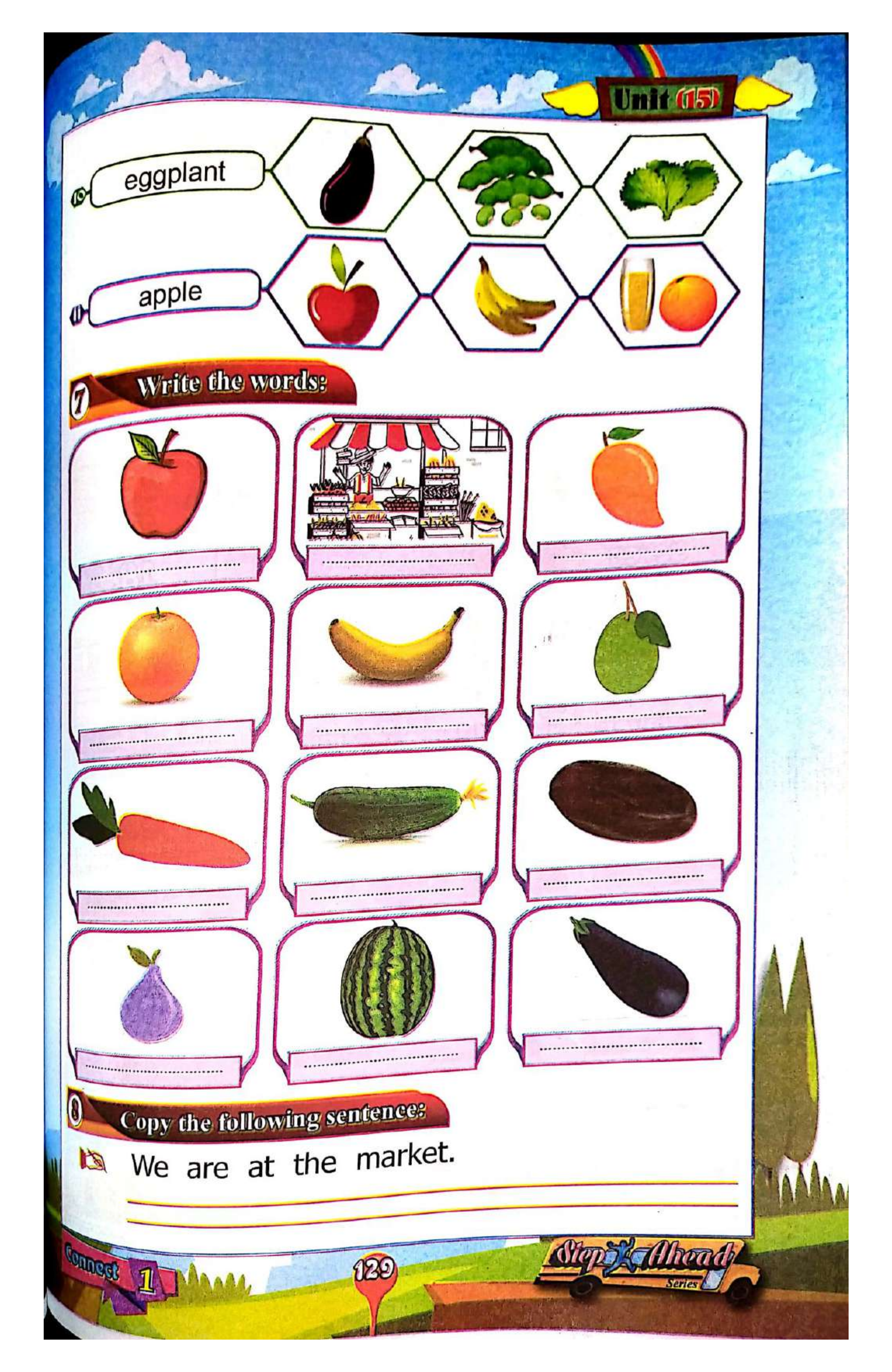
⑦ ....?

↳ ....

⑧ ....?

↳ ....


6 Point to the correct picture:
1 date
2 watermelon
3 cucumber
4 fig
5 guava
6 mango
7 carrot
8 orange
9 banana



7 Write the words:

....

8 Copy the following sentence:

We are at the market.

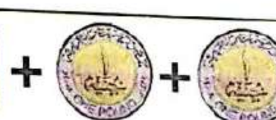
Lesson 2

Pages (70 - 75)

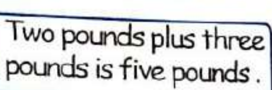
Read and repeat

one	1	twelve	12
two	2	thirteen	13
three	3	fourteen	14
four	4	fifteen	15
five	5	sixteen	16
six	6	seventeen	17
seven	7	eighteen	18
eight	8	nineteen	19
nine	9	twenty	20
ten	10	plus	+
eleven	11	minus	-

Read and learn

1.  +  +  +  = 

2.  +  = 



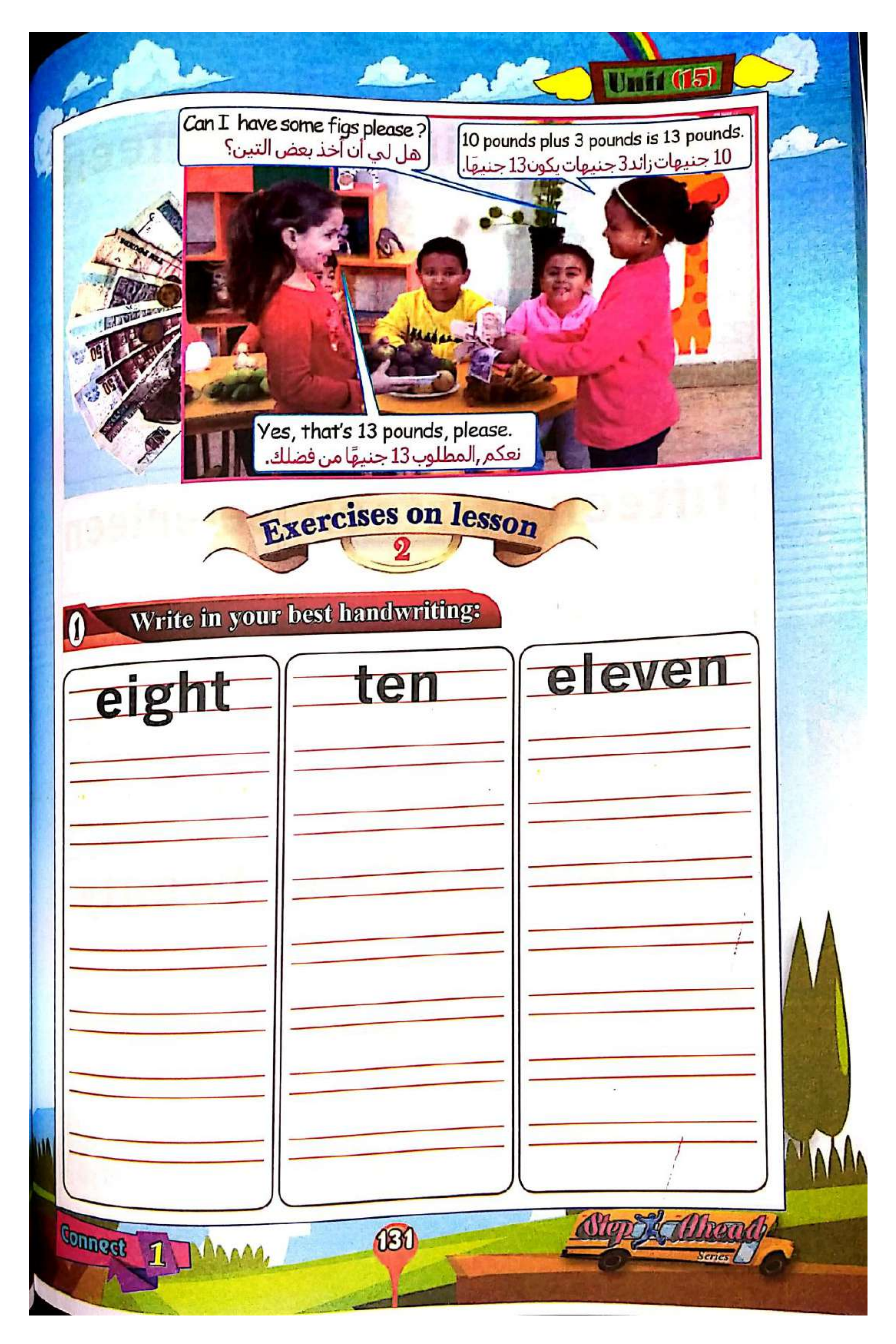


3.  +  = 

4.  -  = 



5.  - = 

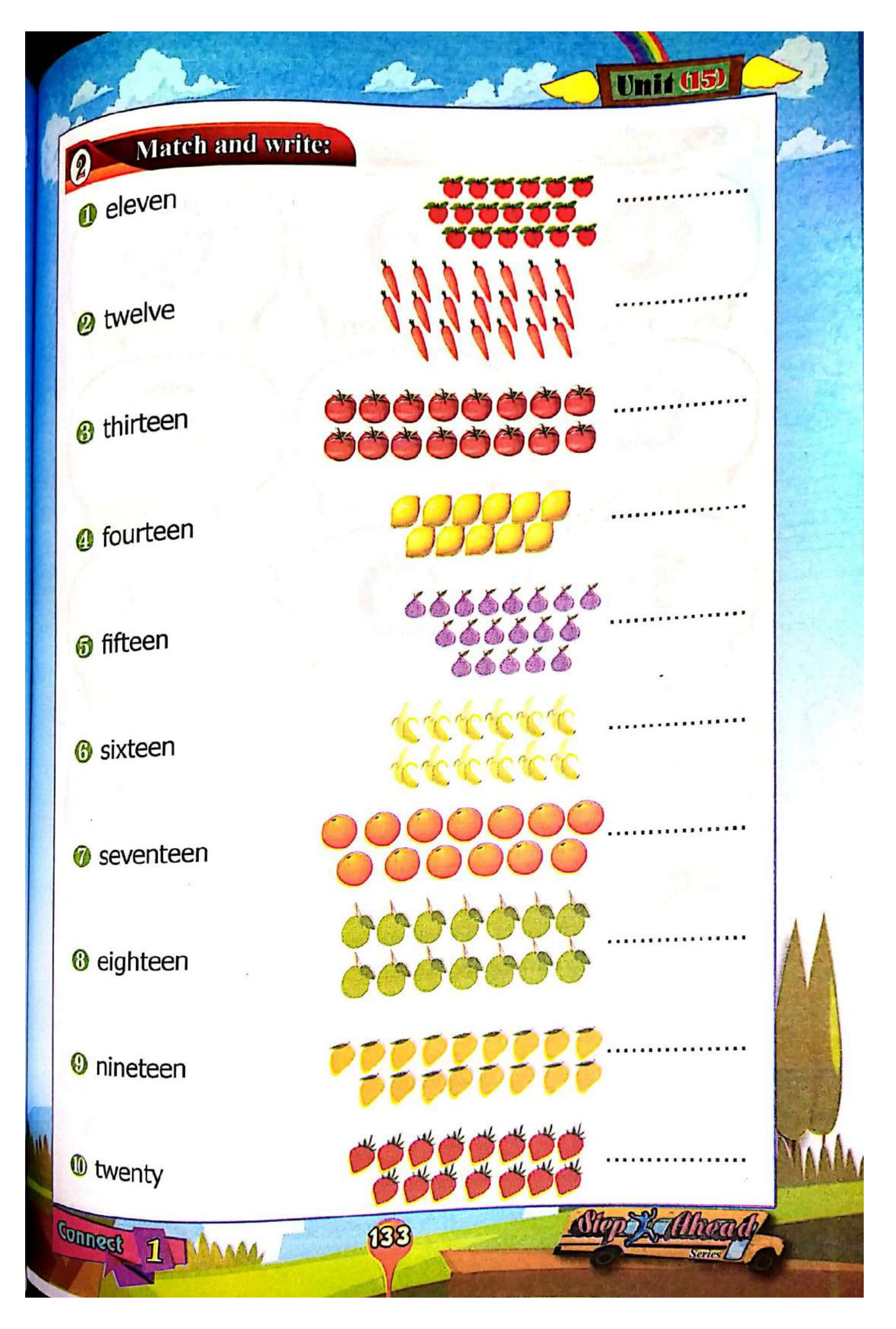


Exercises on lesson 2

1 Write in your best handwriting:

eight	ten	eleven

twelve	thirteen	fourteen
fifteen	sixteen	seventeen
eighteen	nineteen	twenty



2 Match and write:

1. eleven ....
2. twelve ....
3. thirteen ....
4. fourteen ....
5. fifteen ....
6. sixteen ....
7. seventeen ....
8. eighteen ....
9. nineteen ....
10. twenty ....

3 Supply the missing letters:



4 Choose the correct word:

1. Ten (plus – minus) three is seven.
2. Five (plus – minus) four is nine.
3. Seven plus seven is (thirteen – fourteen).
4. Nineteen minus three is (sixteen – seventeen).
5. Five and five (is – are) ten.
6. Nine plus three is (eleven – twelve).
7. Ten plus ten is (twenty – thirty).
8. Fifteen minus three is (eleven – twelve).

5 Write the following sums as in the examples:

① 2 + 4 = 6
↳ Two plus four is six.

② 9 – 5 = 4
↳ Nine minus five is four.

③ 11 + 8 = 19
↳ ....

④ 20 – 5 = 15
↳ ....

⑤ 12 + 5 = 17
↳ ....

⑥ 15 – 3 = 12
↳ ....

⑦ 11 + 9 = 20
↳ ....

⑧ 18 – 4 = 14
↳ ....

⑨ 7 + 6 = 13
↳ ....

⑩ 19 – 3 = 16
↳ ....

6 Write the following numbers in letters:

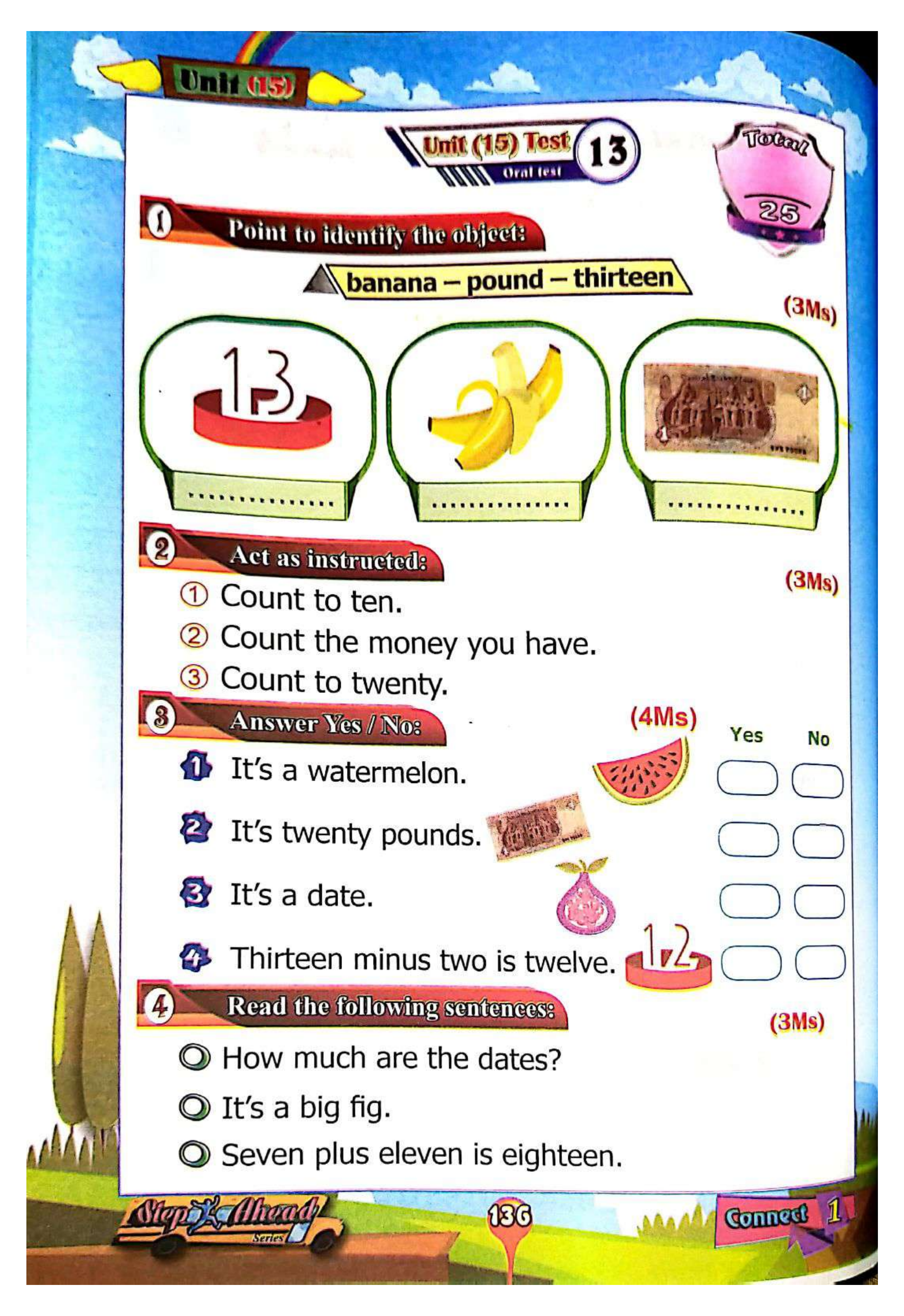
- 11 → ....
- 12 → ....
- 13 → ....
- 14 → ....
- 15 → ....
- 16 → ....
- 17 → ....
- 18 → ....
- 19 → ....
- 20 → ....

7 Copy the following sentence:

That's twenty pounds.

____

____



Unit (15) Test 13
Oral test

Total 25

1 Point to identify the object:

banana – pound – thirteen

(3Ms)

....

2 Act as instructed:

(3Ms)

① Count to ten.
② Count the money you have.
③ Count to twenty.

3 Answer Yes / No:

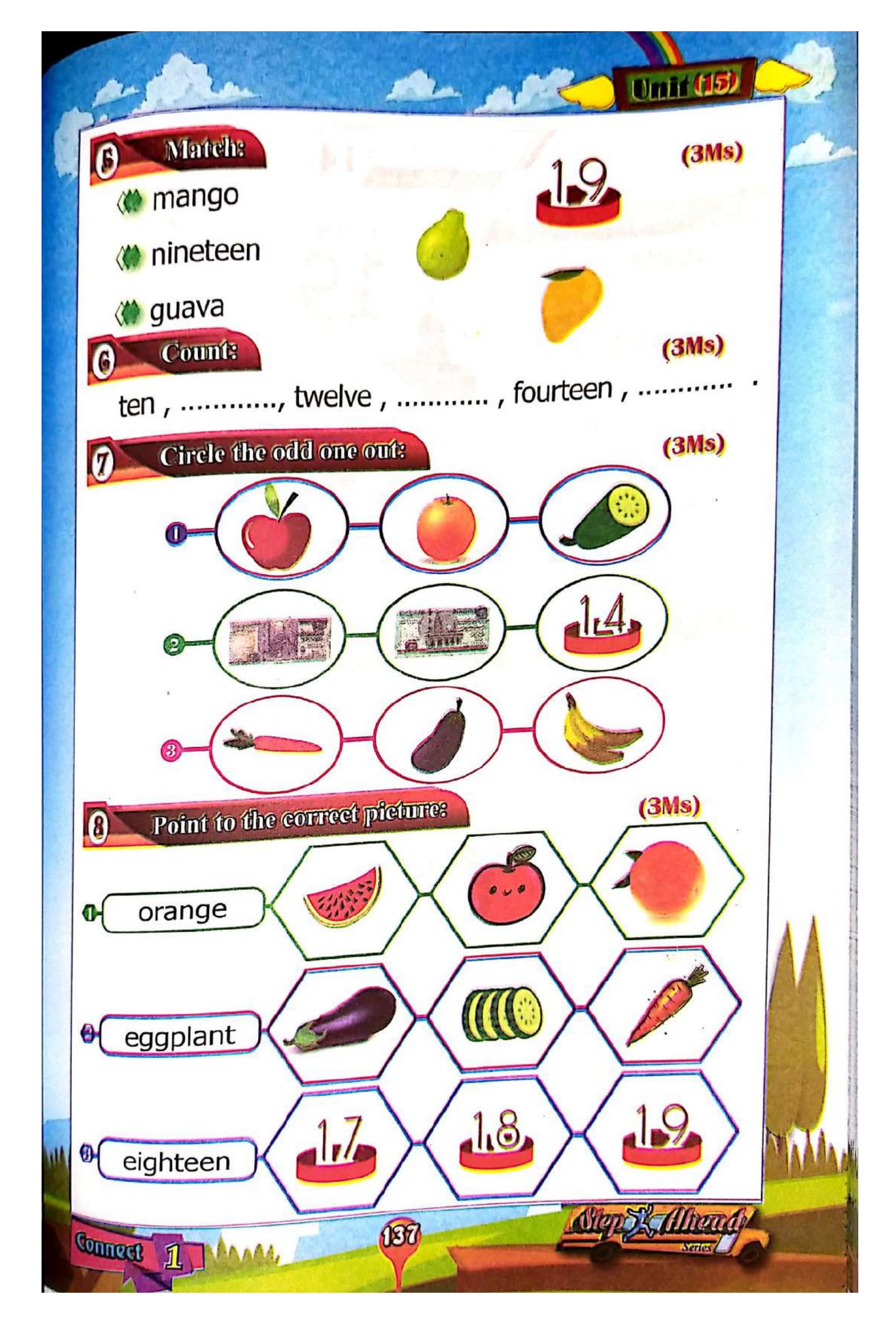
(4Ms)

	Yes	No
1. It's a watermelon.		
2. It's twenty pounds.		
3. It's a date.		
4. Thirteen minus two is twelve.		

4 Read the following sentences:

(3Ms)

- How much are the dates?
- It's a big fig.
- Seven plus eleven is eighteen.



5 Match: (3Ms)

- mango
- nineteen
- guava

6 Count: (3Ms)

ten , ..., twelve , ... , fourteen , ...

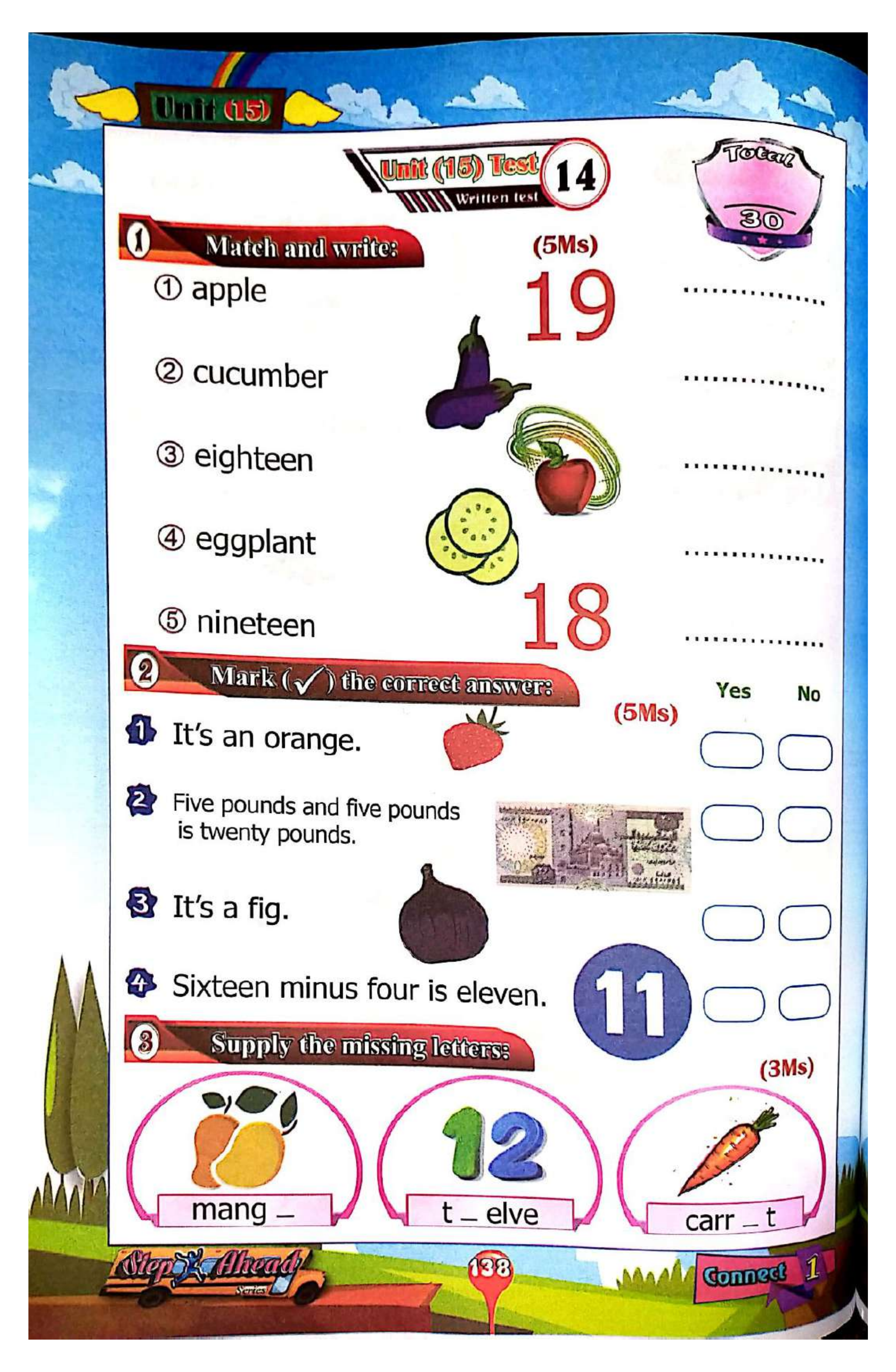
7 Circle the odd one out: (3Ms)

1
2

3

8 Point to the correct picture: (3Ms)

1 orange
2 eggplant
3 eighteen



Unit (15) Test 14

Written test

Total 30

1 Match and write:

(5Ms)

1. apple ....
2. cucumber ....
3. eighteen ....
4. eggplant ....
5. nineteen ....

2 Mark (✓) the correct answer:

(5Ms)

	Yes	No
1. It's an orange.		
2. Five pounds and five pounds is twenty pounds.		
3. It's a fig.		
4. Sixteen minus four is eleven.		

3 Supply the missing letters:

(3Ms)

mang _

t _ elve

carr _ t



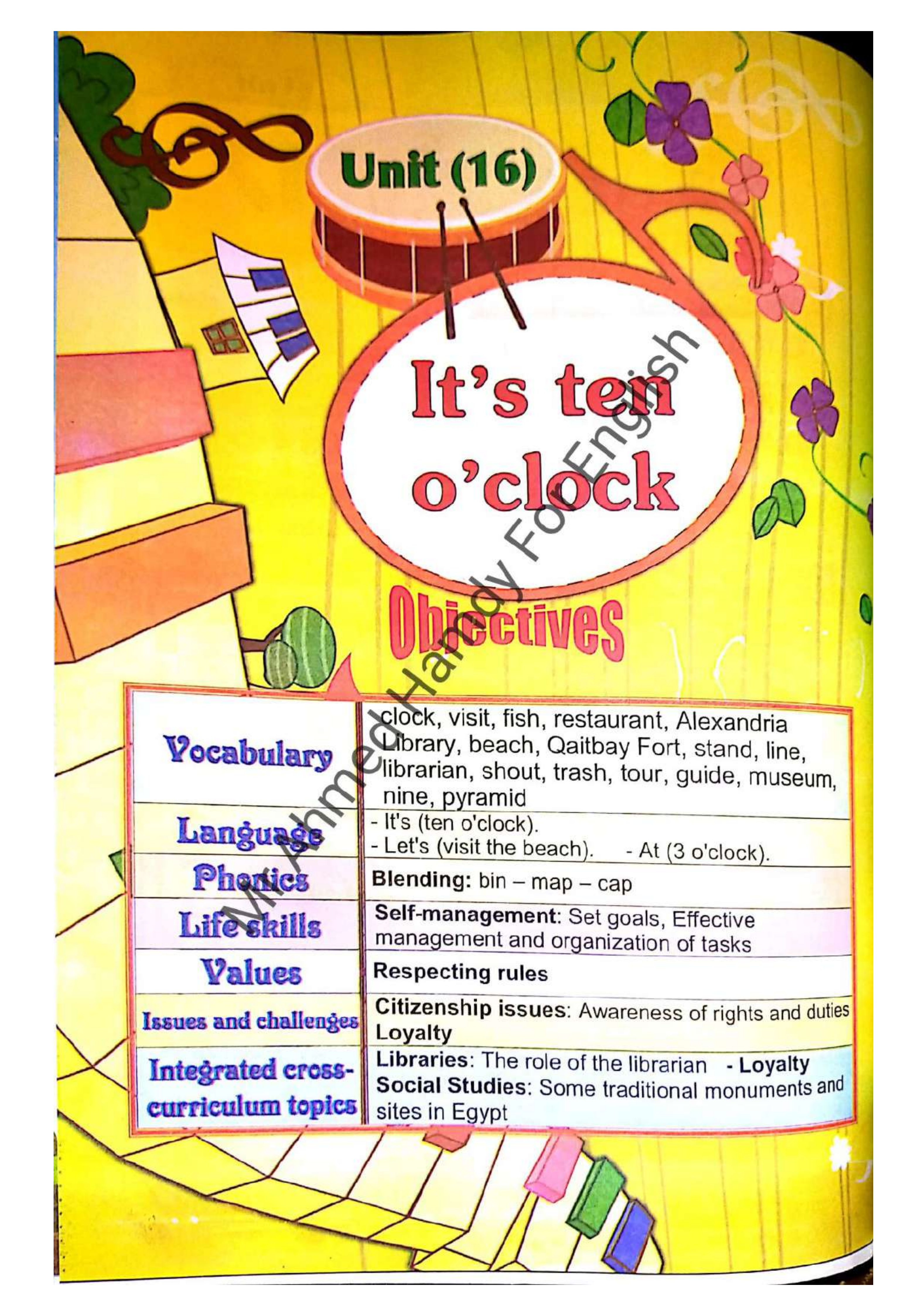
4 Choose the correct word: (5Ms)

1. How much (am – is – are) it?
2. It's an (banana – apple – fig).
3. How much (am – is – are) they?
4. It's a (date – orange – apple).
5. Twenty minus four is (fourteen – fifteen – sixteen).

5 Write the words: (6Ms)

6 Copy the following sentence: (4MS)

We buy fruit at the market.



Unit (16)

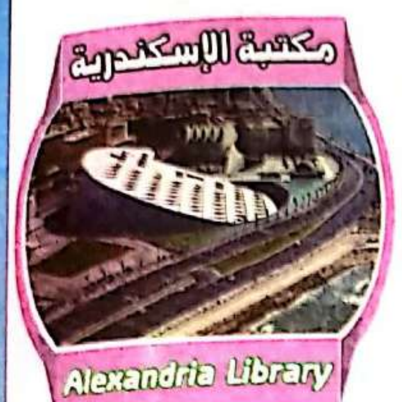
It's ten o'clock

Objectives

Vocabulary	clock, visit, fish, restaurant, Alexandria Library, beach, Qaitbay Fort, stand, line, librarian, shout, trash, tour, guide, museum, nine, pyramid
Language	- It's (ten o'clock). - Let's (visit the beach). - At (3 o'clock).
Phonics	**Blending:** bin – map – cap
Life skills	**Self-management**: Set goals, Effective management and organization of tasks
Values	**Respecting rules**
Issues and challenges	**Citizenship issues**: Awareness of rights and duties **Loyalty**
Integrated cross-curriculum topics	**Libraries**: The role of the librarian **- Loyalty** **Social Studies**: Some traditional monuments and sites in Egypt

Lesson  1

Pages (78-79) (83-84)

مكتبة الإسكندرية

Alexandria Library

قلعة قايتباي
Qaitbay Fort

شاطئ

beach

المتحف المصري

Egyptian Museum

المتحف القبطي

Coptic Museum

الأهرامات

Pyramids

برج القاهرة

Cairo Tower

مطعم

restaurant

هيا نزور

Let's visit


Phonics the " Cc " ," Mm ," Nn "and " Pp " sounds:

رجل

man

خريطة

map

كاب

cap













- Let's eat fish **at** 6 o'clock.
- Let's visit Qaitbay Fort **at** 3 o'clock.

لاحظ أن: نستخدم حرف الجر (at) قبل الساعة أو الوقت.

Let's ...... تستخدم للإقتراح (هيا بنا)

- Let's visit the beach.
- Let's eat fish.

لاحظ أن: (Let's) لا بد أن تتبع بالفعل في المصدر. مصدر الفعل هو الفعل كما هو بدون أي إضافات.



Exercises on lesson 1

1 Write in your best handwriting:

library	fort	beach
museum	pyramids	tower

2 Match and write:

1. Alexandria Library ....



2. Qaitbay Fort ....

3. the Egyptian Museum ....

4. restaurant ....





5. beach ....



6. Cairo Tower ....





7. the Coptic Museum ....

3 Choose the correct word:

1. Let's (eats – eating – eat) fish.
2. We can go to the beach (in – at – on) 10 o'clock.
3. We go to the (library – museum – pyramids) to read.
4. Let's (visit – visits – visiting) Cairo Tower.
5. I go to school (on – in – at) 8 o'clock.
6. Let's eat fish at a (pyramids – restaurant – museum).



4 Supply the missing letters:

Cai _ o To _ er

mu _ eum

fo _ t

pyram _ ds

li _ rary

re _ taurant

ma _

ma _

_ ap

_ lock

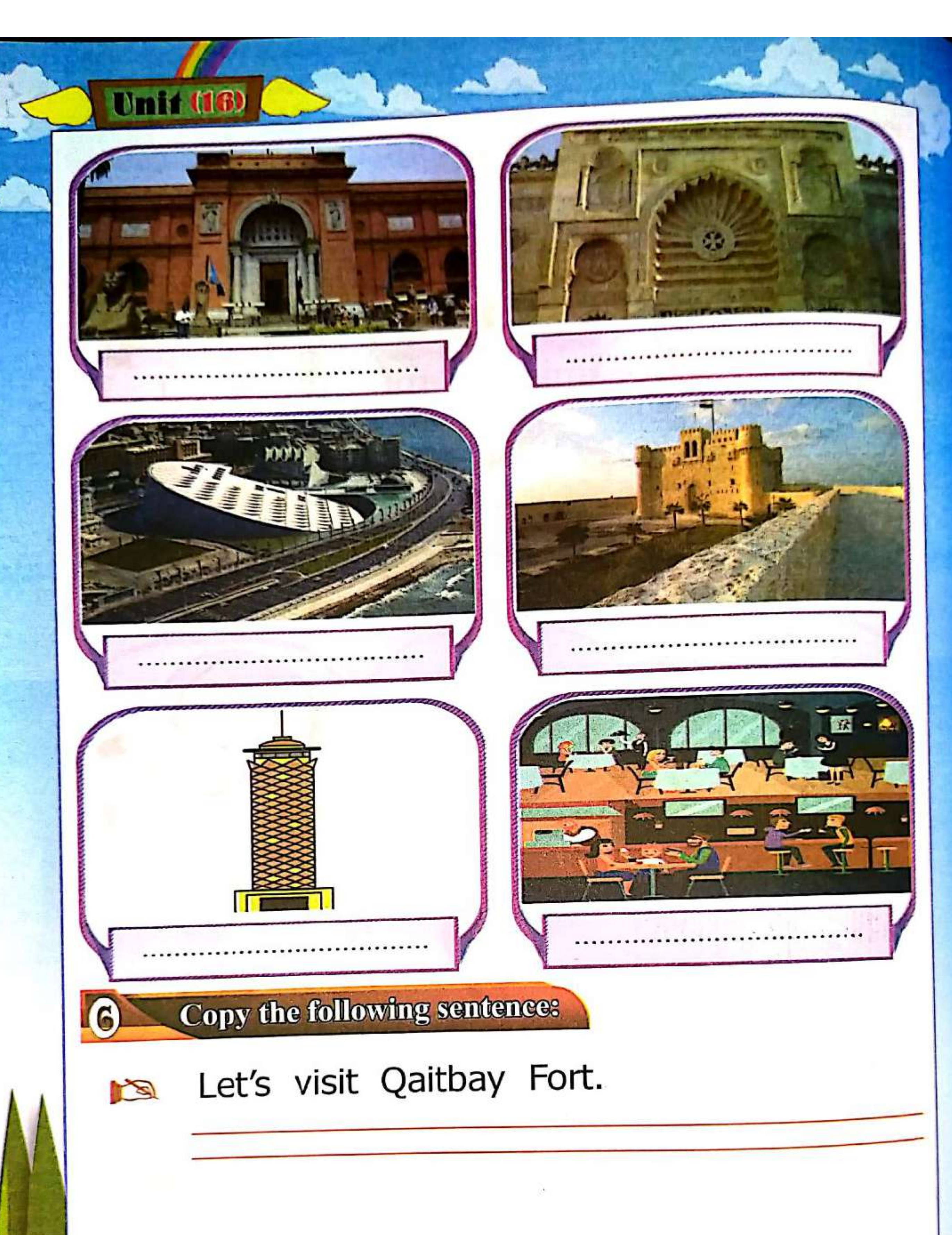
ni _ e

bi _

5 Write the words:

....

....



6 Copy the following sentence:

Let's visit Qaitbay Fort.



At the Alexandria Library:

I always stand. in a line.		دائمًا أقف في طابور.
I throw trash in the bin.		أنا ألقي القمامة في السلة.
I don't shout.		أنا لا أصيح.
I ask the librarian before I take any thing.		أنا أطلب من أمين المكتبة قبل أن آخذ أي شيء.



1 Write in your best handwriting:

line	shout	librarian



throw	trash	bin

2 Match and write:

1. I don't shout.  ....

2. I throw trash in the bin.  ....

3. I ask the librarian before I take anything.  ....

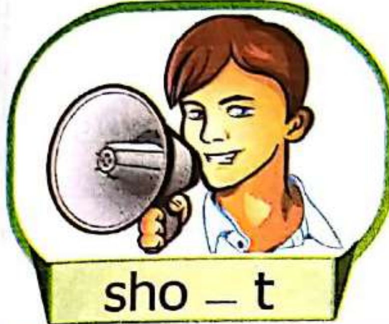
4. I always stand in a line.  ....

3 Supply the missing letters:


b _ n


libra _ ian


tra _ h


sho _ t


lin _


t _ row

4 Write the words:


I don't ....


I ask ....


I always ....


I ....

5 Copy the following sentence:

Always talk quietly.

____

____



What's the time?

one o'clock

two o'clock



three o'clock

four o'clock



five o'clock



six o'clock



seven o'clock



eight o'clock



nine o'clock



ten o'clock



eleven o'clock



twelve o'clock

Exercises on lesson 3

1 What's the time?



It's .... o'clock.



....



....

....

....

....



....

....

....

....

....

....

2 Choose the correct word:

1. It's ten (watch – o'clock).
2. Let's (visits – visit) Alexandria library.
3. Let's eat fish (at – in) 6 o'clock.
4. What (am – is – are) the time?
5. Let's go to the beach (on – at) 10 o'clock.

3 Look and match:







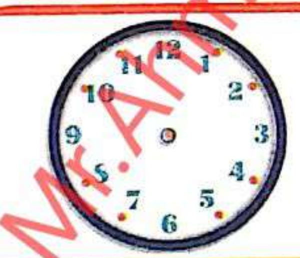

2 : 00





4 : 00

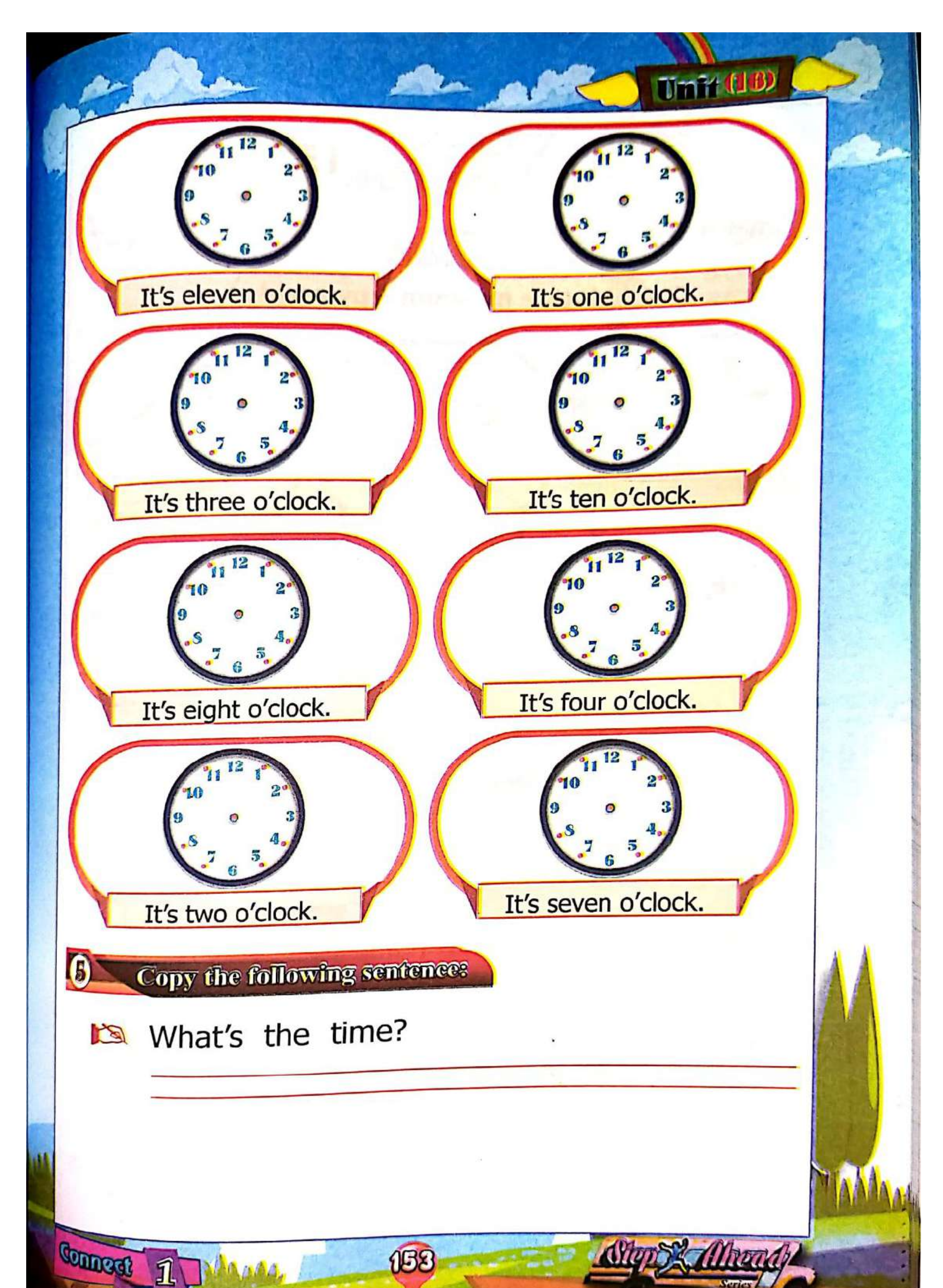
4 Draw the hands of the clocks:


It's twelve o'clock.


It's five o'clock.

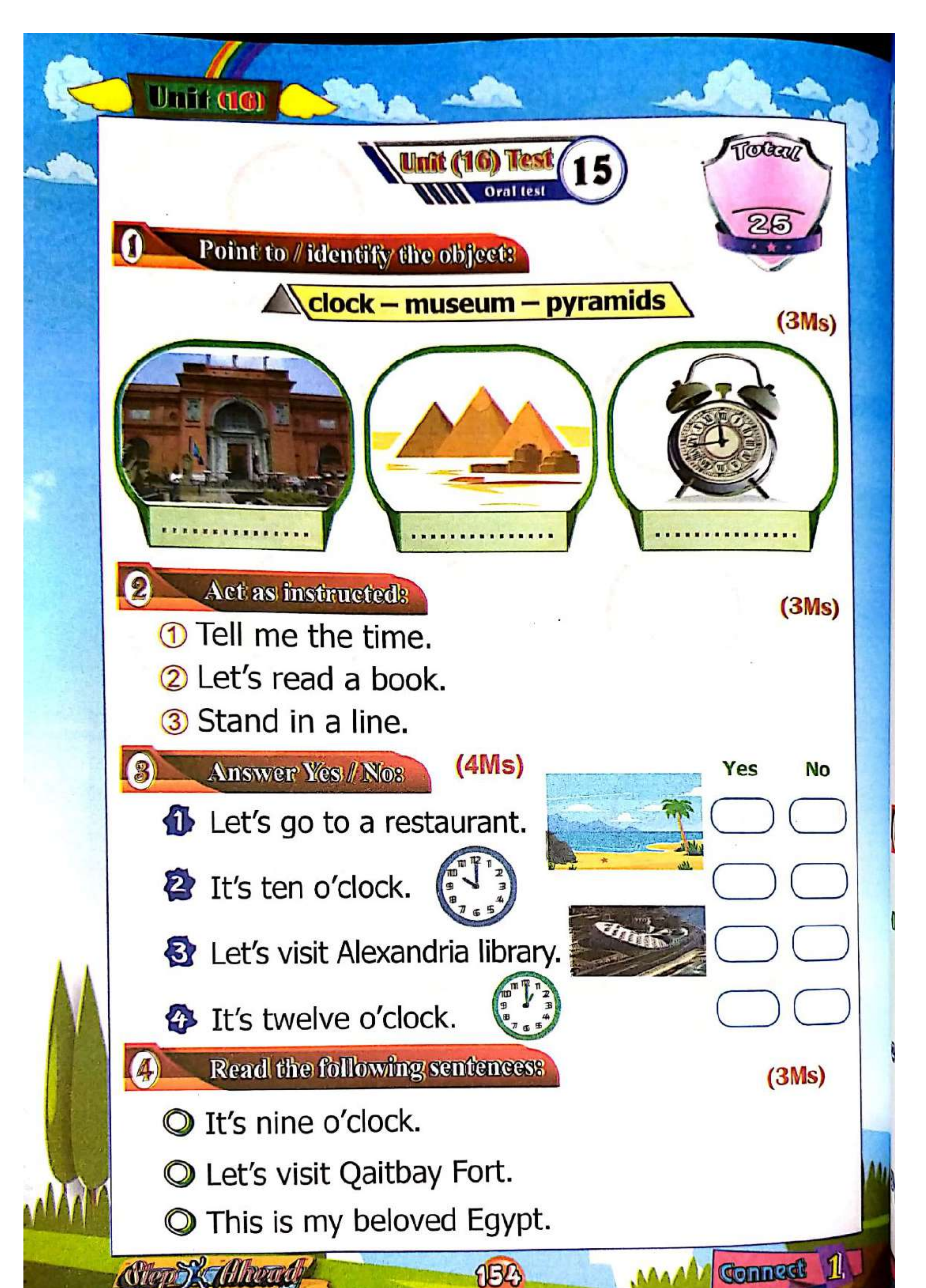

It's nine o'clock.


It's six o'clock.



5 Copy the following sentence:

What's the time?



Unit (16) Test 15
Oral test

Total
25

1 Point to / identify the object:

clock – museum – pyramids

(3Ms)

....

2 Act as instructed:

(3Ms)

① Tell me the time.
② Let's read a book.
③ Stand in a line.

3 Answer Yes / No:

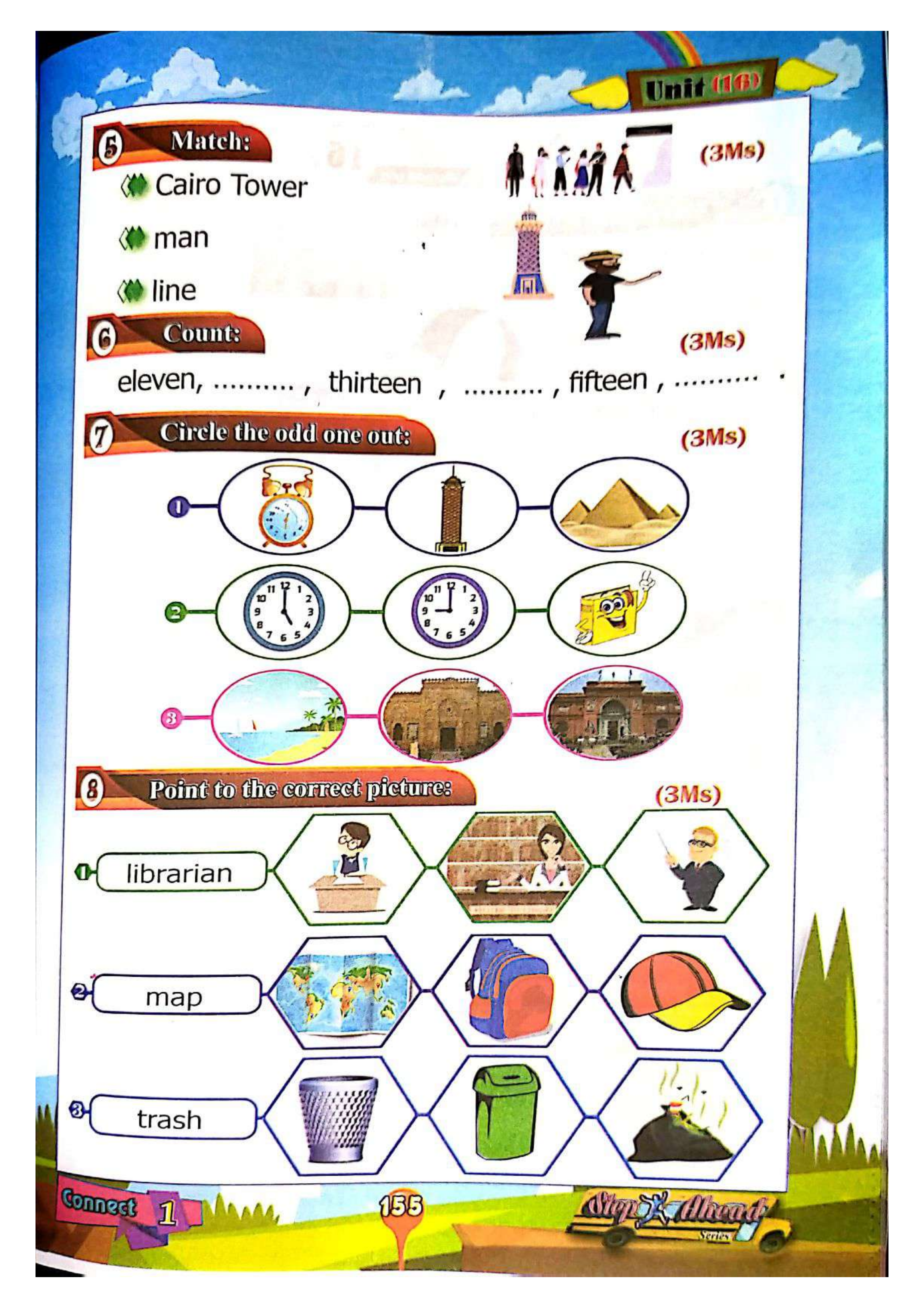
(4Ms)

	Yes	No
1 Let's go to a restaurant.		
2 It's ten o'clock.		
3 Let's visit Alexandria library.		
4 It's twelve o'clock.		

4 Read the following sentences:

(3Ms)

- It's nine o'clock.
- Let's visit Qaitbay Fort.
- This is my beloved Egypt.



5 Match: (3Ms)

- Cairo Tower
- man
- line

6 Count: (3Ms)

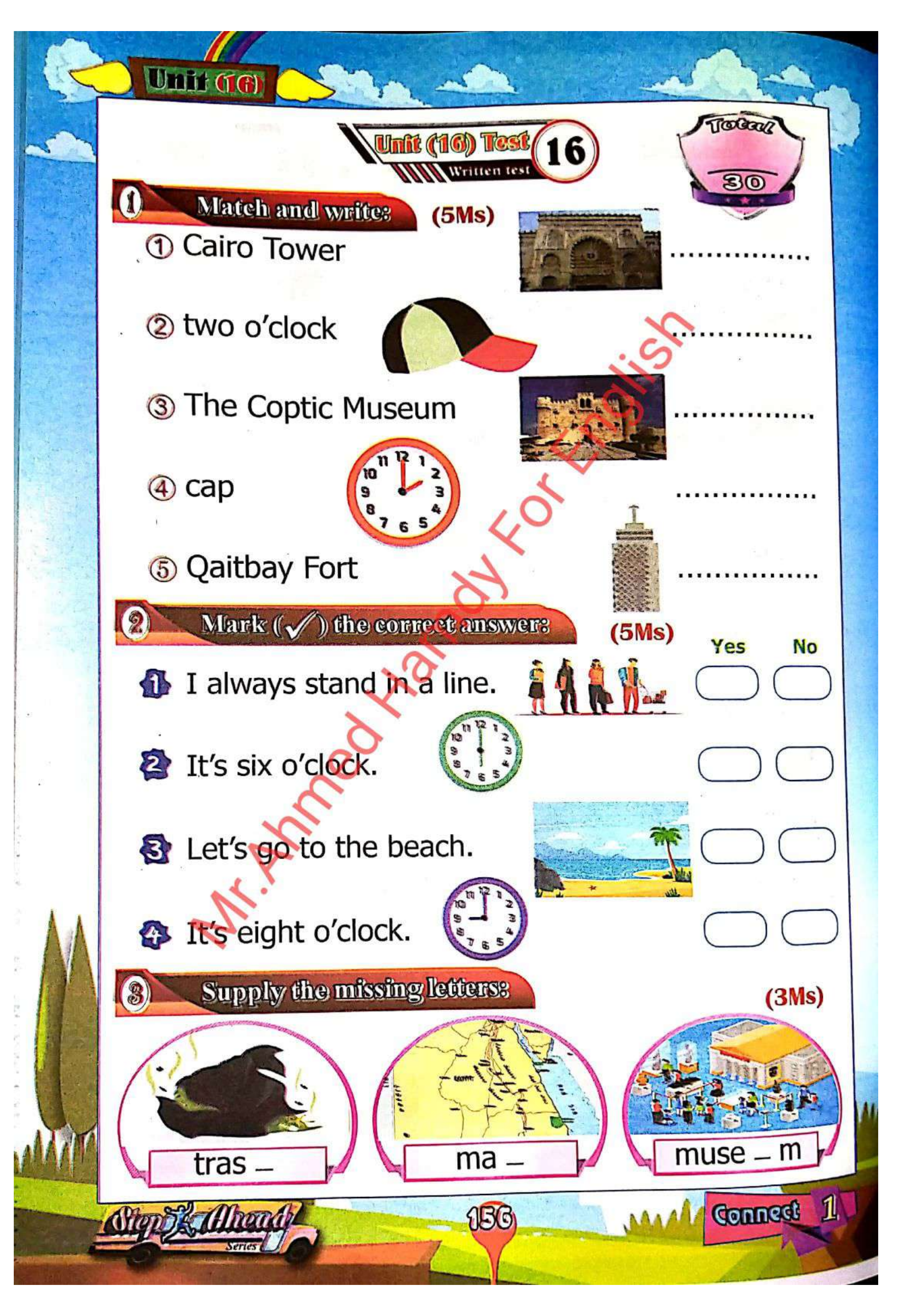
eleven, ... , thirteen , ... , fifteen , ...

7 Circle the odd one out: (3Ms)

1
2
3

8 Point to the correct picture: (3Ms)

1. librarian
2. map
3. trash



Unit (16) Test 16
Written test

Total
30

1 Match and write: (5Ms)

① Cairo Tower ....

② two o'clock ....

③ The Coptic Museum ....

④ cap ....

⑤ Qaitbay Fort ....

2 Mark (✓) the correct answer: (5Ms)

	Yes	No
1 I always stand in a line.		
2 It's six o'clock.		
3 Let's go to the beach.		
4 It's eight o'clock.		

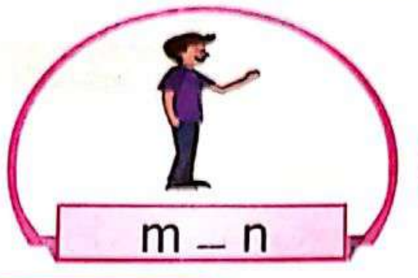
3 Supply the missing letters: (3Ms)

tras _

ma _

muse _ m


clo _ k


m _ n


thro _

4 Choose the correct word: (5Ms)

1. Let's (eats – eating – eat) fish.
2. It's seven (clock – o'clock – watch).
3. Let's have lunch (at – in – on) two o'clock.
4. (When – What – Who) is the time? - It's one o'clock.
5. I (don't – haven't – am not) shout in the classroom.

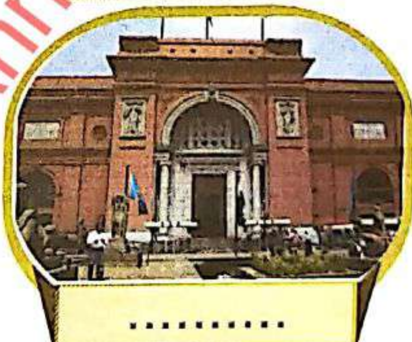
5 Write the words: (6Ms)

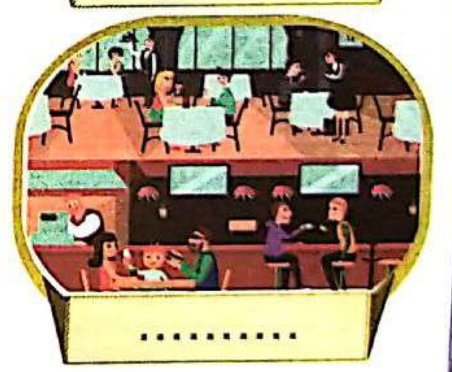

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6 Copy the following sentence: (4MS)

Let's take care of Egypt.

____

____

Review (5)

Exercises on units (14- 15- 16)

1 Write the words:

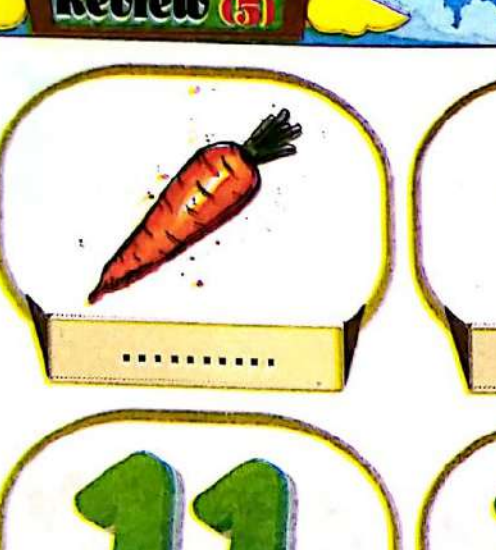
....	....	....
....	....	....
....	....	....
....	....	....
....	....	....



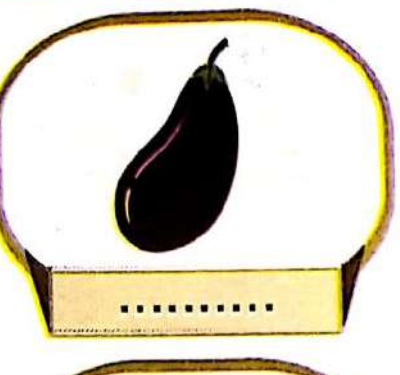




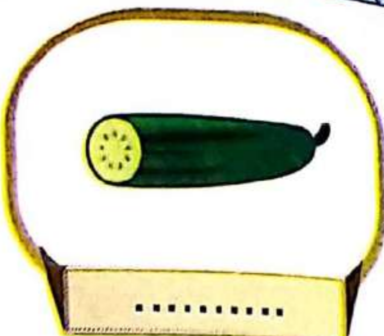
Review (5)



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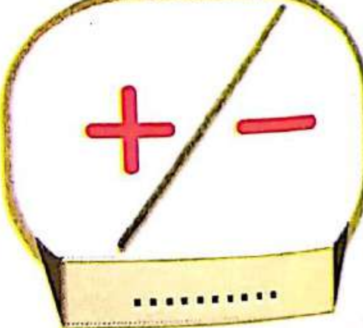
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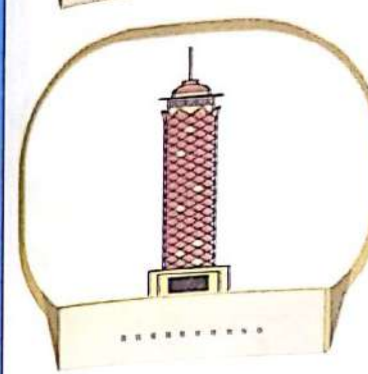


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WELCOME TO LIBRARY
....


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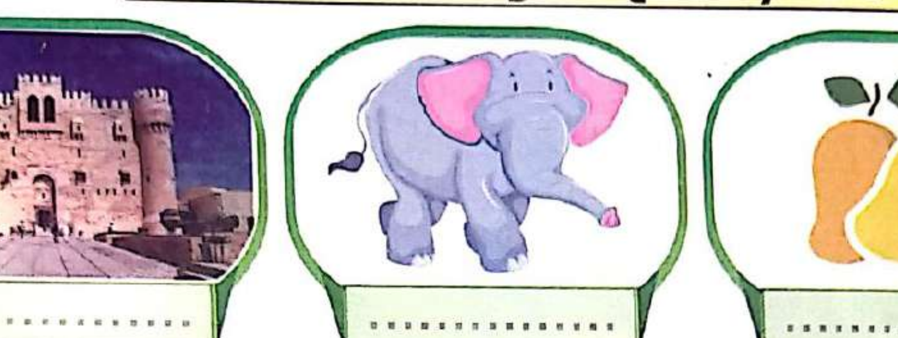
17



1 Point to / identify the object:

elephant – mango – Qaitbay Fort

(3Ms)



2 Act as instructed:



(3Ms)

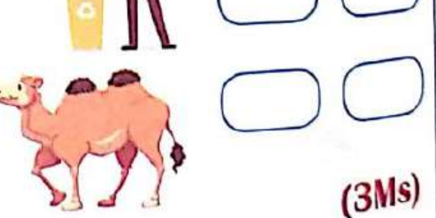
① Stand in a line.

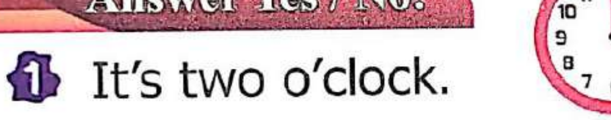
② Count to twenty.

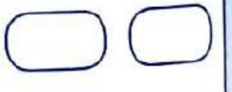
③ Read this word "jungle".

3 Answer Yes / No:

(4Ms)

	Yes	No
1 It's two o'clock. 		
2 Two pounds plus three pounds is five pounds. 		
3 I throw trash in the bin. 		
4 A camel lives in the desert. 		

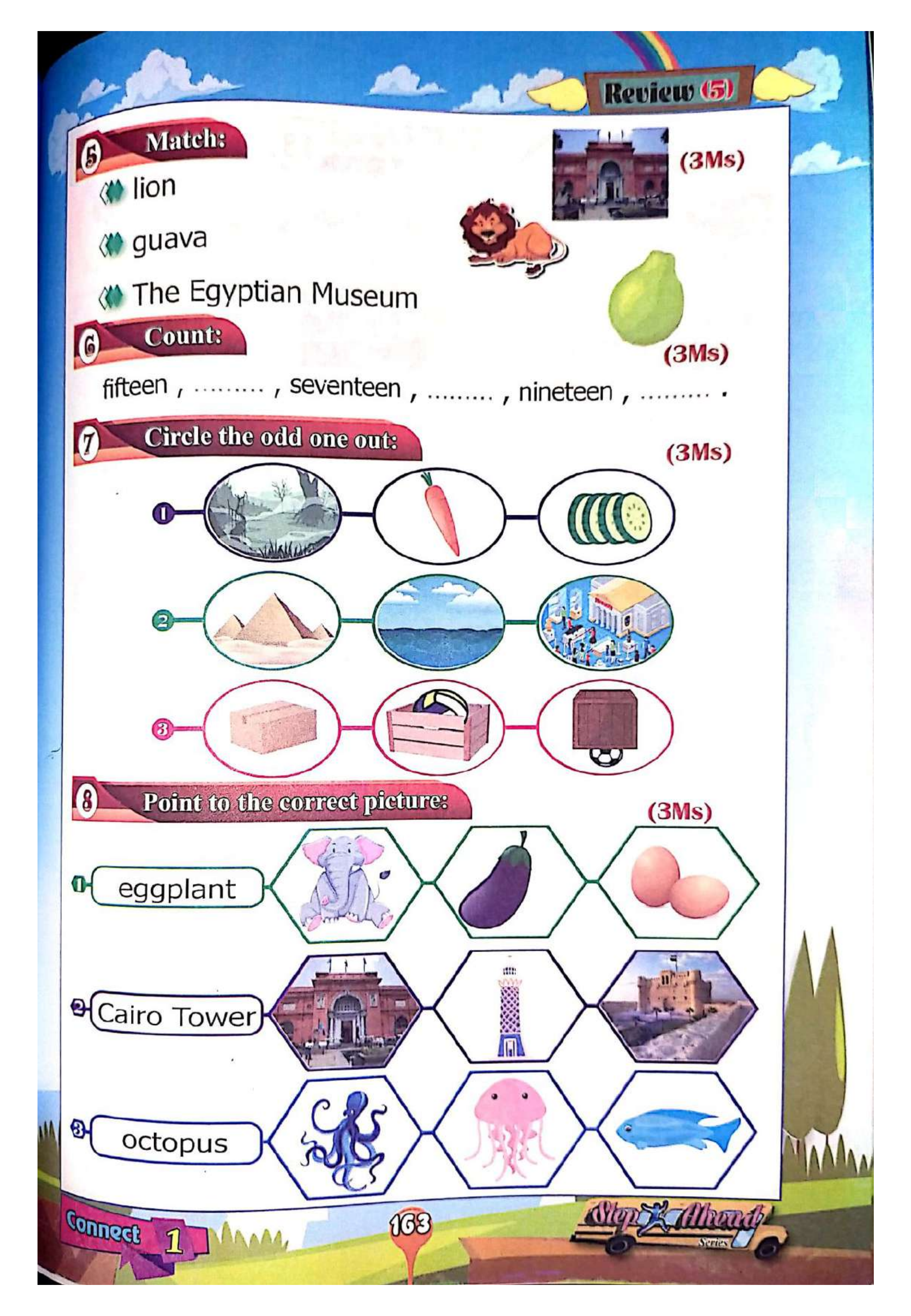




4 Read the following sentences:

(3Ms)

- Giraffes eat plants.
- How much is the watermelon?
- What's the time?



5 Match: (3Ms)

- lion
- guava
- The Egyptian Museum

6 Count: (3Ms)

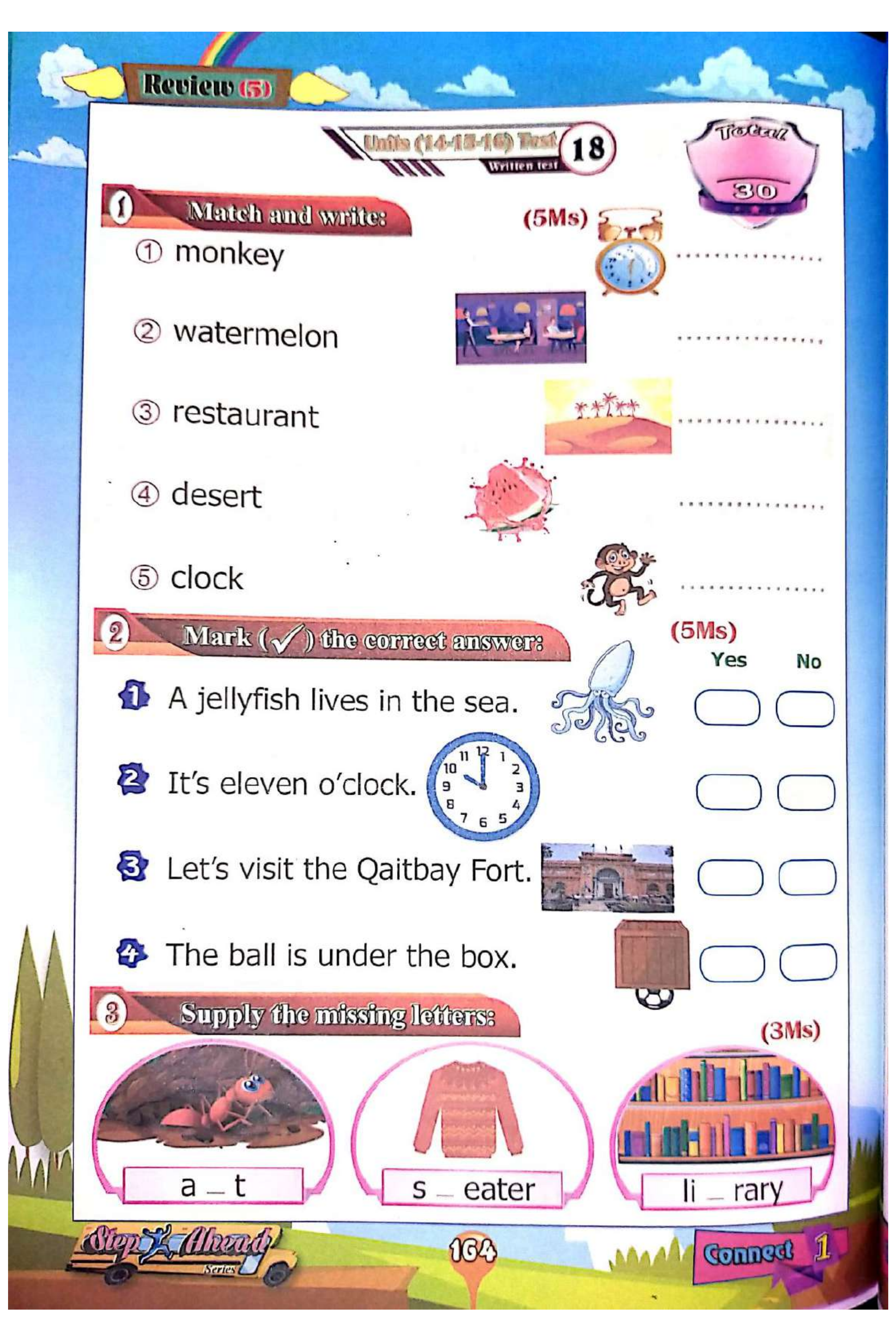
fifteen , ... , seventeen , ... , nineteen , ...

7 Circle the odd one out: (3Ms)

1
2
3

8 Point to the correct picture: (3Ms)

1. eggplant
2. Cairo Tower
3. octopus



Units (14-15-16) Test 18

Written test

Total /30

1 Match and write: (5Ms)

① monkey ……………

② watermelon ……………

③ restaurant ……………

④ desert ……………

⑤ clock ……………

2 Mark (✓) the correct answer: (5Ms)

	Yes	No
1 A jellyfish lives in the sea.	☐	☐
2 It's eleven o'clock.	☐	☐
3 Let's visit the Qaitbay Fort.	☐	☐
4 The ball is under the box.	☐	☐

3 Supply the missing letters: (3Ms)

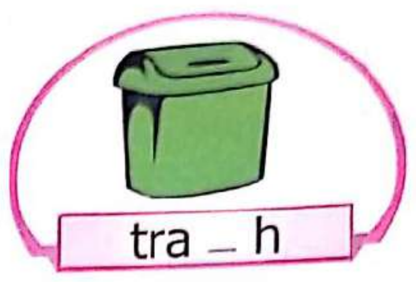
a _ t

s _ eater

li _ rary





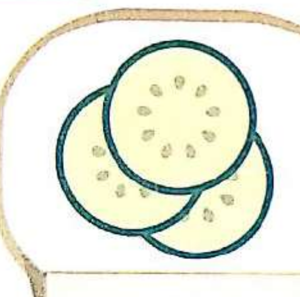


4 Choose the correct word: (5Ms)

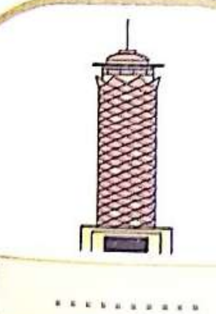
1. Where (do – does – is) a lion live?
2. I go to school (at – in – on) eight o'clock.
3. (What – How – Who) much are figs?
4. Ten pounds (minus – equal – plus) five pounds is fifteen pounds.
5. Let's (visiting – visits – visit) the library.

5 Write the words: (6Ms)

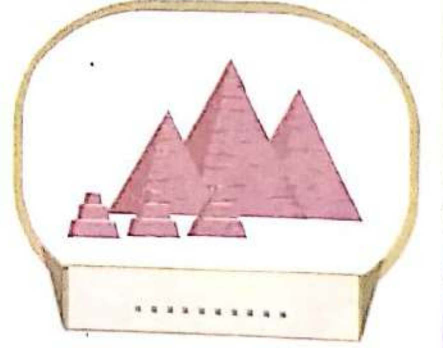

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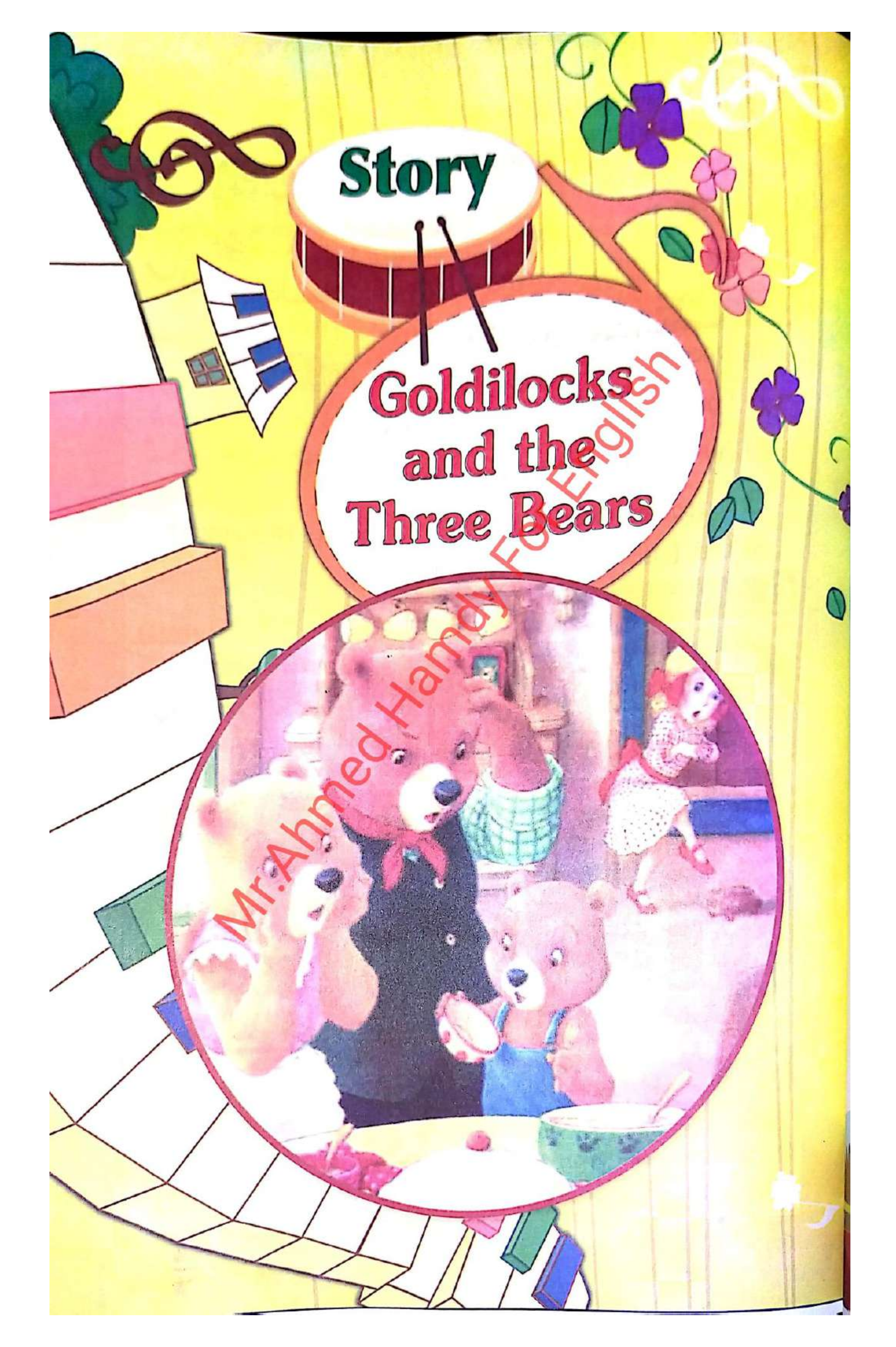

....


....


....

6 Copy the following sentence: (4MS)

Enjoy your holiday.


Story
Goldilocks and the Three Bears

Unit (17) Let's read a story

Main Vocabulary:

hot	حار - ساخن	bear	دب
cold	بارد	somebody	شخص ما
yummy	لذيذ	food	طعام
hungry	جوعان	ate	أكلَ
happy	سعيد	like	يحب
sorry	أسف - حزين	Look!	انظر!
now	الآن	from	مِن
too	أيضًا	all	كل - جميع



This is Goldilocks.
هذه جولديلوكس.



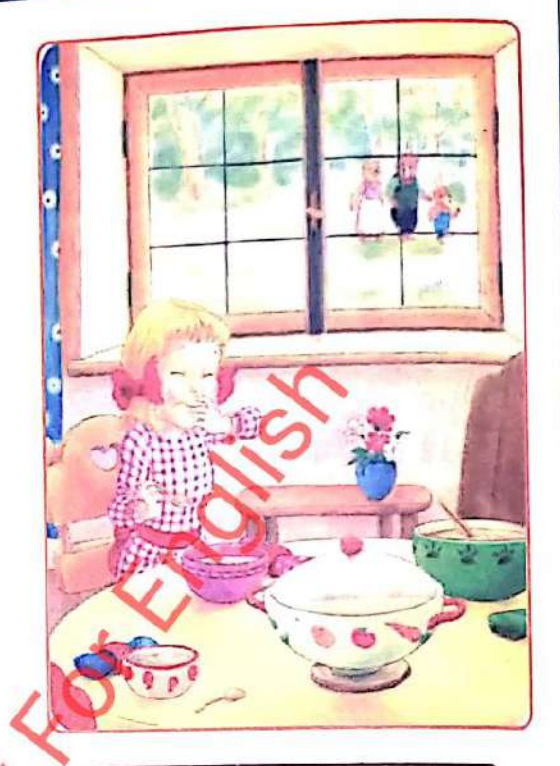
This is Mommy Bear.
هذه هي الدبة الأم.



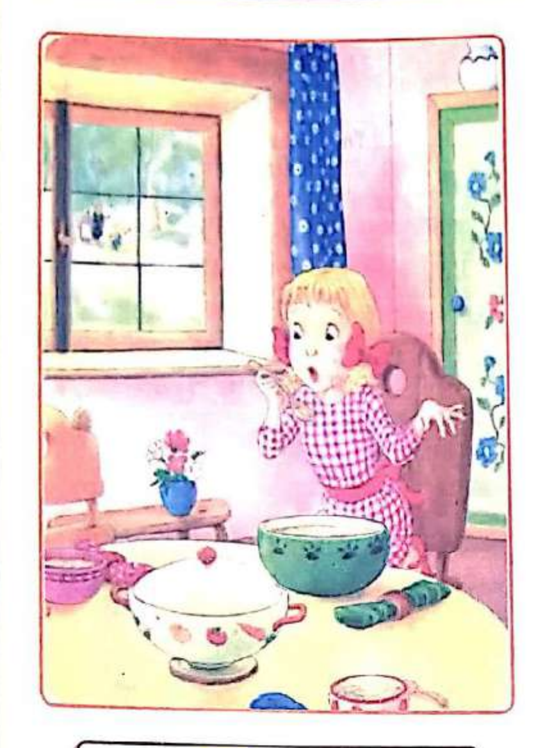
This is Daddy Bear.
هذا هو الدب الأب.



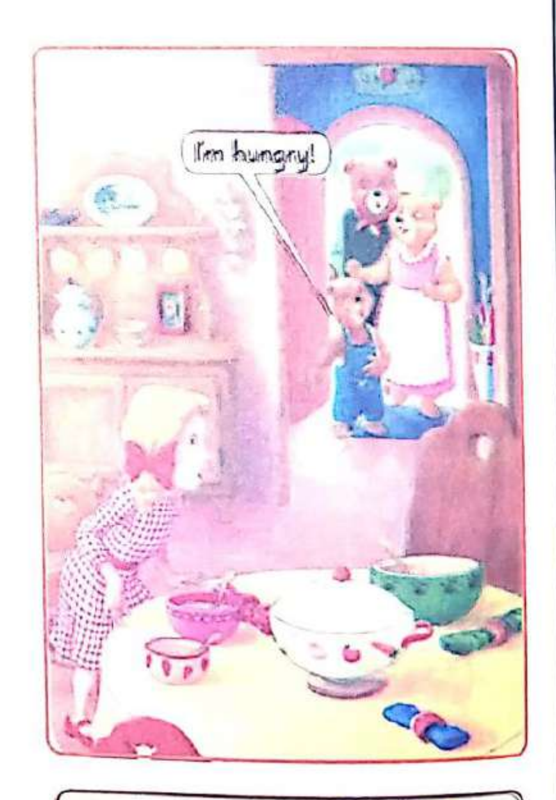
This is Baby Bear.
هذه هو الدب الصغير.



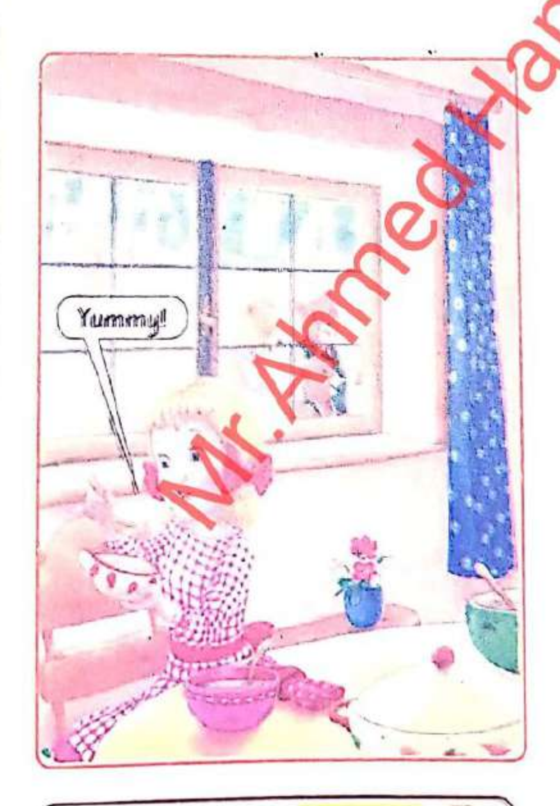
It's cold! إنه بارد.



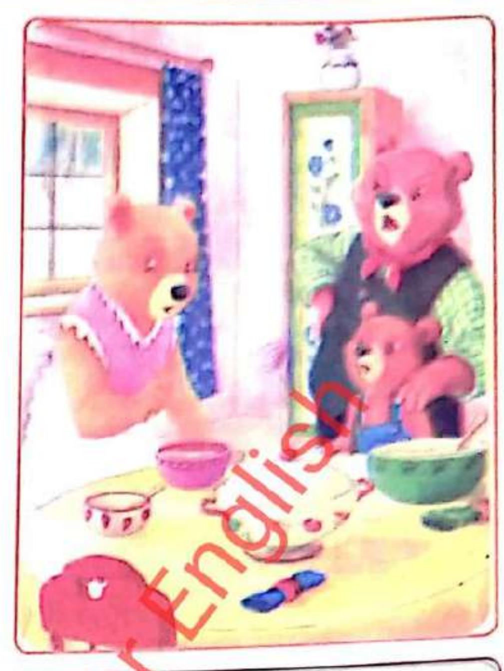
It's hot! إنه ساخن.



Baby Bear is hungry!
الدب الصغير جوعان.



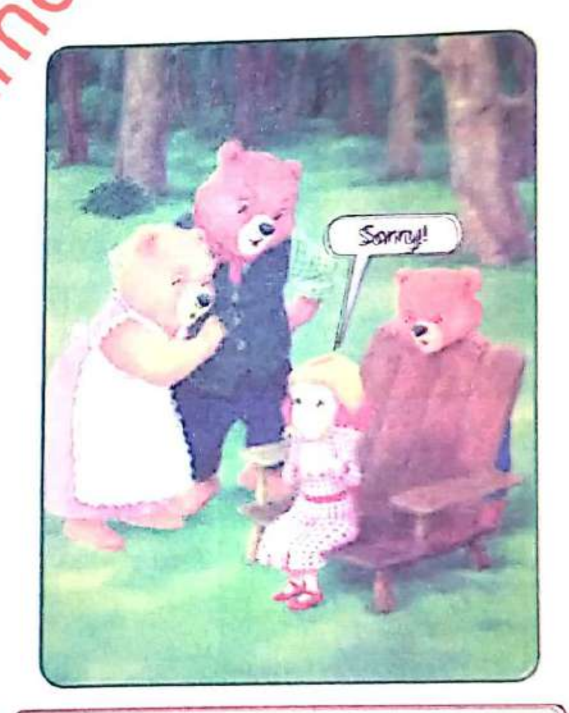
She likes this! Yummy !
هي أحبت هذا! إنه لذيذ!



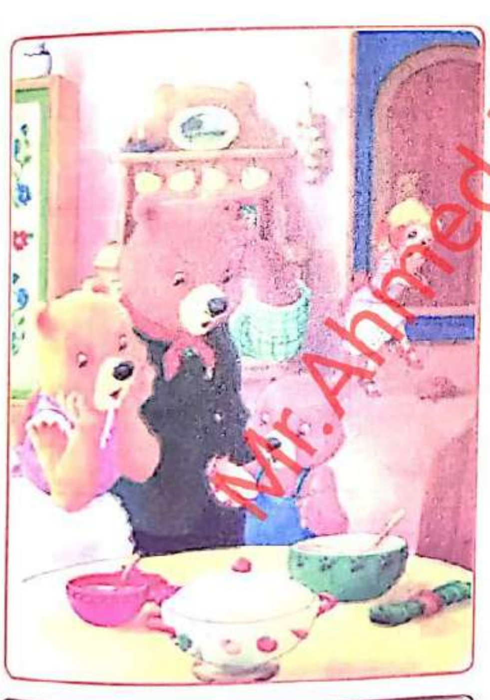
Look! Somebody ate from my food, too! ☹
انظرا! شخص ما أكل من طعامي أيضًا!



Look! Somebody ate from my food! ☹
انظرا! شخص ما أكل من طعامي!



Mommy Bear, Daddy Bear, and Baby Bear are not happy☹. Goldilocks is sorry.
الدبة الأم، والدب الأب، والدب الصغير ليسوا سعداء. جولديلوكس آسفة.



Look! Somebody ate all my food! ☹
انظرا! شخص ما أكل كل طعامي!



Now they are all happy! ☺
الآن هم جميعًا سعداء.

(1) Read and match:


b

(a) Baby Bear



(b) Goldilocks



(c) Mommy Bear



(d) Daddy Bear

(2) Read and number:

1) hot 2) cold 3) sad 4) hungry

a  ☐

b  ☐

c  ☐

d  ☐

(3) Number the pictures:

a  ☐

b  ☐

c  ☐

d  ☐

e  ☐

f  ☐

(4) Complete the following sentences:

1- Goldilocks likes this! ………………… . — Yummy

2- Look! Somebody ate from my …………… . — food

3- Look! Somebody ……………. from my food, too. — ate

4- Look! ………….. ate all my food. — Somebody

5- Mommy Bear, Daddy Bear, and Baby Bear are not …… . — happy

6- Goldilocks is ……………. . — sorry

7- Now they are …………… happy. — all

8- Now they are all ……………. . — happy




Part (2)
Tests



Oral test 1

Total 25

1 Point to / identify the object:

jacket – sunny – hospital (3Ms)

2 Act as instructed: (3Ms)

① Go!

② Count to twenty.

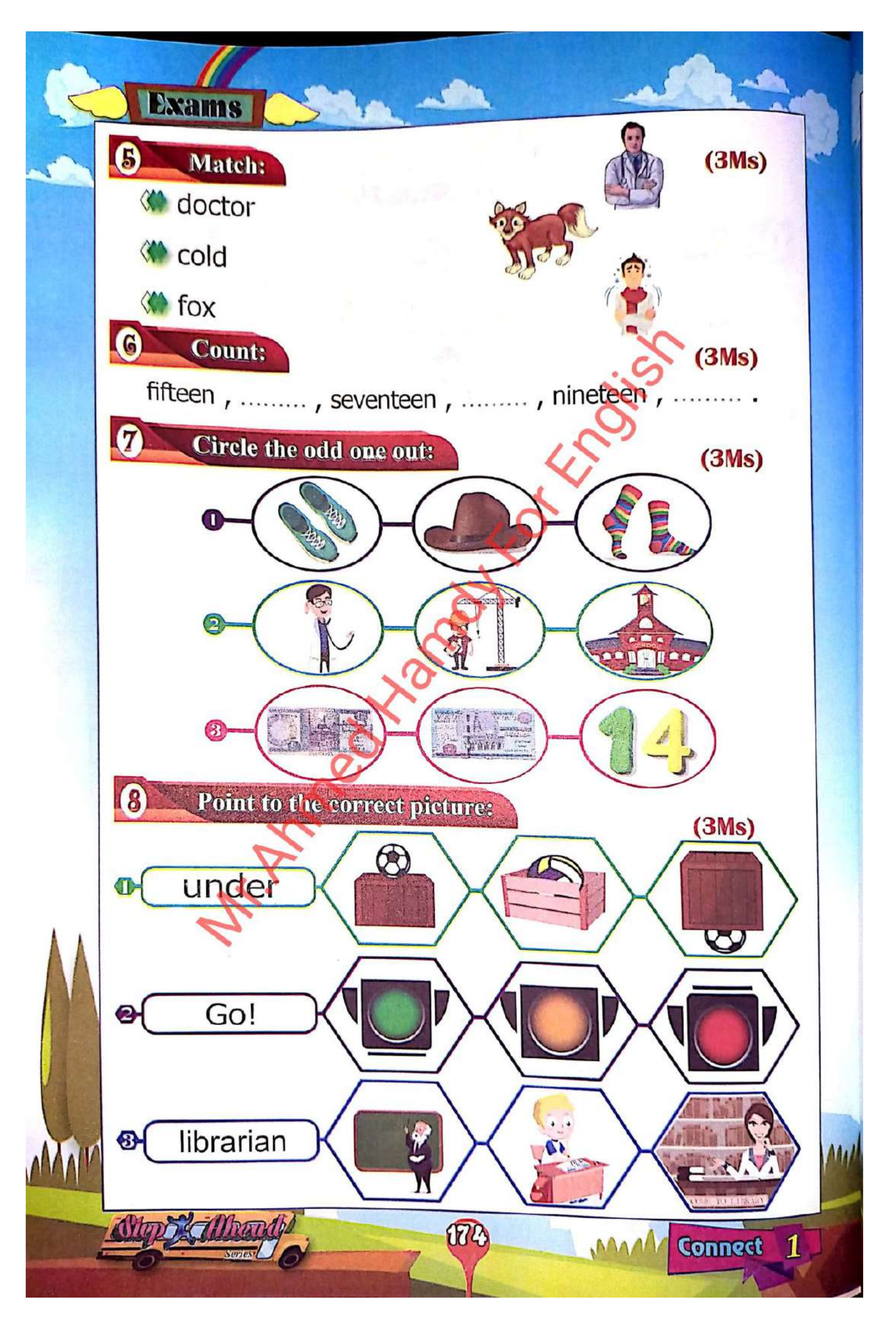
③ Point to an orange color.

3 Answer Yes / No: (4Ms)

	Yes	No
1 I can see two vans.		
2 Let's go to a restaurant.		
3 I like summer.		
4 Fabric is made from cotton.		

4 Read the following sentences: (3Ms)

- It's colorful.
- Let's be safe.
- I live in Luxor.



5 Match: (3Ms)

- doctor
- cold
- fox

6 Count: (3Ms)

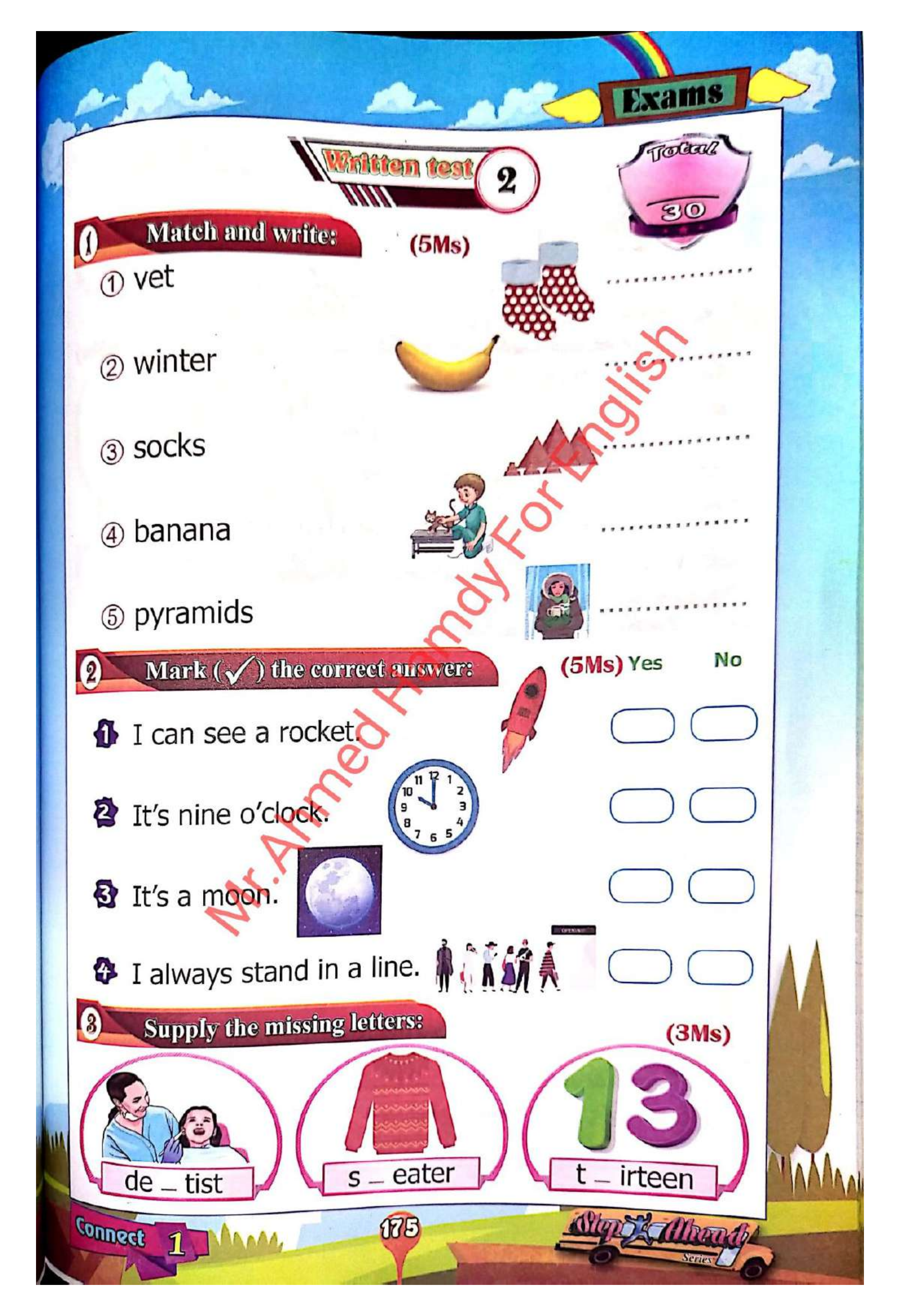
fifteen , ... , seventeen , ... , nineteen , ...

7 Circle the odd one out: (3Ms)

1.
2.
3.

8 Point to the correct picture: (3Ms)

1. under
2. Go!
3. librarian



Written test 2

Total
30

1 Match and write: (5Ms)

① vet ....
② winter ....
③ socks ....
④ banana ....
⑤ pyramids ....

2 Mark (✓) the correct answer: (5Ms)

	Yes	No
1 I can see a rocket.		
2 It's nine o'clock.		
3 It's a moon.		
4 I always stand in a line.		

3 Supply the missing letters: (3Ms)

de _ tist

s _ eater

t _ irteen







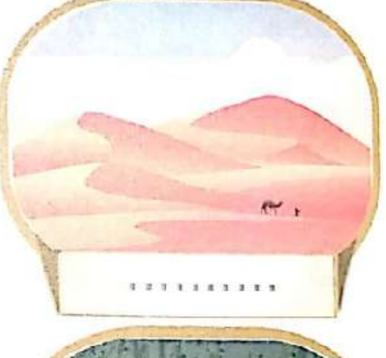
tras _   sk _   plan _ s

4 Choose the correct word: (5Ms)

1. How much (am – is – are) it?
2. It's hot in (summer – winter – fall).
3. It's (a – an – some) olive.
4. This is Ashraf. (She – He – They) is a firefighter.
5. What (am – is – are) these?

5 Write the words: (6Ms)





....





....

6 Copy the following sentence: (4MS)



He's an astronaut.



Oral test 3

Total
/ 25

1 Point to / identify the object:

fabric – T-shirt – jellyfish

(3Ms)

....

2 Act as instructed:

(3Ms)

① Jump.

② Stop!

③ Point to a yellow color.

3 Answer Yes / No:

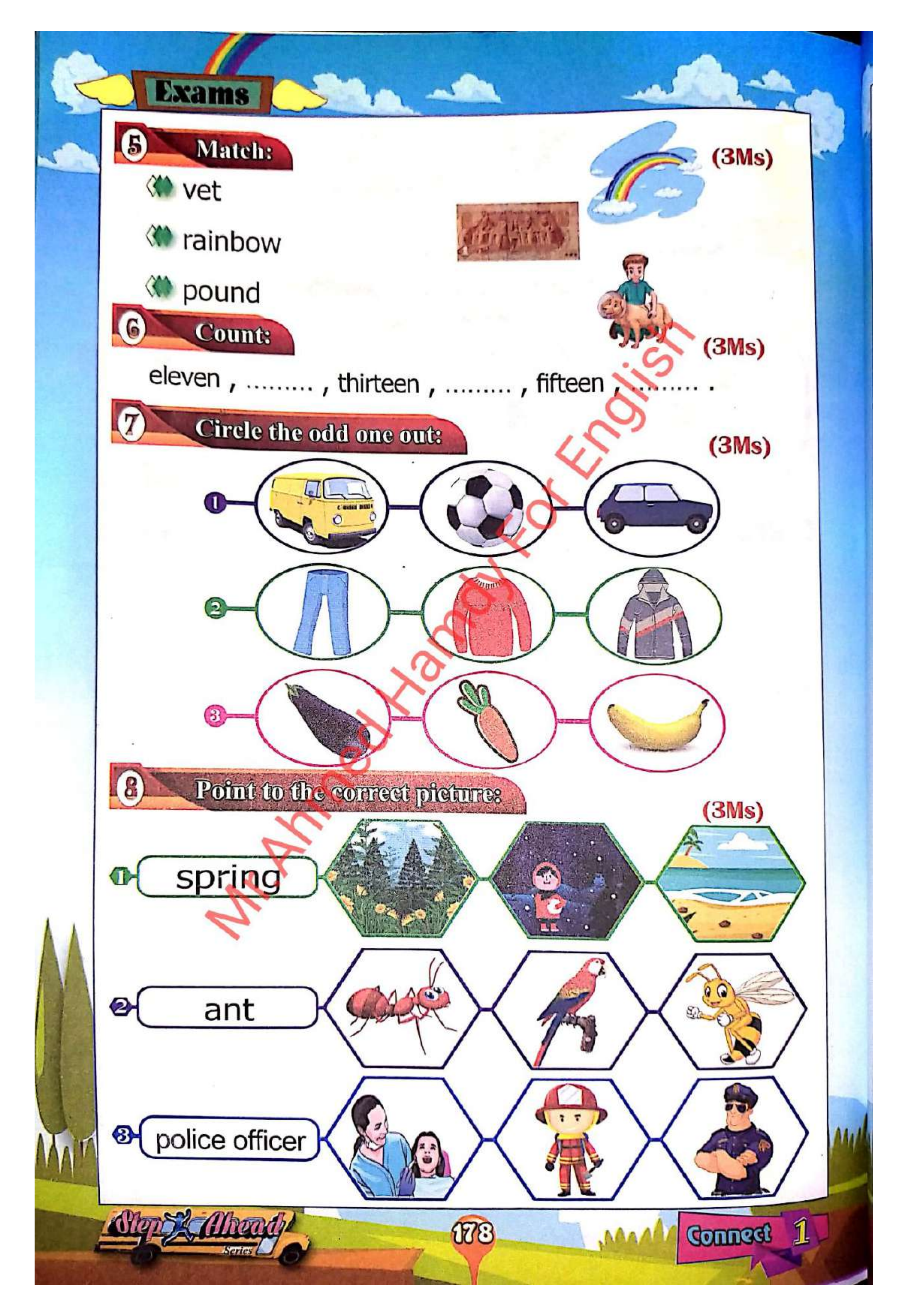
(4Ms)

	Yes	No
1 It's eight o'clock.		
2 Let's visit Alexandria Library.		
3 Stop!		
4 I can see a rocket.		

4 Read the following sentences:

(3Ms)

- What's this?
- Fabric is made from cotton.
- The elephant is gray.



5 Match: (3Ms)

- vet
- rainbow
- pound

6 Count: (3Ms)

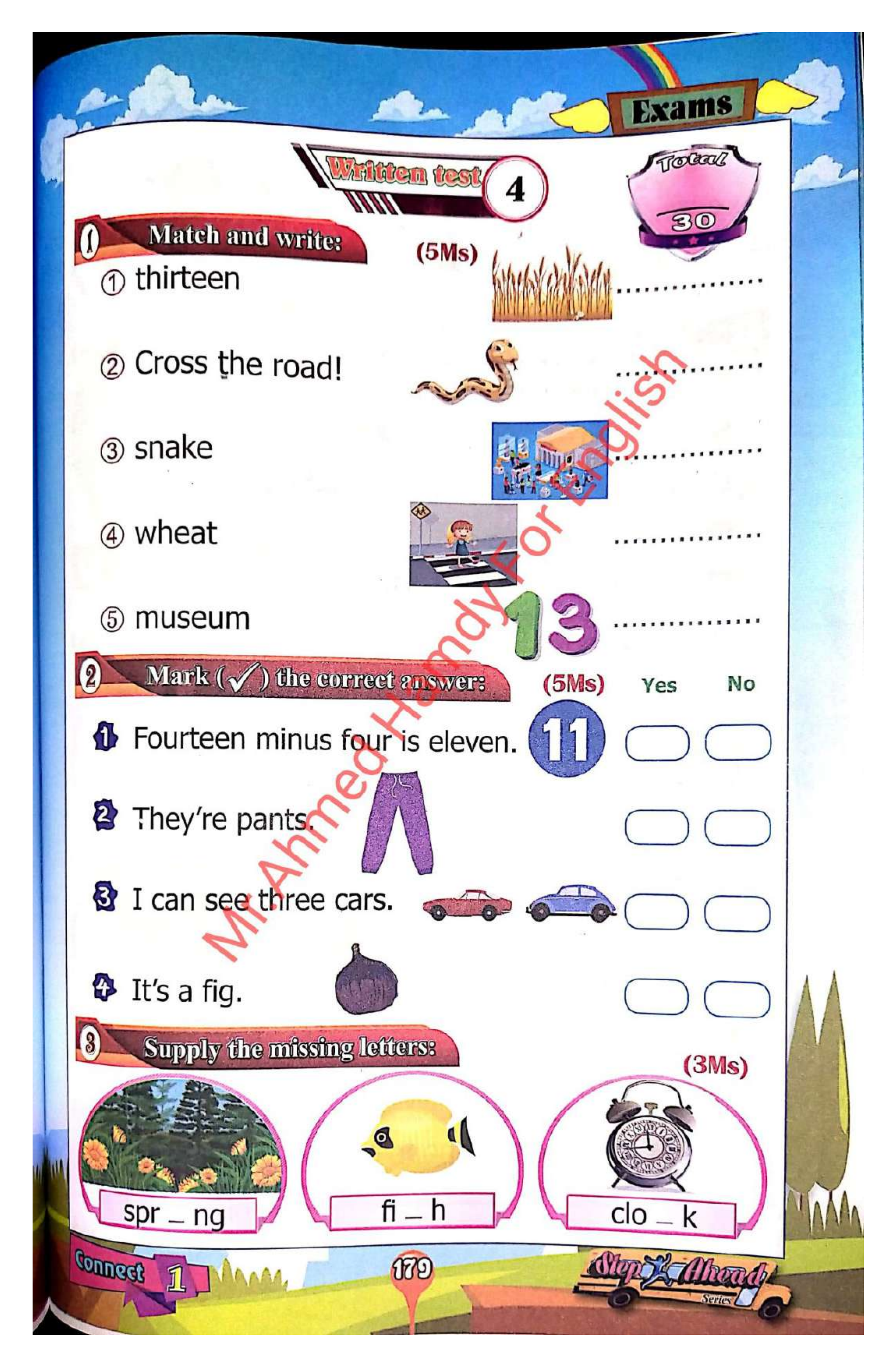
eleven , ……… , thirteen , ……… , fifteen , ……… .

7 Circle the odd one out: (3Ms)

1
2
3

8 Point to the correct picture: (3Ms)

1 spring
2 ant
3 police officer



Written test 4

Total /30

1 Match and write: (5Ms)

① thirteen ....
② Cross the road! ....
③ snake ....
④ wheat ....
⑤ museum ....

2 Mark (✓) the correct answer: (5Ms)

	Yes	No
1. Fourteen minus four is eleven.		
2. They're pants.		
3. I can see three cars.		
4. It's a fig.		

3 Supply the missing letters: (3Ms)

spr _ ng

fi _ h

clo _ k







4 Choose the correct word: (5Ms)

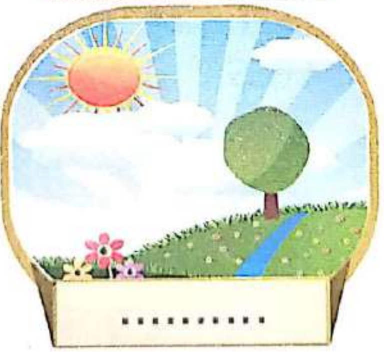
1. This is Heba. (He – She – They) is a doctor.
2. Where (do – is – does) it live?
3. I want to be an (police officer – doctor – engineer).
4. (Am – Is – Are) it a sky?
5. It's an (banana – apple – fig).

5 Write the words: (6Ms)


....

....

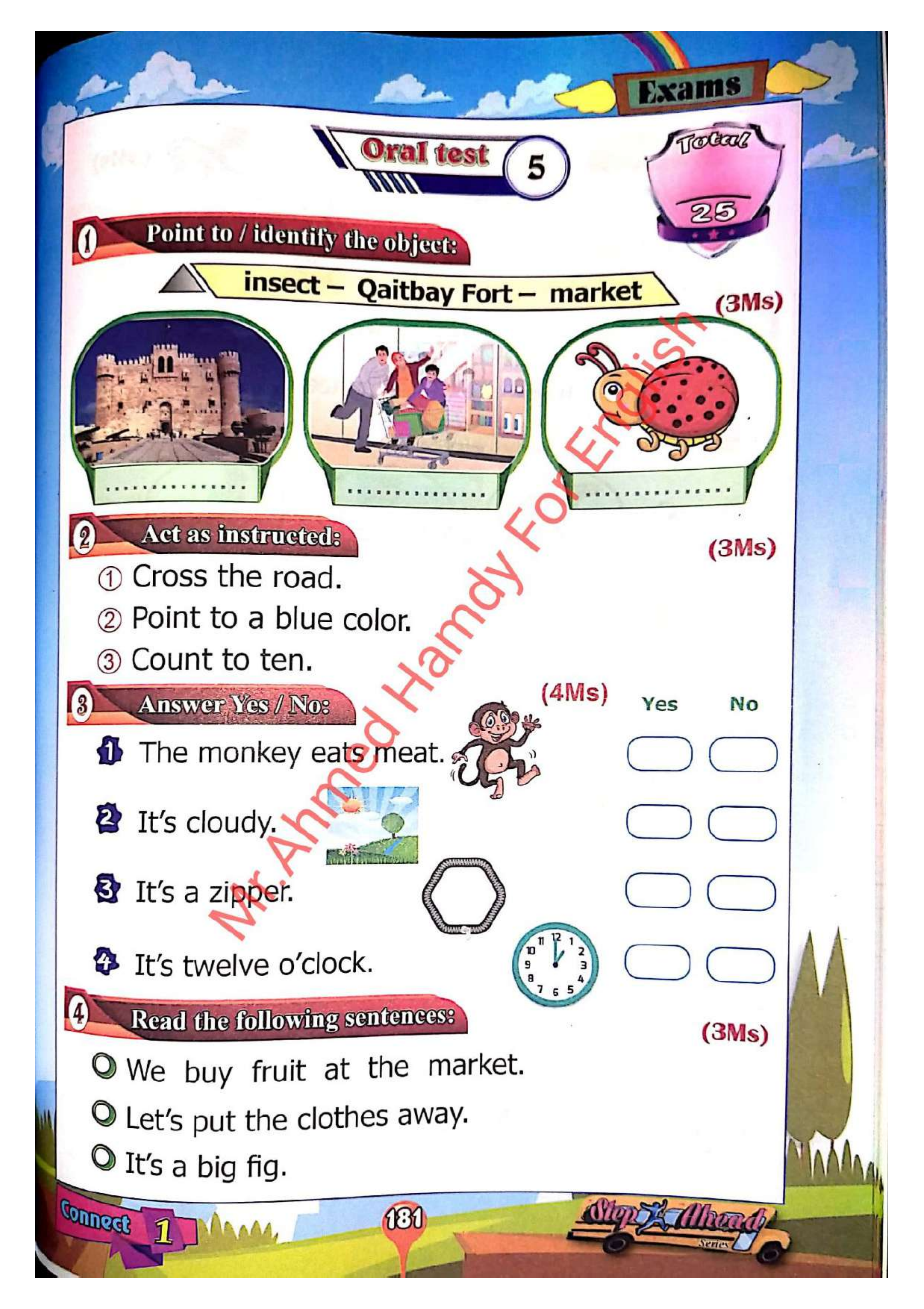
....

....

....

....

6 Copy the following sentence: (4MS)

I like going shopping.



Oral test 5

Total
/25

1 Point to / identify the object:

insect – Qaitbay Fort – market

(3Ms)

....

2 Act as instructed:

(3Ms)

① Cross the road.
② Point to a blue color.
③ Count to ten.

3 Answer Yes / No:

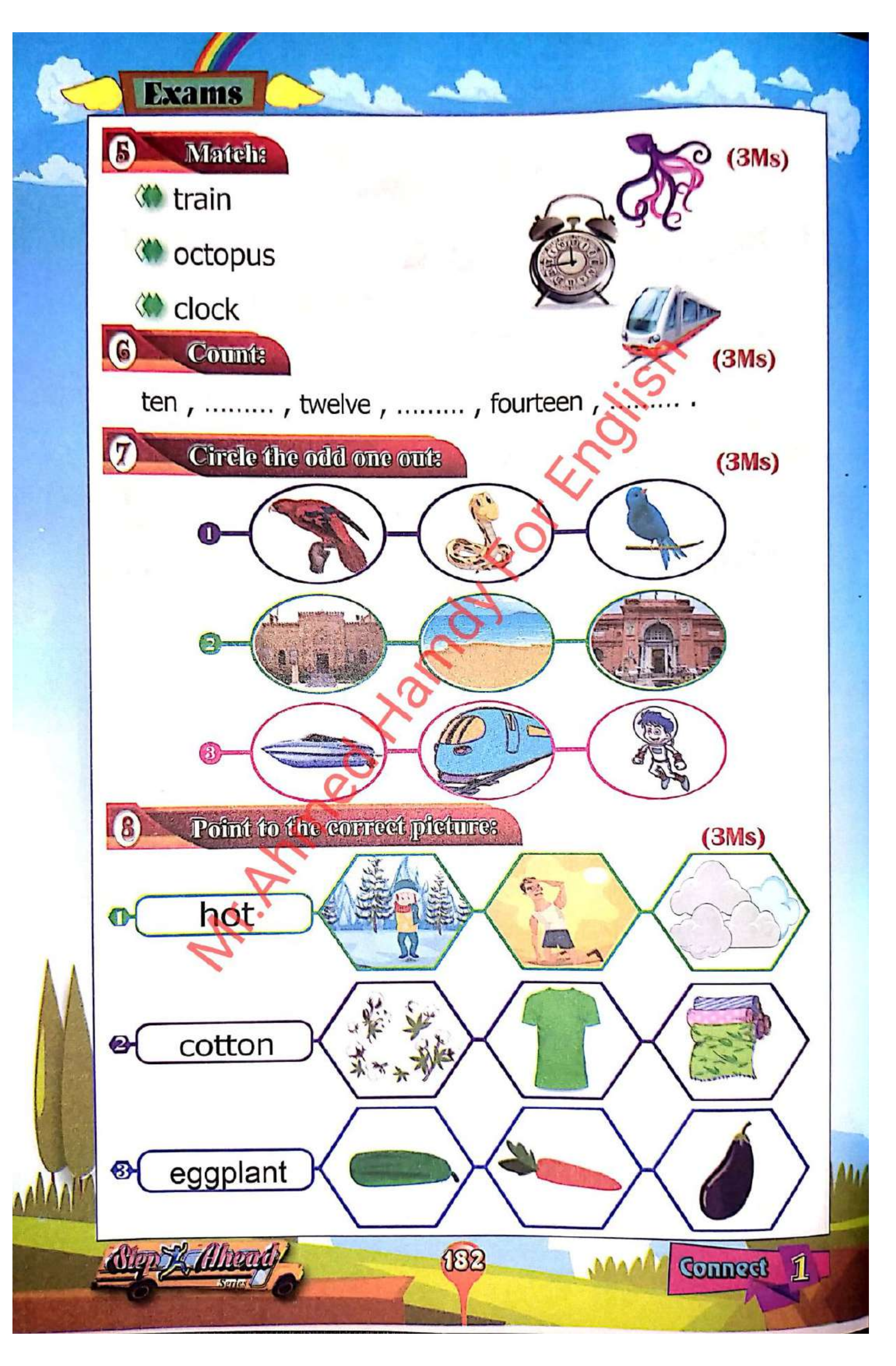
(4Ms)

	Yes	No
1 The monkey eats meat.		
2 It's cloudy.		
3 It's a zipper.		
4 It's twelve o'clock.		

4 Read the following sentences:

(3Ms)

- We buy fruit at the market.
- Let's put the clothes away.
- It's a big fig.



5 Match: (3Ms)

- train
- octopus
- clock

6 Count: (3Ms)

ten , ... , twelve , ... , fourteen , ...

7 Circle the odd one out: (3Ms)

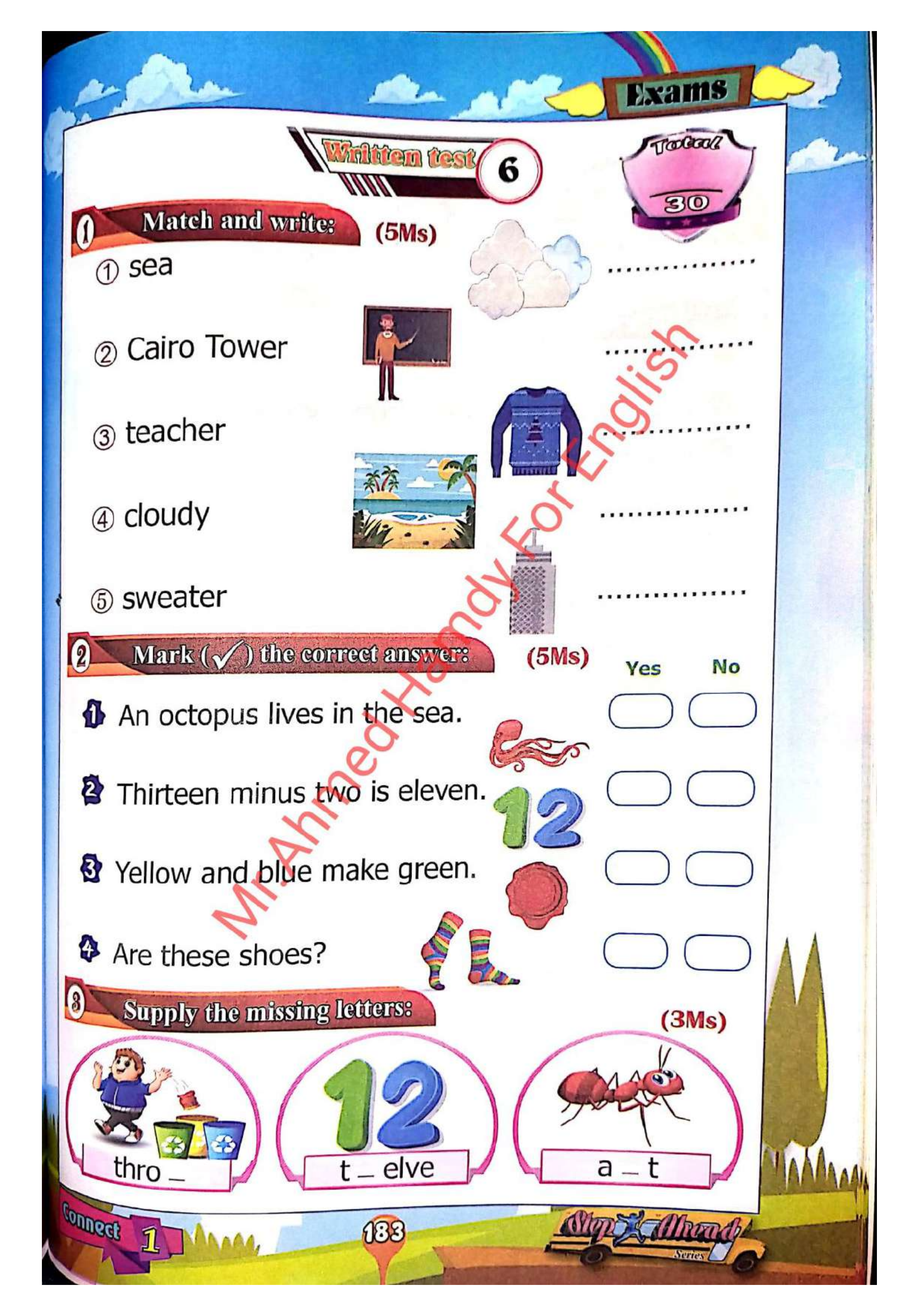
1

2

3

8 Point to the correct picture: (3Ms)

1. hot
2. cotton
3. eggplant



Written test 6

Total /30

1 Match and write: (5Ms)

① sea ....

② Cairo Tower ....

③ teacher ....

④ cloudy ....

⑤ sweater ....

2 Mark (✓) the correct answer: (5Ms)

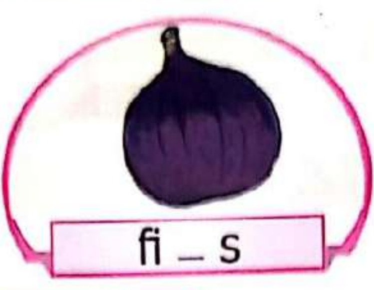
	Yes	No
1 An octopus lives in the sea.		
2 Thirteen minus two is eleven.		
3 Yellow and blue make green.		
4 Are these shoes?		

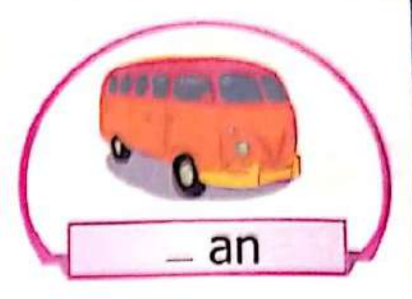
3 Supply the missing letters: (3Ms)

thro _   t _ elve   a _ t







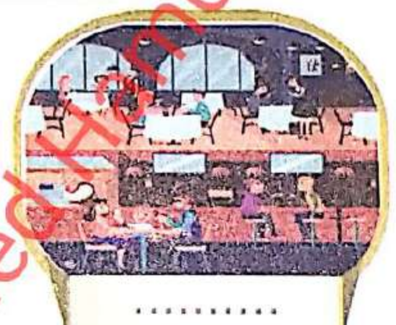


4 Choose the correct word: (5Ms)

1. It (eats – eat – eating) meat.
2. I want to be an (dentist – doctor – engineer).
3. How much (am – is – are) they?
4. Where (do – does – is) a lion live?
5. (Am – Is – Are) it a T-shirt?

5 Write the words: (6Ms)

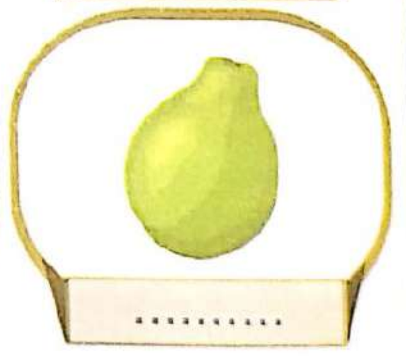

....


....


....


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....


....

6 Copy the following sentence: (4MS)

Seven plus eleven is eighteen.

Oral test 7

Total
25



1 Point to / identify the object:

mango – Cairo Tower – desert (3Ms)

....

2 Act as instructed: (3Ms)

① Stand up.
② Stand in a line.
③ Tell me the time.

3 Answer Yes / No: (4Ms)

	Yes	No
1 Is it a skirt?		
2 I want to be a firefighter.		
3 I can see three buses.		
4 It's windy.		

4 Read the following sentences: (3Ms)

- Yellow and blue make green.
- Are these your pants?
- Where do animals live?



5 Match: (3Ms)

- map
- nineteen
- The Coptic Museum

6 Count: (3Ms)

.... , two , ... , four , ...

7 Circle the odd one out: (3Ms)

1
2
3

8 Point to the correct picture: (3Ms)

1. yacht
2. eighteen — 17 18 19
3. trash



Written test 8

Total 30

1 Match and write: (5Ms)

① clothes ....

② motorbike ....

③ two o'clock ....

④ guava ....

⑤ engineer ....

2 Mark (✓) the correct answer: (5Ms)

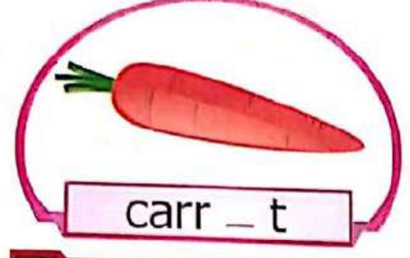
	Yes	No
1 It's a parrot.		
2 Go!		
3 I like rainy days.		
4 It's a date.		

3 Supply the missing letters: (3Ms)

clo _ dy

tra _ h

firefig _ ter







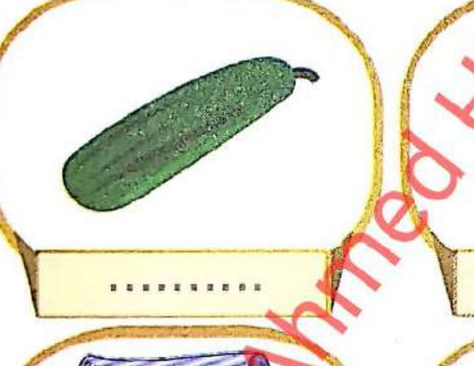
4 Choose the correct word:

(5Ms)

1. It's a (orange – date – apple).
2. Fabric is made from (cotton – wheat – eggs).
3. I go to school (at – in – on) eight o'clock.
4. Ten pounds (minus – equal – plus) five pounds is fifteen pounds.
5. It's (a – an – some) cat.

5 Write the words:

(6Ms)


....


....


....


....

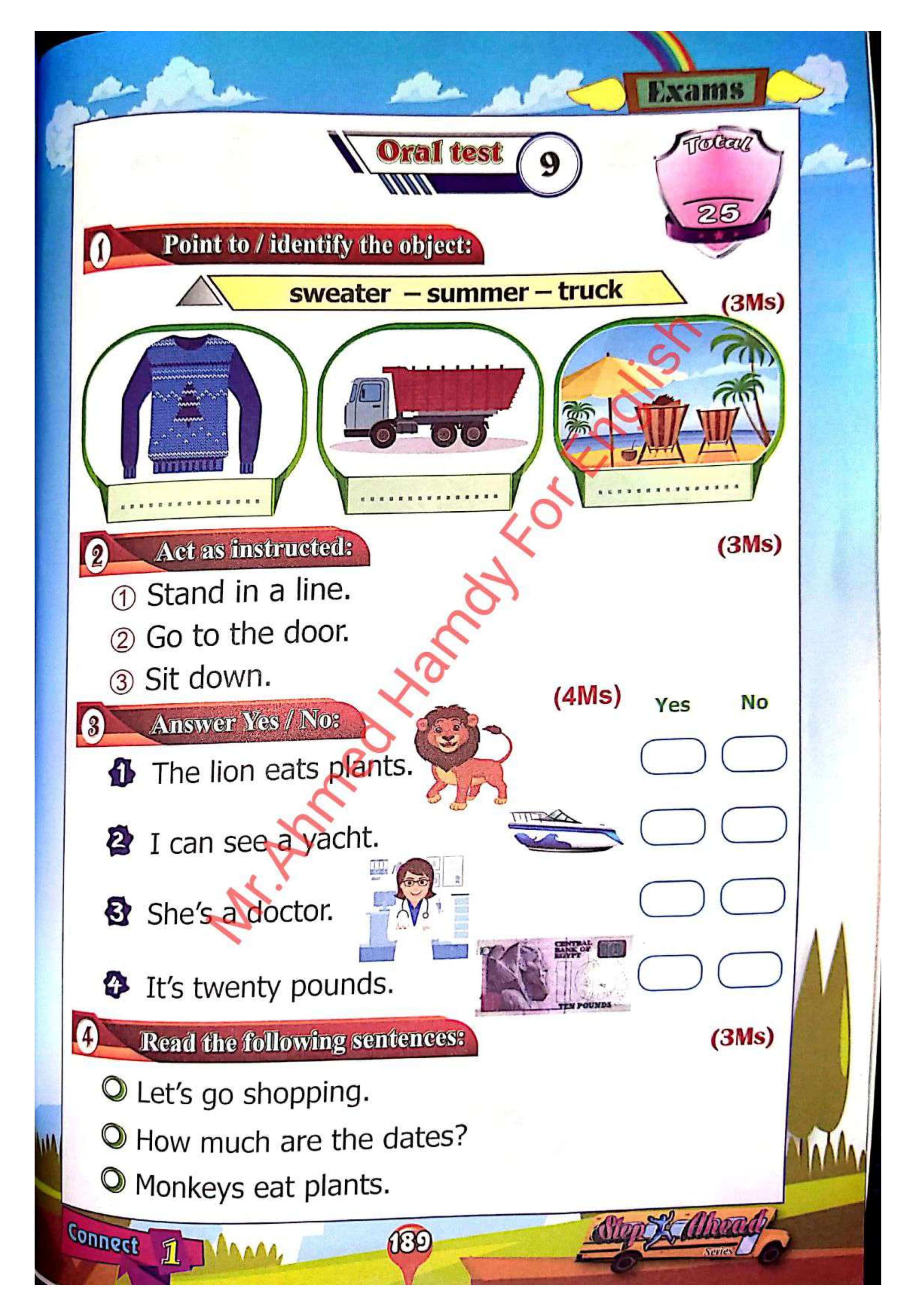

....


....

6 Copy the following sentence:

(4MS)

It's a book about animals.



Oral test 9

Total 25

1 Point to / identify the object:

sweater – summer – truck (3Ms)

....

2 Act as instructed: (3Ms)

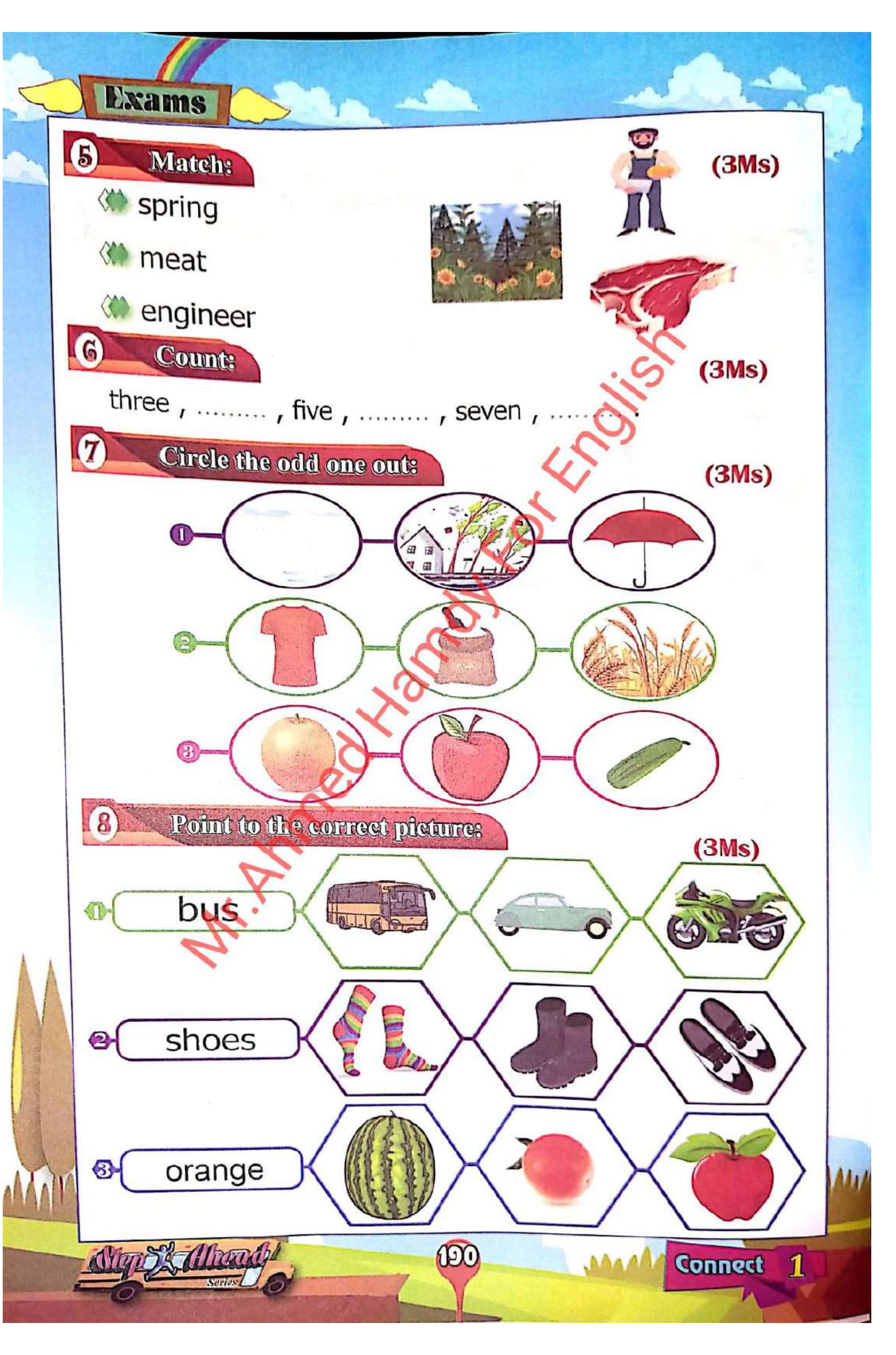
① Stand in a line.
② Go to the door.
③ Sit down.

3 Answer Yes / No: (4Ms)

	Yes	No
1 The lion eats plants.		
2 I can see a yacht.		
3 She's a doctor.		
4 It's twenty pounds.		

4 Read the following sentences: (3Ms)

- Let's go shopping.
- How much are the dates?
- Monkeys eat plants.



5 Match: (3Ms)

- spring
- meat
- engineer

6 Count: (3Ms)

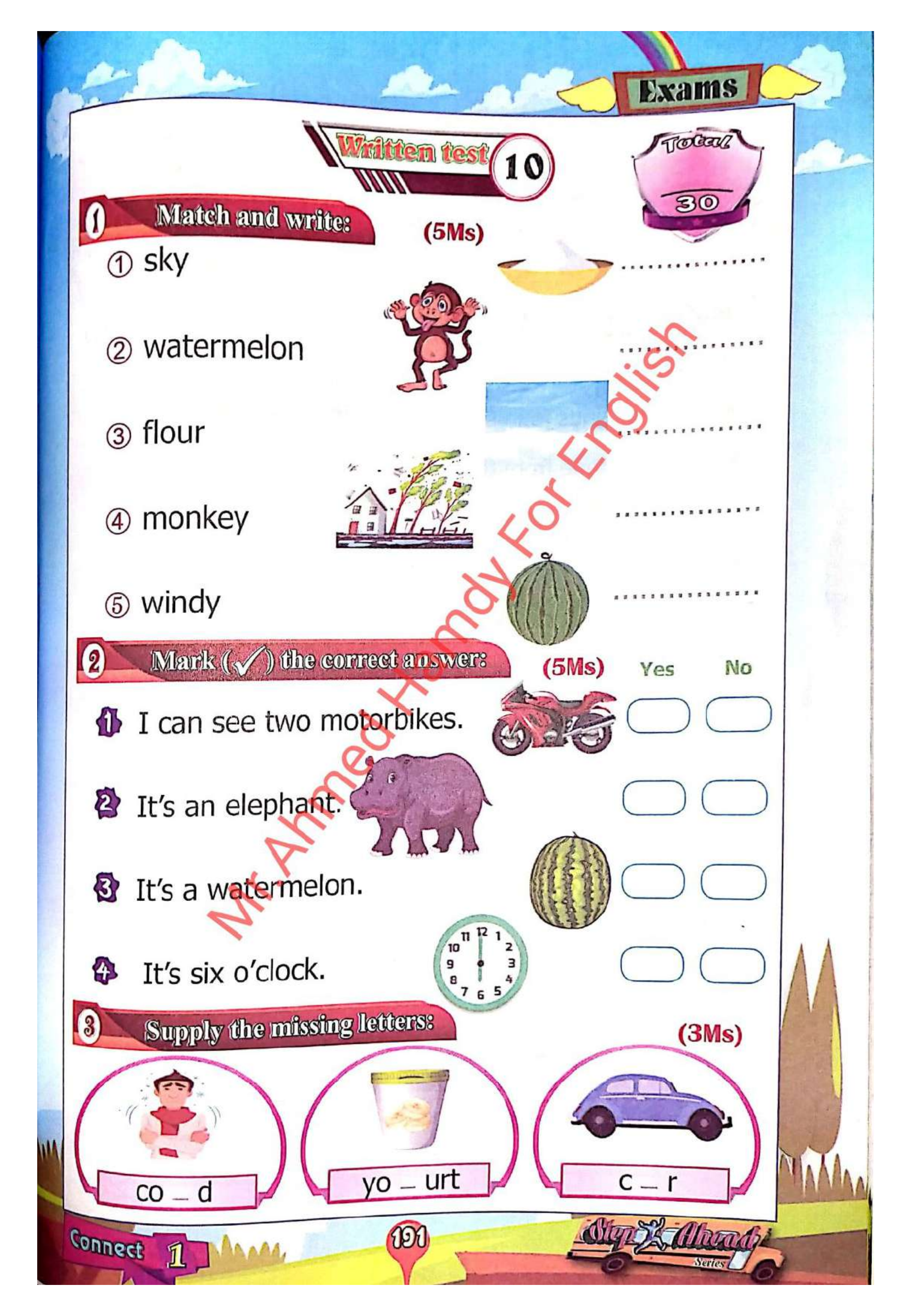
three , ... , five , ... , seven , ...

7 Circle the odd one out: (3Ms)

1
2
3

8 Point to the correct picture: (3Ms)

1. bus
2. shoes
3. orange



Written test 10

Total 30

1 Match and write: (5Ms)

① sky ....

② watermelon ....

③ flour ....

④ monkey ....

⑤ windy ....

2 Mark (✓) the correct answer: (5Ms)

	Yes	No
1 I can see two motorbikes.		
2 It's an elephant.		
3 It's a watermelon.		
4 It's six o'clock.		

3 Supply the missing letters: (3Ms)

co _ d

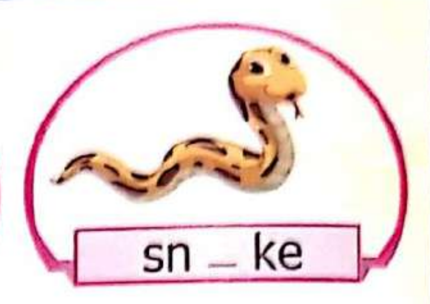
yo _ urt

c _ r



_ ort

seventee _



sn _ ke

4 Choose the correct word: (5Ms)

1. (Cross – Go – Stop) the road!
2. Twenty minus four is (fourteen – fifteen – sixteen).
3. Flour is made from (bread – wheat – cotton).
4. No, it (is – isn't – am).
5. Where (do – does – are) animals live?

5 Write the words: (6Ms)



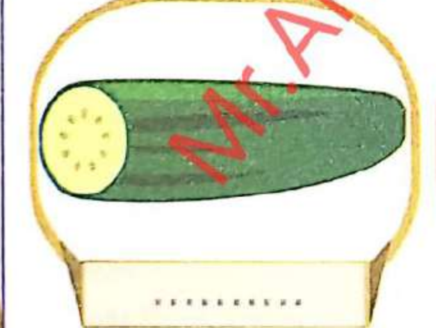
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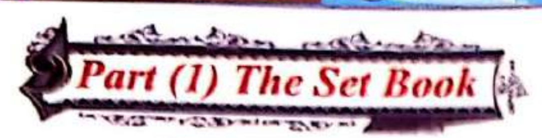
6 Copy the following sentence: (4MS)

This is my beloved Egypt.

____

____


Answer
Key



Part (1) The Set Book

Unit (10)

Lesson (1)

4 Supply the missing letters:
hospital-doctor-teacher-firefighter-engineer – soldier – vet – police officer – dentist

5 Choose the correct word:
1) dentist 2) teacher 3) firefighter 4) vet
5)police officer6)engineer7)soldier 8)doctor

6 Choose the correct word:
1) He 2) She 3) is 4) She
5) He 6) is 7) He 8) She

7 Choose the correct word:
1) a 2) a 3) an 4) a
5) a 6) an 7) a 8) a

10 Complete the sentences:
1) police officer 2) a doctor
3) be an engineer 4) to be a soldier
5)want to be a vet. 6)want to be a teacher.
7) want to be a firefighter.
8) want to be a dentist.

11 Write the words:
dentist / doctor / hospital / teacher / vet / police officer / soldier / engineer / firefighter

Lesson (2)

3 Supply the missing letters:
lamb – exit – lemon – eggs – leaf – ten – engineer – lamp

4 Circle the correct word:
lamp – exit – leaf – lemon – eggs – lamb

5 Rearrange the letters:
- ten / leaf / eggs / lemon / exit / lamp / lamb / engineer

6 Circle the odd one out:
1) exit 2) engineer 3) two
4) ten 5) leaf 6) blue

Lesson (3)

3 Supply the missing letters:
bread- cotton -flour - T-shirt - fabric - wheat

4 Choose the correct word:
1) fabric 2) flour 3) cotton
4) wheat 5) from 6) of 7) Flour
8) T-shirt 9) Bread 10) Fabric

7 Write the words:
bread / fabric / flour / T-shirt /wheat / cotton

Unit (10) Test (1)

1 Point to / Identify the object:
fabric – dentist – vet

3 Answer Yes / No:
1) No. 2) Yes. 3) No. 4) Yes.

6 Count: seven , nine , ten

7 Circle the odd one out:
1) doctor 2) T-shirt 3) bread

Unit (10) Test (2)

2 Mark (✓) the correct answer:
1) No. 2) Yes. 3) Yes. 4) Yes.

3 Supply the missing letters:
lemon/wheat / firefighter/ ten/ doctor / eggs

4 Choose the correct word:
1) firefighter 2) wheat 3) an
4) cotton 5) engineer

5 Write the words:
- leaf / fabric / vet / flour / dentist / lamp

Unit (11)

Lesson (1)

3 Supply the missing letters:
windy – cold – cloudy – hot – rainy – sunny

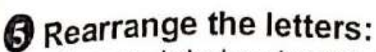
4 Choose the correct word:
1) cloudy 2) cold 3) rainy
4) windy 5) hot 6) sunny

6 Write the words:
hot – sunny – cloudy – cold – rainy – windy

Lesson (2)

3 Supply the missing letters:
watch -mom - window -moon - windy - map

4 Circle the correct word:
mom -window -windy - map - watch - moon



5 Rearrange the letters:
map / moon /window / watch / windy / mom

6 Circle the odd one out:
1) mom 2) map 3) rainy

7 Write the words:
window- moon -map - watch - mom - windy

^ Lesson (3) *^*

3 Supply the missing letters:
yellow – cloud – blue – sun – orange – rain – red – rainbow – green – sky – purple

4 Answer the following questions:
1) It's rain. 2) Yes, it is.
3) It's the sun. 4) No, it isn't.
5) It's a rainbow. 6) Yes, it is.
7) It's blue. 8) No, it isn't.

6 Choose the correct word:
1) What 2) orange 3) Is 4) is 5) green
6) it 7) isn't 8) purple 9) is 10) No

7 Write the words:
purple / orange / yellow / red / rain / sun / rainbow / sky / green / blue / cloud

^ Lesson (4) *^*

3 Supply the missing letters:
fall – winter – summer – spring

6 Write the words:
winter / spring / summer / fall

~ Unit (11) Test (3) *~*

1 Point to / Identify the object:
rainbow – winter – sunny

3 Answer Yes / No:
1) No. 2) No. 3) Yes. 4) Yes.

6 Count: three , five , seven

7 Circle the odd one out:
1) umbrella 2) watch 3) window

~ Unit (11) Test (4) *~*

2 Mark (✓) the correct answer:
1) Yes. 2) Yes. 3) Yes. 4) No.

3 Supply the missing letters:
winter / watch / hot / window / green / mom

4 Choose the correct word:
1) summer 2) Is 3) isn't 4) cold 5) What

5 Write the words:
windy/ rainy/ cold / cloudy /spring / rainbow

Unit (12)

^ Lesson (1) *^*

3 Supply the missing letters:
shoes – skirt – sweater – clothes – T-shirt – socks – pants – zipper – jacket

4 Choose the correct word:
1) is 2) are 3) is 4) are 5) skirt
6) pants 7) They 8) It 9) jacket 10) shoes

5 Ask and answer questions:
1) It's a sweater. 2) They are socks.
3) What's this? 4) What are these?
5) What's this? 6) What are these?

8 Write the words:
zipper / shoes / clothes / pants / sweater / T-shirt / socks / skirt / jacket

^ Lesson (2) *^*

3 Supply the missing letters:
jam – van – jump – vet – jacket – violin – five – pajamas

4 Circle the correct word:
jump – violin – vet – jam – pajamas – five – jacket – van

5 Rearrange the letters:
- violin / jam / vet / jump / van / jacket / five / pajamas

6 Circle the odd one out:
1) jump 2) car 3) violin 4) skirt

^ Lesson (3) *^*

1 Choose the correct word:
1) Is 2) Are 3) is 4) aren't 5) this
6) these 7) are 8) isn't 9) jacket 10) pants

2 Point to the correct picture:
1) Yes, it is. 2) No, they aren't.
3) No, it isn't. 4) Yes, they are.
5) Is this your sweater?
6) Are these your pants?







Answer Key

~ Unit (12) Test (5) *~*

❶ **Point to / Identify the object:**
clothes – sweater – jump

❸ **Answer Yes / No:**
1) No. 2) No. 3) Yes. 4) Yes.

❻ **Count:** two , four , six.

❼ **Circle the odd one out:**
1) hot 2) skirt 3) pants

~ Unit (12) Test (6) *~*

❷ **Mark (✓) the correct answer:**
1) Yes. 2) No. 3) No. 4) No.

❸ **Supply the missing letters:**
clothes / vet / jacket / jump / T-shirt / pants

❹ **Choose the correct word:**
1) Is 2) aren't 3) Are 4) is 5) socks

❺ **Write the words:**
violin/ sweater /shoes /jam / pants / clothes

Unit (13)

^ Lesson (1) *^*

❸ **Supply the missing letters:**
car – motorbike – yacht – bus – bicycle – train – truck – van – rocket – Stop! – Go! – Cross the road!

❹ **Ask and answer questions:**
1) motorbikes 2) yacht
3) I can see three cars. 4) I can see a bus.
5)I can see two trains.6) I can see a rocket.
7)I can see two bicycle.8)I can see a truck.

❺ **Write the words:**
train/ bicycle /bus /van /truck/ rocket / yacht /motorbike/car/Stop. / Go. / Cross the road.

^ Lesson (2) *^*

❸ **Circle the odd one out:**
1) six 2) yoyo 3) yogurt 4) zipper

❹ **Circle the correct word:**
box – yacht – zebra – six – fox – yogurt – zoo – zipper

❺ **Supply the missing letters:**
zebra / yogurt / fox / zipper / six / box / yacht / zoo / yoyo

❻ **Rearrange the letters:**
- fox / yoyo / zipper / six / yogurt / zoo / box / yacht / zebra

~ Unit (13) Test (7) *~*

❶ **Point to / Identify the object:**
motorbike - yogurt – truck

❸ **Answer Yes / No:**
1) No. 2) Yes. 3) No. 4) No.

❻ **Count:** one , thee , five

❼ **Circle the odd one out:**
1) ball 2) zebra 3) zoo

~ Unit (13) Test (8) *~*

❷ **Mark (✓) the correct answer:**
1) Yes. 2) No. 3) Yes. 4) No.

❸ **Supply the missing letters:**
train / fox / zebra / zoo / car / van

❹ **Choose the correct word:**
1) vans 2) Cross 3) yacht 4) zoo 5) a

❺ **Write the words:**
yogurt/bicycle /yoyo /rocket/motorbike/Stop

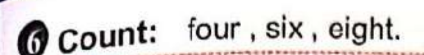
Review (4)
Exercises on units (10-11-12-13)

❶ **Write the words:**
teacher / engineer / vet / doctor / firefighter / dentist / police officer / wheat / flour / bread / fabric / cotton / lamp / lamb / leaf / sunny / cloudy / rainy / windy / rainbow / cloud / moon / spring / winter / summer / fall / map / cold / hot / watch / jacket / T-shirt / skirt / sweater / socks / shoes / pants / zipper / violin / bus / car / truck / bicycle / motorbike / van / train / yacht / rocket / fox / box / astronaut / Stop./ Go./ Cross the road./lemon/yogurt/jam/window/zebra / zoo

~ Units (10-11-12-13) Test (9) *~*

❶ **Point to / Identify the object:**
sweater – cloudy – teacher

❸ **Answer Yes / No:**
1) No. 2) No. 3) Yes. 4) No.



6 Count: four , six , eight.

7 Circle the odd one out:
1) jacket 2) red 3) astronaut

**** Units (10-11-12-13) Test (10) ****

2 Mark (✓) the correct answer:
1) No. 2) No. 3) Yes. 4) Yes.

3 Supply the missing letters:
winter/ sweater / car / yogurt / teacher / sky

4 Choose the correct word:
1) engineer 2) Is 3) are 4) summer 5) He

5 Write the words:
fabric/engineer/rainbow/spring/pants/sunny

Unit (14)

^ Lesson (1) *^*

3 Supply the missing letters:
lion – elephant – camel – jellyfish – monkey – snake

5 Choose the correct word:
1) lion 2) camel 3) elephant
4) jellyfish 5) snake 6) monkey

6 Write the words:
monkey / elephant / lion
snake / camel / jellyfish

^ Lesson (2) *^*

3 Supply the missing letters:
insect – ant – fox – octopus – mat – apple – nut – umbrella – olive – on – in – under

4 Circle the correct word:
1) jump 2) car 3) violin

5 Choose the correct word:
1) an 2) a 3) a 4) an 5) an 6) a 7) a
8) a 9) an 10) an 11) jellyfish 12) olive

6 Rearrange the letters:
ant /octopus / insect / fox / olive / umbrella / mat / nut / apple

7 Circle the odd one out:
insect – ant – octopus – under – umbrella – nut – in – olive – mat – on

^ Lesson (3) *^*

3 Supply the missing letters:
desert – sea – jungle – plants – meat – eat – parrot – fish

4 Choose the correct word:
1) is 2) does 3) eats 4) lives 5) live
6) It 7) meat 8) plants 9) sea
10) jungle 11) desert 12) camel

7 Write the words:
jungle / sea / desert / meat / plants / parrot

~* Unit (14) Test (11) *~

1 Point to / Identify the object:
insect – desert – jellyfish

3 Answer Yes / No:
1) No. 2) No. 3) Yes. 4) Yes.

6 Count: six , eight , ten

7 Circle the odd one out:
1) insect 2) goat 3) fox

~* Unit (14) Test (12) *~

2 Mark (✓) the correct answer:
1) No. 2) Yes. 3) No. 4) Yes.

3 Supply the missing letters:
parrot / fish / plants / umbrella / lion / nut

4 Choose the correct word:
1) an 2) does 3) eats 4) a 5) do

5 Write the words:
desert / egg / jellyfish /camel / apple / chair

Unit (15)

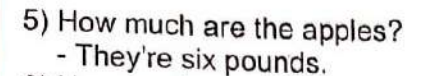
^ Lesson (1) *^*

3 Supply the missing letters:
date – orange – eggplant – market – carrot – watermelon – mango – banana – cucumber – fig – guava – apple

4 Choose the correct word:
1)apple 2) watermelon 3) much 4)Bananas
5) eggplant 6) are 7) Cucumbers 8) is
9) orange 10) figs 11) is 12) are

5 Ask and answer questions:
1) five pounds. 2) eight pounds.
3) twenty pounds. 4) ten pounds.





5) How much are the apples?
- They're six pounds.
6) How much are the cucumbers?
- They're twelve pounds.
7) How much are the oranges?
- They're four pounds.
8) How much are the eggplants?
- They're eleven pounds.

7 Write the words:
apple / market / mango / orange / banana / olive / carrot / cucumber / date / fig / watermelon / eggplant

^ Lesson (2) *^*

3 Supply the missing letters:
eighteen – thirteen – twenty – eleven – sixteen – nineteen – fourteen – twelve – ten – seventeen – eight – fifteen

4 Choose the correct word:
1) minus 2) plus 3) fourteen 4) sixteen
5) is 6) twelve 7) twenty 8) twelve

5 Write the following sums:
3) Eleven plus eight is nineteen.
4) Twenty minus five is fifteen.
5) Twelve plus five is seventeen.
6) Fifteen minus three is twelve.
7) Eleven plus nine is twenty.
8) Eighteen minus four is fourteen.
9) Seven plus six is thirteen.
10) Nineteen minus three is sixteen.

6 Write the following numbers:
- eleven - sixteen
- twelve - seventeen
- thirteen - eighteen
- fourteen - nineteen
- fifteen - twenty

~ Unit (15) Test (13) *~*

1 Point to / Identify the object:
thirteen – banana – pound

3 Answer Yes / No:
1) Yes. 2) No. 3) No. 4) No.

6 Count: eleven , thirteen , fifteen

7 Circle the odd one out:
1) cucumber 2) fourteen 3) bananas

~ Unit (15) Test (14) *~*

2 Mark (✓) the correct answer:
1) No. 2) No. 3) Yes. 4) No.

3 Supply the missing letters:
mango / twelve / carrot / thirteen / banana / seventeen

4 Choose the correct word:
1) is 2) apple 3) are 4) date 5) sixteen

5 Write the words:
- guava / market / fourteen / eleven / cucumber / pound

Unit (16)

^ Lesson (1) *^*

3 Choose the correct answer:
eat – at – library – visit – at – restaurant

4 Supply the missing letters:
Cairo Tower – museum – fort – pyramids – library – restaurant – man – map – cap

5 Write the words:
pyramids / beach / Egyptian Museum / Coptic Museum / Alexandria Library / Qaitbay Fort / Cairo Tower / restaurant

^ Lesson (2) *^*

3 Supply the missing letters:
bin – librarian – trash – shout – line – throw

4 Write the words:
shout / the librarian / stand in a line / I throw trash in the bin

^ Lesson (3) *^*

1 What's the time?
- ten - It's three o'clock.
- It's one o'clock. - It's eleven o'clock.
- It's nine o'clock. - It's six o'clock.
- It twelve o'clock. - It's five o'clock.
- It's four o'clock. - It's eight o'clock.
- It's seven o'clock. - It's two o'clock.

2 Choose the correct word:
o'clock – visit – at – is – at

~ Unit (16) Test (15) *~*

1 Point to / Identify the object:
museum – pyramids – clock

5 Answer Yes / No:
1) No. 2) Yes. 3) Yes. 4) No.

6 Count: twelve , fourteen , sixteen

7 Circle the odd one out:
1) clock 2) book 3) beach

~ Unit (16) Test (16) *~*

2 Mark (✓) the correct answer:
1) Yes. 2) Yes. 3) Yes. 4) No.

3 Supply the missing letters:
trash / map / museum / clock / man / throw

4 Choose the correct word:
1) eat 2) o'clock 3) at
4) What 5) don't

5 Write the words:
- pyramids / bin / shout / Alexandria Library / Egyptian Museum / restaurant

Review (5)
Exercises on units (14-15-16)

1 Write the words:
camel / elephant / snake / lion / monkey / fox / jellyfish / octopus / fish / ant / nine / parrot / jungle / sea / desert / on / in / under / eat / meat / plants / market / banana / apple / oranges / mango / olive / watermelon / dates / figs / carrot / eggplant / cucumber / eleven / twelve / thirteen / fourteen / fifteen / sixteen / seventeen / eighteen / nineteen / twenty / pound / plus - minus / Alexandria Library / Qaitbay Fort / Egyptian Museum / Cairo Tower / beach / restaurant / pyramids / library / map / clock / shout / line / throw / trash / bin

~ Units (14-15-16) Test (17) *~*

1 Point to / Identify the object:
Qaitbay Fort – elephant - mango

3 Answer Yes / No:
1) No. 2) Yes. 3) Yes. 4) Yes.

6 Count: sixteen , eighteen , twenty

7 Circle the odd one out:
1) jungle 2) sea 3) box

~ Units (14-15-16) Test (18) *~*

2 Mark (✓) the correct answer:
1) Yes. 2) No. 3) No. 4) Yes.

3 Supply the missing letters:
ant / sweater / library /meat / market / trash

4 Choose the correct word:
1) does 2) at 3) How 4) plus 5) visit

5 Write the words:
twenty / cucumber / jungle / Cairo Tower / insect / Pyramids

Part (2) Exams

Oral test (1)

1 Point to / Identify the object:
hospital – sunny – jacket

3 Answer Yes / No:
1) No. 2) No. 3) Yes. 4) Yes.

6 Count: sixteen , eighteen , twenty

7 Circle the odd one out:
1) hat 2) exit 3) fourteen

Written test (2)

2 Mark (✓) the correct answer:
1) Yes. 2) No. 3) Yes. 4) Yes.

3 Supply the missing letters:
dentist / sweater / thirteen / trash / sky / plants

4 Choose the correct word:
1) is 2) summer 3) an 4) He 5) are

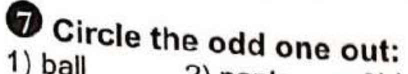
5 Write the words:
- pound / teacher / desert / apple / Egyptian Museum / jungle

Oral test (3)

1 Point to / Identify the object:
T-shirt – jellyfish – fabric

3 Answer Yes / No:
1) No. 2) Yes. 3) No. 4) Yes.

6 Count: twelve , fourteen , sixteen



❼ **Circle the odd one out:**
1) ball 2) pants 3) banana

Written test (4)

❷ **Mark (✓) the correct answer:**
1) No. 2) Yes. 3) No. 4) Yes.

❸ **Supply the missing letters:**
spring / fish / clock / market / teacher / lion

❹ **Choose the correct word:**
1) She 2) does 3) engineer 4) Is 5) apple

❺ **Write the words:**
- bicycle / Alexandria Library / vet / monkey / sunny / eleven

Oral test (5)

❶ **Point to / Identify the object:**
Qaitbay Fort – market – insect

❸ **Answer Yes / No:**
1) No. 2) No. 3) Yes. 4) No.

❻ **Count:** eleven , thirteen , fifteen

❼ **Circle the odd one out:**
1) snake 2) beach 3) astronaut

Written test (6)

❷ **Mark (✓) the correct answer:**
1) Yes. 2) No. 3) No. 4) No.

❸ **Supply the missing letters:**
throw / twelve / ant / library / figs / van

❹ **Choose the correct word:**
1) eats 2) engineer 3) are 4) does 5) Is

❺ **Write the words:**
- camel / restaurant / rainy / astronaut / pants / guava

Oral test (7)

❶ **Point to / Identify the object:**
desert – Cairo Tower – mango

❸ **Answer Yes / No:**
1) No. 2) No. 3) No. 4) Yes.

❻ **Count:** one , three , five.

❼ **Circle the odd one out:**
1) bread 2) book 3) window

Written test (8)

❷ **Mark (✓) the correct answer:**
1) Yes. 2) No. 3) Yes. 4) No.

❸ **Supply the missing letters:**
cloudy / trash / firefighter / carrot / museum / fifteen

❹ **Choose the correct word:**
1) date 2) cotton 3) at 4) plus 5) a

❺ **Write the words:**
- cucumber / bin / cold / fabric / jellyfish / rainbow

Oral test (9)

❶ **Point to / Identify the object:**
sweater – truck – summer

❸ **Answer Yes / No:**
1) No. 2) Yes. 3) Yes. 4) No.

❻ **Count:** four , six , eight

❼ **Circle the odd one out:**
1) umbrella 2) T-shirt 3) cucumber

Written test (10)

❷ **Mark (✓) the correct answer:**
1) No. 2) No. 3) Yes. 4) Yes.

❸ **Supply the missing letters:**
cold / yogurt / car / fort / seventeen / snake

❹ **Choose the correct word:**
1) Cross 2) sixteen 3) wheat 4) isn't 5) do

❺ **Write the words:**
- jungle / fall / fourteen / cucumber / pyramids / under

